

Single answer questions	Answers
Percentage of time allocated to discussion:	41% to 60%
Percentage of time allocated to online:	61% to 80%
Percentage of time allocated to project based:	81% to 100%
Percentage of time allocated to homework:	61% to 80%
Percentage of time allocated to activities labs:	81% to 100%
Percentage of time allocated to lectures:	21% to 40%
I believe my classmates/peers' expectations for me to contribute in this class are	Reasonable
The instructor's expectations for me to learn in this class are (Henke)	Reasonable
The amount of feedback I am getting to evaluate my learning progress is (Henke)	Enough
The timing of feedback I receive to evaluate my own learning progress is/has been (Henke)	Timely enough to be useful
Multiple choice questions	Answers
What are specific topics and/or activities that impacted your growth the most?	Discussions
	Activities
	Instructor
	Classmates
	Labs
The workload in this course is.	Challenging; mostly doable
From the items, please choose those you believe are strengths of this class. You may pick more than one.	Inclusive environment
	Timing of Feedback
	Challenge of the course
	Accessibility and usefulness of course materials
	Support from Instructor
From the items, please choose those you believe if improved would make the classroom environment better for you. You may pick more than one.	Clarity of expectations and grading
	Instructor Communication
Do you wish to sign your comments? By doing so, your responses will not remain anonymous to your instructor.	I would like to remain anonymous

Text response questions	Answers
Describe the workload; please give specific examples.	When moved to online the workload became more intense and difficult to keep up.

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Percentage of time allocated to discussion:	81% to 100%
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Multiple choice questions	Answers
What are specific topics and/or activities that impacted your growth the most?	Activities
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	Clarity of expectations and grading
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	Challenge of the course
	Accessibility and usefulness of course materials
	Instructor Communication
	Support from Instructor
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Text response questions	Answers
Describe the workload; please give specific examples.	The workload at times was challenging but I was glad to be challenged because it means I was learning

Single answer questions	Answers
Percentage of time allocated to discussion:	81% to 100%
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Multiple choice questions	Answers
What are specific topics and/or activities that impacted your growth the most?	Discussions
	Assignments
	Activities
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The workload in this course is.	Reasonable and doable
From the items, please choose those you believe are strengths of this class. You may pick more than one.	Inclusive environment
	Challenge of the course
	Instructor Communication
	Support from Instructor
From the items, please choose those you believe if improved would make the classroom environment better for you. You may pick more than one.	Accessibility and usefulness of course materials
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Text response questions	Answers
Please explain why you chose Accessibility and usefulness of course materials and give specific details about how changing them could improve your experience of the learning environment.	Canvas started off to a really rocky start. Other than face-to-face, this was our main way of conversation and seeing assignments. Once canvas was up and running, things became more smooth
Please explain why you chose the feature Inclusive environment and give specific details about why you feel they are strengths.	We all work really hard together and support each other.

<p>Please explain why you chose the feature Challenge of the course and give specific details about why you feel they are strengths.</p>	<p>as actors we are required to be on a physical, mental, and emotional level that is flexible and ever changing. In this class we were tested on physical movement, were constantly checking in on our mental state, and often expressed our emotions through activities.</p>
<p>Please explain why you chose the feature Instructor Communication and give specific details about why you feel they are strengths.</p>	<p>there was always communication between us and Saffron. we always sat and talked and went over what needed to be completed</p>
<p>Please explain why you chose the feature Support from Instructor and give specific details about why you feel they are strengths.</p>	<p>Saffron was very supportive and often cared about the students. We would have our daily check-ins to see how everyone was doing.</p>

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The instructor's expectations for me to learn in this class are (Henke)	High
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Multiple choice questions	Answers
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	Instructor Communication
	Support from Instructor
From the items, please choose those you believe if improved would make the classroom environment better for you. You may pick more than one.	Clarity of expectations and grading
	Timing of Feedback
	Accessibility and usefulness of course materials
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Text response questions	Answers
Describe the workload; please give specific examples.	I definitely struggled a lot with the workload in this course. I think it would have been more manageable if it weren't all online but the courses all blend together on Canvas so there was always a lot of confusion regarding what assignments were due for what class and when.

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Multiple choice questions	Answers
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	Instructor Communication
Do you wish to sign your comments? By doing so, your responses will not remain anonymous to your instructor.	I would like to share my name with the Instructor

Text response questions	Answers
Describe the instructors' expectations. Please include specifics. (Henke)	For us to explore the nature of more modern works of theatre, and establish our own process for putting them on.

<p>If you have any other comments about the Instructor, please provide them here (Henke)</p>	<p>This class was very interesting. There hasn't been a lot of focus on more modern works in this department, so getting to work with them for a while was fun!</p>
<p>You chose to sign this evaluation, Please type your name in the box below.</p>	<p>Bradford Camp</p>

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The instructor's expectations for me to learn in this class are (Henke)	High
The amount of feedback I am getting to evaluate my learning progress is (Henke)	Inconsistent
The timing of feedback I receive to evaluate my own learning progress is/has been (Henke)	Too late to be useful

Multiple choice questions	Answers
What are specific topics and/or activities that impacted your growth the most?	Classmates
The workload in this course is.	Overwhelming; not doable
From the items, please choose those you believe if improved would make the classroom environment better for you. You may pick more than one.	Clarity of expectations and grading
	Timing of Feedback
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Text response questions	Answers
Describe your classmates/peers' expectations for you to contribute. Please include specifics.	Reasonable considering they're classmates
Describe the workload; please give specific examples.	Overwhelming and unclear. Very little communication about expectations or explanation of how to complete them probably.
If you have any other comments about the learning environment or course, please provide them here	The only learning gained, was through working with class members to understand very confusing and unorganized projects. The skill of doing my best to figure out how to even complete the projects is the only major one I can recall from this course.

Describe the instructors' expectations. Please include specifics. (Henke)	Unclear and confusing. I always need to check multiple times to understand even the simplest assignment. And all understand if this was from classmates not the instructor.
How could the amount of feedback be improved? What might that look like? Please provide details. tip: it may help to put the amount of feedback in context with how much work you submitted to get that feedback. (Henke)	By give any feedback in a timely manner. I still have assignments ungraded and with no helpful feedback as of the start of finals week.
If you have any other comments about the Instructor, please provide them here (Henke)	Inconsistent and intimidating. Very high expectations despite not meeting those expectations themselves. Very disappointed in my “learning” experience. Often times I was made uncomfortable by the clear favoritism for some students over others, including giving said students more and better opportunities to participate in class as well as unprofessional conduct towards students.
Please explain why you chose Clarity of expectations and grading and give specific details about how changing them could improve your experience of the learning environment.	Expectations were unclear form day 1
Please explain why you chose Timing of Feedback and give specific details about how changing them could improve your experience of the learning environment.	Feedback and grading has still not been given from instructor for all projects as of the start of finals week despite no leniency for student projects. Very unfair.
Please explain why you chose Instructor Communication and give specific details about how changing them could improve your experience of the learning environment.	Very little useful communication has been given, and if so never in a time full manner.
Please explain why you chose Support from Instructor and give specific details about how changing them could improve your experience of the learning environment.	There was very few skills that were taught, most class participation was based on skills gained from previous training and class mates. More actual teaching of skills and concepts from the instructor would be nice.
How could the late timing of the feedback be improved? What might that look like? Please be specific in your comments. (Henke)	By not being late. Especially considering that we as students are given 0 extra time to finish the already difficult and confusing assignments.

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Multiple choice questions	Answers
What are specific topics and/or activities that impacted your growth the most?	Assignments
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The workload in this course is.	Reasonable and doable
From the items, please choose those you believe are strengths of this class. You may pick more than one.	Inclusive environment
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	Instructor Communication
	Support from Instructor
From the items, please choose those you believe if improved would make the classroom environment better for you. You may pick more than one.	Clarity of expectations and grading
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Text response questions	Answers
Describe your classmates/peers' expectations for you to contribute. Please include specifics.	The classmates expectations of me are high in the senes that the work needed to do well in the class should/needed to be done before coming to class so that we could accurately do work as actors.
Describe the workload; please give specific examples.	The workload was evenly spaced and not overwhelming too much.

<p>If you have any other comments about the learning environment or course, please provide them here</p>	<p>The instructor did an incredible job at ensuring the class was a safe space and that all of the students were cared for.</p>
<p>Describe the instructors' expectations. Please include specifics. (Henke)</p>	<p>The instructor expects students to put work into the assignments outside of class so that when in class, we could work as actors. They were high, but needed tone so that the students took the class and assignments serious.</p>
<p>How could the amount of feedback be improved? What might that look like? Please provide details. tip: it may help to put the amount of feedback in context with how much work you submitted to get that feedback. (Henke)</p>	<p>The amount of feedback could improve by commenting more on the online monologues with more personalized information as to what worked well and what did not.</p>
<p>Please explain why you chose Clarity of expectations and grading and give specific details about how changing them could improve your experience of the learning environment.</p>	<p>Having a rubric for each assignment would be beneficial to understand where the points are coming from for the reflections.</p>
<p>Please explain why you chose the feature Inclusive environment and give specific details about why you feel they are strengths.</p>	<p>The classroom environment for acting needs to be a safe and open space so that we all feel comfortable with performing and committing to our work. This was felt during the productions we were able to perform in class due to how well we received and listened to the opinions and ideas of classmates.</p>
<p>Please explain why you chose the feature Accessibility and usefulness of course materials and give specific details about why you feel they are strengths.</p>	<p>The course material helped me to learn about acting as well as new plays better. This course has helped me become a better actor so that I can move on to more classes and work on my skills more.</p>
<p>Please explain why you chose the feature Instructor Communication and give specific details about why you feel they are strengths.</p>	<p>The instructor was quick to respond to emails and was open for students to speak with her when needed.</p>
<p>Please explain why you chose the feature Support from Instructor and give specific details about why you feel they are strengths.</p>	<p>The instructor did well as letting the students figure out how to produce the productions well, but stepped in when asked and when we were in clear need of help. It was a great balance of letting us learn on our own but being there to catch us when we needed it.</p>

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The instructor's expectations for me to learn in this class are (Henke)	Reasonable
The amount of feedback I am getting to evaluate my learning progress is (Henke)	Enough
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Multiple choice questions	Answers
What are specific topics and/or activities that impacted your growth the most?	Discussions
	Assignments
	Activities
	Instructor
	Classmates
The workload in this course is.	Reasonable and doable
From the items, please choose those you believe are strengths of this class. You may pick more than one.	Inclusive environment
	Clarity of expectations and grading
	Timing of Feedback
	Challenge of the course
	Accessibility and usefulness of course materials
Do you wish to sign your comments? By doing so, your responses will not remain anonymous to your instructor.	Instructor Communication
	Support from Instructor
Do you wish to sign your comments? By doing so, your responses will not remain anonymous to your instructor.	I would like to remain anonymous

Text response questions	Answers
Describe your classmates/peers' expectations for you to contribute. Please include specifics.	To thoroughly be able to improve and contribute to the class, I'm expected to provide my work and thoughts in a timely manner

Describe the workload; please give specific examples.	changed due to the quarantine, but the adaptations fit well with scheduling and was fair
Describe the instructors' expectations. Please include specifics. (Henke)	Expects us to work with each other to ensure we have a cooperative and healthy environment for class. This includes putting in the effort to participate and provide feedback to one another. Submitting work and feedback in a timely manner
How could the amount of feedback be improved? What might that look like? Please provide details. tip: it may help to put the amount of feedback in context with how much work you submitted to get that feedback. (Henke)	The use of the discussion posts has been great, and announcements have been helpful, those would be better if notifications were tied to them when published
If you have any other comments about the Instructor, please provide them here (Henke)	She's great and I love her she has brought an amazing new outlook to the department and I've learned so much from her
Please explain why you chose the feature Inclusive environment and give specific details about why you feel they are strengths.	Have to be open to many topics and themes to do our theater work, and such discussions are done in a supportive and safe environment.
Please explain why you chose the feature Clarity of expectations and grading and give specific details about why you feel they are strengths.	Syllabus and move to quarantine we had clear communication and expectations. Even updates weekly.
Please explain why you chose the feature Timing of Feedback and give specific details about why you feel they are strengths.	Had timely feedback to all submissions from our professor and she always responded to emails and inquires
Please explain why you chose the feature Challenge of the course and give specific details about why you feel they are strengths.	with shifting dynamics and course work due to quarantine, it was a healthy challenge to do acting assignments and was really fun to dive into a new medium
Please explain why you chose the feature Accessibility and usefulness of course materials and give specific details about why you feel they are strengths.	Canvas makes everything easy
Please explain why you chose the feature Instructor Communication and give specific details about why you feel they are strengths.	as stated before, timely, respectful, and supportive with work
Please explain why you chose the feature Support from Instructor and give specific details about why you feel they are strengths.	with the quarantine situation support and clarity has been great from the instructor

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I believe my classmates/peers' expectations for me to contribute in this class are	High
The instructor's expectations for me to learn in this class are (Henke)	High
The amount of feedback I am getting to evaluate my learning progress is (Henke)	Enough
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Multiple choice questions	Answers
What are specific topics and/or activities that impacted your growth the most?	Lectures
	Discussions
	Activities
	Classmates
The workload in this course is.	Reasonable and doable
From the items, please choose those you believe are strengths of this class. You may pick more than one.	Inclusive environment
	Support from Instructor
From the items, please choose those you believe if improved would make the classroom environment better for you. You may pick more than one.	Challenge of the course
Do you wish to sign your comments? By doing so, your responses will not remain anonymous to your instructor.	I would like to remain anonymous

Colorado State University

Fall 2020, School Music, Theatre, & Dance 65879 TH 351-Lab Section L01
 Instructor: Henke, Saffron (Primary)



There were: 14 possible respondents.

	Question Text	N	None	1-20%	21-40%	41-60%	61-80%	81-100%	
1	Time allocated to discussion	5	0% (0)	0% (0)	40% (2)	20% (1)	40% (2)	0% (0)	
2	Time allocated to online	5	0% (0)	0% (0)	0% (0)	60% (3)	40% (2)	0% (0)	
3	Time allocated to projects	5	0% (0)	0% (0)	0% (0)	20% (1)	60% (3)	20% (1)	
4	Time allocated to homework	5	0% (0)	20% (1)	40% (2)	20% (1)	0% (0)	20% (1)	
5	Time allocated to activities/labs	5	0% (0)	20% (1)	0% (0)	60% (3)	0% (0)	20% (1)	
6	Time allocated to lectures	5	20% (1)	40% (2)	40% (2)	0% (0)	0% (0)	0% (0)	
			Lectures	Discussions	Assignments	Activities	Labs	Instructor	Classmates
7	Topics/activities impacted your growth the most	5	0% (0)	40% (2)	20% (1)	80% (4)	20% (1)	20% (1)	60% (3)
			Not Stated	Low	Reasonable	High	Very High		
8	Classmates/peer expectations	5	0% (0)	0% (0)	40% (2)	60% (3)	0% (0)		
			Not Enough	Doable	Challenging	Not Doable			
10	Course workload	5	0% (0)	40% (2)	60% (3)	0% (0)			
			Environment	Grading	Feedback	Course	Materials	Instructor	Support
12	Strengths of this class	5	100% (5)	40% (2)	20% (1)	60% (3)	40% (2)	60% (3)	100% (5)
13	Needs improved on in this class	4	0% (0)	25% (1)	25% (1)	25% (1)	50% (2)	50% (2)	0% (0)
			No	Yes					
15	Student wishes to sign name to comments	5	80% (4)	20% (1)					
			Not Stated	Low	Reasonable	High	Very High		
16	Instructor's expectations	5	0% (0)	0% (0)	40% (2)	60% (3)	0% (0)		
			None	Inconsistent	Not Enough	Enough	Too Much		
18	Instructor feedback	5	0% (0)	20% (1)	0% (0)	80% (4)	0% (0)		
			Too Late	Timely	Inconsistent				
20	Instructor feedback timely	5	20% (1)	60% (3)	20% (1)				

Text Responses

Describe your classmates/peers expectations for you to contribute. Please include specifics. TEF domains - Student Motivation

We are expected to join in fully when doing workshops, be present, be accountable for rehearsals, and do the required work.

We all worked and participated as a team I feel like, no one person was relied on to contribute. We all tried to add stuff equally.

The best part of this class to me was the bond with my classmates, and our tendency to push each other to do the best we can.

Since we are acting, it is hard to do a scene if your partner is not prepared or is not there to do it.

Describe the workload. Please give specific examples. TEF domains - Student Motivation, Feedback and Assessment

We always have something to do. Memorizing lines, reading scripts, turning in reflections, and working with peers in our own time to rehearse.

There are some very high expectations for this class. The workload in terms of scene work is very intense and not much feedback was given at all.

Three scenes that are fleshed out as much as possible and with that GOAT sheets

This was easily the most challenging acting course I have taken. The content was extremely difficult to memorize, and it required a lot of out-of-class meeting time in order to make scenes work, which wasn't always possible. However, I think it was doable.

A lot of the work is done on our own. once we get evaluated, we receive feedback and use that to improve our work.

If you have any other comments about the learning environment or course, please provide them here

Saffron had a rough semester. Every class it felt like she was too overwhelmed and stressed and it didn't feel like she was present. The times I had the most fun were when we were all just chatting and goofing around because then she was happy and encouraging.

It is a very welcoming environment. Saffron is really big on being safe but also engaging. The few times we were able to be face-to-face were absolutely lovely.

Describe the instructors' expectations. Please include specifics.

If we show up unprepared we are reprimanded and rightfully so. Doing the work is necessary and demanded in this class.

They really got that this semester was different and they just expected us to do our best.

Instructor expected me to apply notes previously discussed to the scene and improve with each performance. As well as have a thoroughly fleshed out GOAT sheet for my character and scene.

I think Saffron challenged us a lot during this course, but she cut us some necessary slack when we all were struggling. We are in crazy times right now, and I think Saffron recognized when world events were especially weighing on us all and helped us out so we could still succeed in the course.

We are expected to do our work outside of class and come prepared every time. When starting a new unit, we need to have read the play and thought about which character we want. We partner up and practice and then present what we have. We receive feedback two to three times and then we do the final performance. We still receive feedback after the final performance to hypothetically improve the scene for another time.

How could the amount of feedback be improved? What might that look like? Please provide details. tip: it may help to put the amount of feedback in context with how much work you submitted to get that feedback.

We get good feedback on what we submit and the discussions in class usually revolve around feedback

Feedback was primarily negative and not helpful.

I think that the level of feedback given varied from student to student. There were some students who received a lot of feedback on their scenes, and others that just got a comment or two. That being said, all of the feedback that was given was very helpful and helped me grow as an actor.

We get feedback no matter what it is we do. Saffron is amazing at pointing out what we did well, what we need to fix, and how to fix it. She is easy to suggest things to us but gives us enough freedom to make a decision on our own. As for papers, we receive feedback after we turn it in. She commentates on what we said and often responds to what is put in the paper as well.

Please explain why you chose Clarity of expectations and grading and give specific details about how changing them could improve your experience of the learning environment.

This class gave me almost no constructive feedback in terms of how to do better with scenework or the analysis'. I was at a loss when I approached all assignments.

Please explain why you chose Timing of Feedback and give specific details about how changing them could improve your experience of the learning environment.

I had no idea what my grade was going to be in the course until Friday of finals week. I understand that this was a difficult semester for all of us, but I believe that if assignments are expected to be turned in at a specific time, then we shouldn't have to wait months for our grade on those assignments.

Please explain why you chose Challenge of the course and give specific details about how changing them could improve your experience of the learning environment.

This course was challenging because the work was mainly focused on the individual student and class as a whole. We never really had any lectures, it was mostly just talking about how we were feeling, then running scenes and getting notes. It felt like more of a workshop than a class.

Please explain why you chose Accessibility and usefulness of course materials and give specific details about how changing them could improve your experience of the learning environment.

The textbooks for this class are very obscure and not easy to get a hold of and students were guilting by the teacher for not getting the materials.

Although the TA did an amazing job, there were a few times where uploading to canvas got a little messy. I think the best way improving this is to have everything precisely laid out and categorized so that we know exactly where to find materials and assignments.

Please explain why you chose Instructor Communication and give specific details about how changing them could improve your experience of the learning environment.

While it is always communicated clearly before the assignment is due, sometimes there is a disconnect as we leave class with what we need to work on specifically.

The amount of negative feedback I got on my scenework and my classmates' was really discouraging and surprising. We would get these notes that she didn't like what we were doing, but she wouldn't give us suggestions for how to improve which got very frustrating.

Please explain why you chose the feature Inclusive environment and give specific details about why you feel they are strengths.

This group of people is the most understanding, wonderful group ever. I never felt like an outcast.

Everyone in the class and the teacher were all caring and considerate at any time someone was having a bad day, which happened alot this semester.

Everyone from teacher to fellow students are very inclusive

I bonded strongly with my classmates in this course, and I always felt that it was a space where I could share my feelings and opinions free of judgement from my instructor or from my peers.

we always go around and get a chance to say how we are doing and be there for each other.

Please explain why you chose the feature Clarity of expectations and grading and give specific details about why you feel they are strengths.

There was never a question of how things were being graded we had an in depth rubric

we are told our assignments in zoom meetings and then the amazing TA updates the canvas page as well so that we can always go back and look at what we need to have done.

Please explain why you chose the feature Timing of Feedback and give specific details about why you feel they are strengths.

Feedback was given soon after the final scene was done.

Please explain why you chose the feature Challenge of the course and give specific details about why you feel they are strengths.

It's not too easy but not too difficult. I feel like the struggles facilitated learning.

This course was challenging but not too much so. I learned a lot of skills that will help me in my career.

I found the content of this course to be challenging, which was frustrating at times, but in the end was a good thing. I think I learned a lot about acting and a lot about myself.

Please explain why you chose the feature Accessibility and usefulness of course materials and give specific details about why you feel they are strengths.

Materials were always clearly posted and announcements were sent out frequently with specific resources.

All course material was made easily available and was easy to understand and use.

Please explain why you chose the feature Instructor Communication and give specific details about why you feel they are strengths.

The feedback we receive on our work is imperative to growth and that was very well executed throughout.

Instructor got back within a day or two and answered and questions or concerns

We can reach out to saffron about anything and everything pertaining to the course. This is really important because sometimes we need clarity on something and she is good at reiterating what it is that we need to do.

Please explain why you chose the feature Support from Instructor and give specific details about why you feel they are strengths.

Saffron is always so kind and supportive of any issues, particularly in this weird time where there are a multitude of issues that never arise normally.

She was always ready to help and aid any student who may have been in a trouble spot.

Instructor was willing to work with us if we had a concern and answer any questions.

I felt that even though I was sometimes confused by Saffron's instructions, she was still supportive and helped us out when we had questions. I also think that she offered a lot of educational, real-world experience and knowledge in her lectures, which I appreciated a lot.

Saffron is just this amazing human being that understands what we are going through and takes the time to connect with us. We do "warm fuzzies." This is when we get to say something nice to someone in the class and check up on others. This is great because it transforms the class from simply showing up for a grade into establishing relations with our peers while also learning.

You chose to sign this evaluation, Please type your name in the box below.

Tony Carr

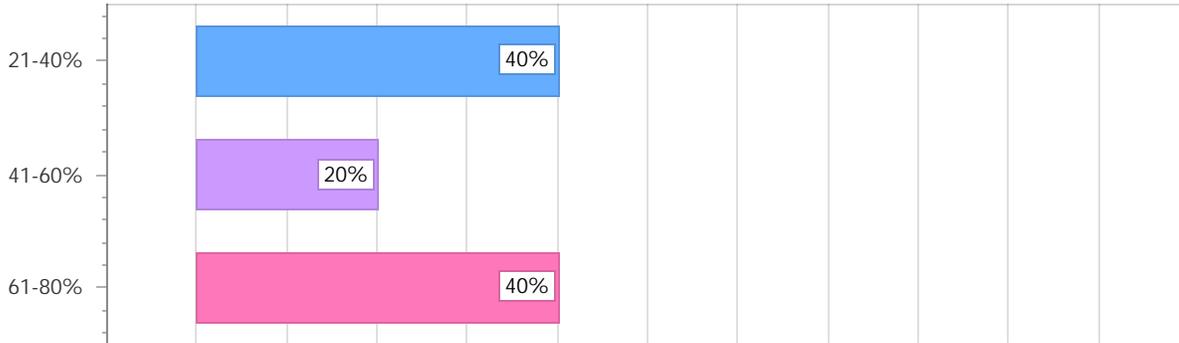
How could the late timing of the feedback be improved? What might that look like? Please be specific in your comments.

Many assignments weren't even touched until finals week.

There were: 14 possible respondents.

For Rating Scale: None to 81% to 100%

1. Time allocated to discussion

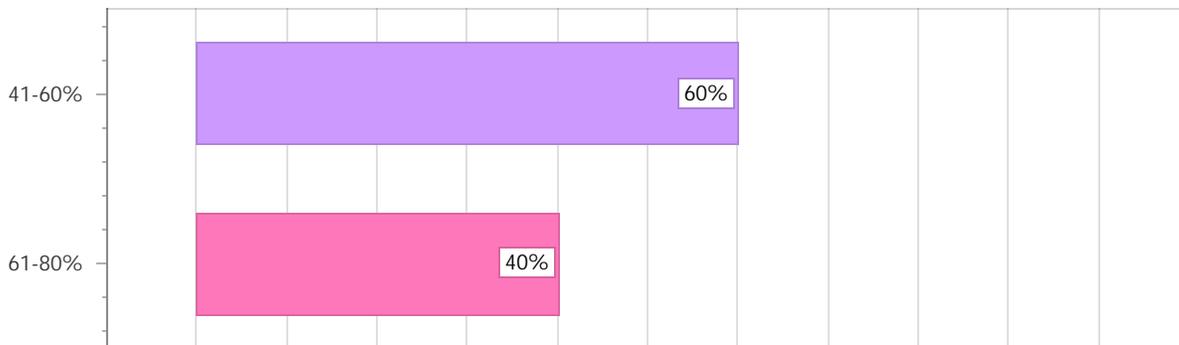


5 out of 14 responded



None	1-20%	21-40%	41-60%	61-80%	81-100%
0%	0%	40%	20%	40%	0%

2. Time allocated to online

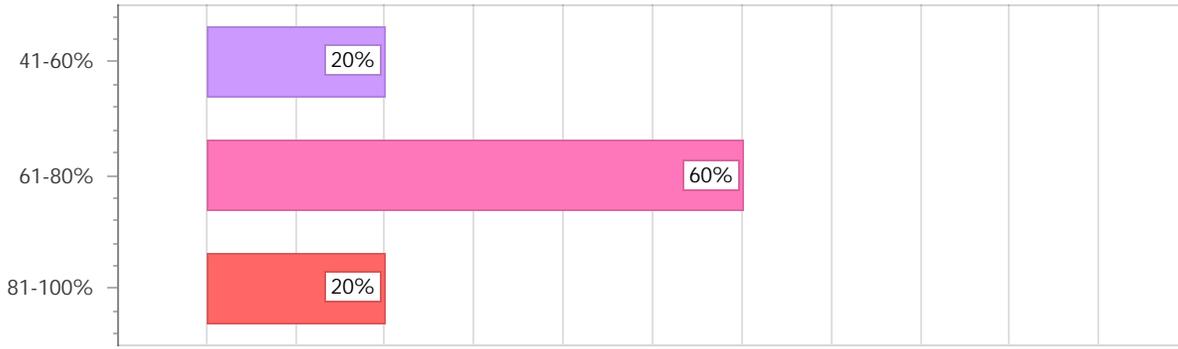


5 out of 14 responded

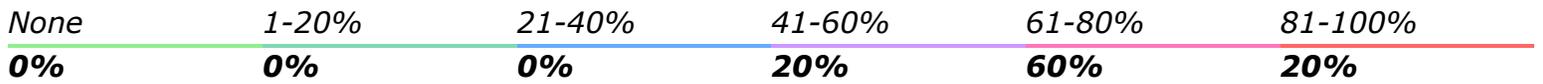
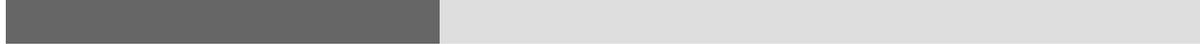


None	1-20%	21-40%	41-60%	61-80%	81-100%
0%	0%	0%	60%	40%	0%

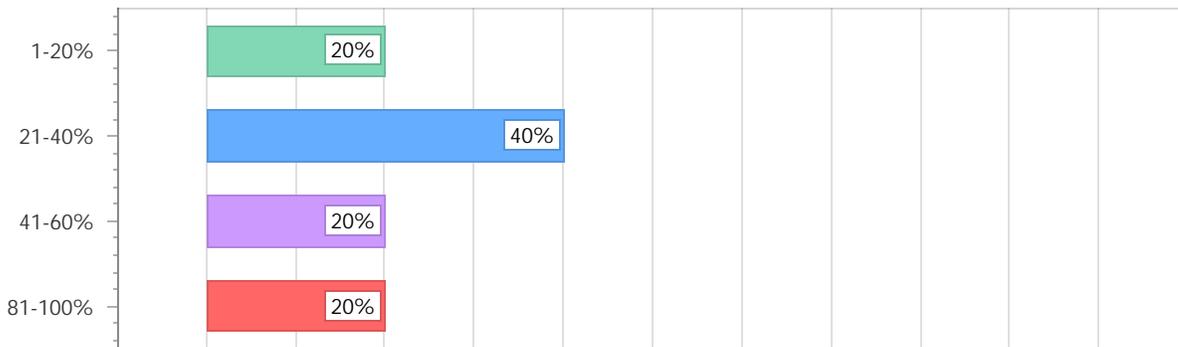
3. Time allocated to projects



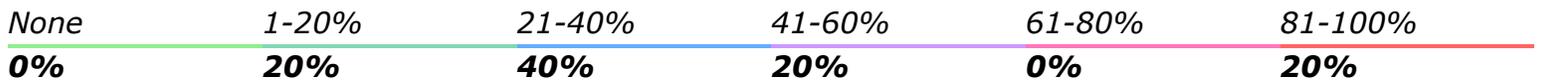
5 out of 14 responded



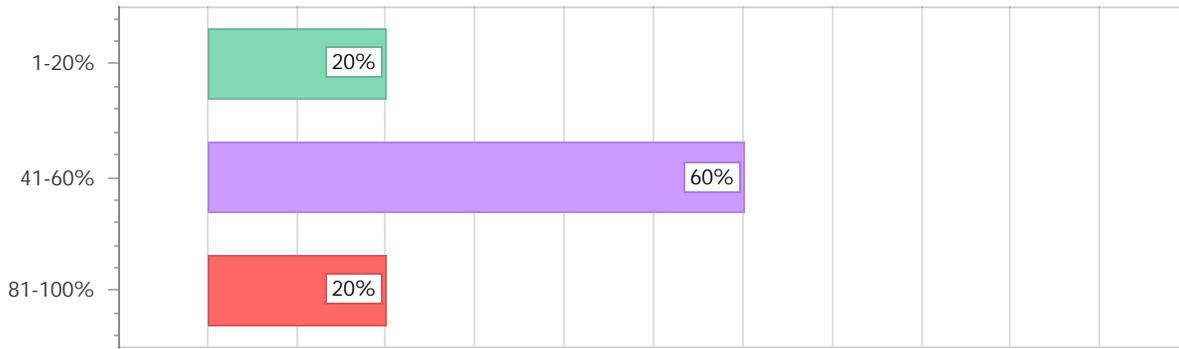
4. Time allocated to homework



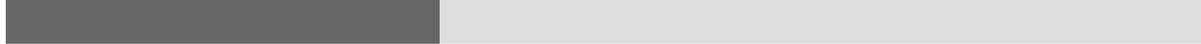
5 out of 14 responded



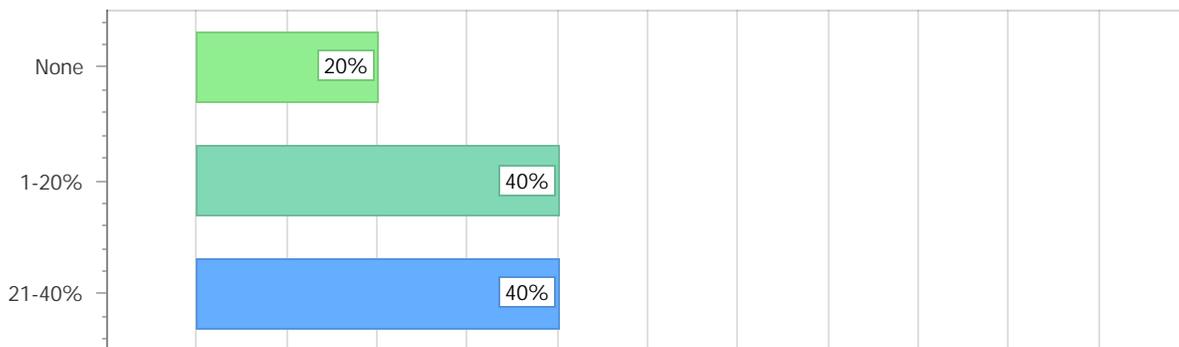
5. Time allocated to activities/labs



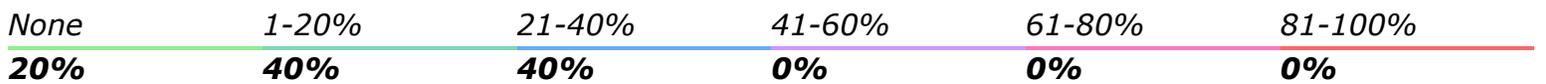
5 out of 14 responded



6. Time allocated to lectures

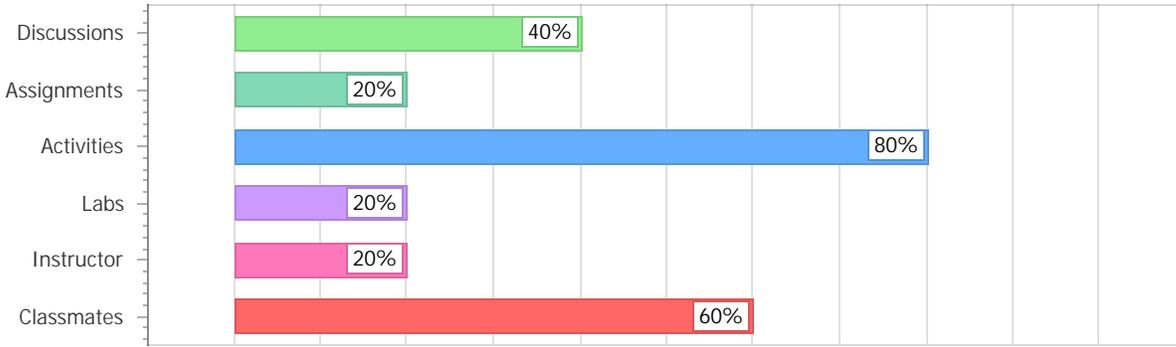


5 out of 14 responded



For Rating Scale: Lectures to Classmates

7. Topics/activities impacted your growth the most

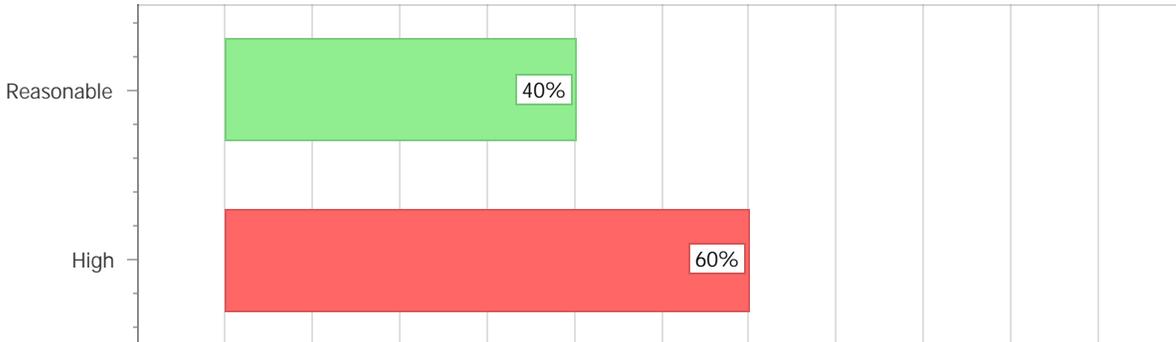


5 out of 14 responded



For Rating Scale: Not Stated to Unreasonably high

8. Classmates/peer expectations

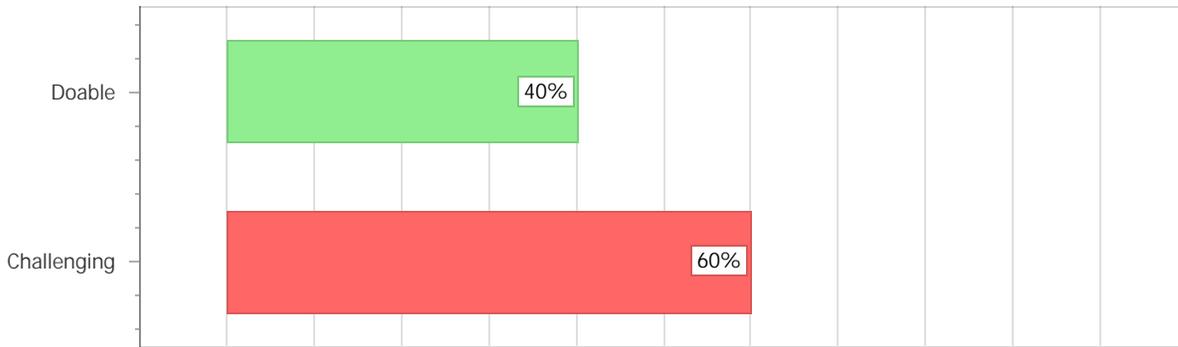


5 out of 14 responded



For Rating Scale: Not enough to keep me engaged to Overwhelming; not doable

9. Course workload

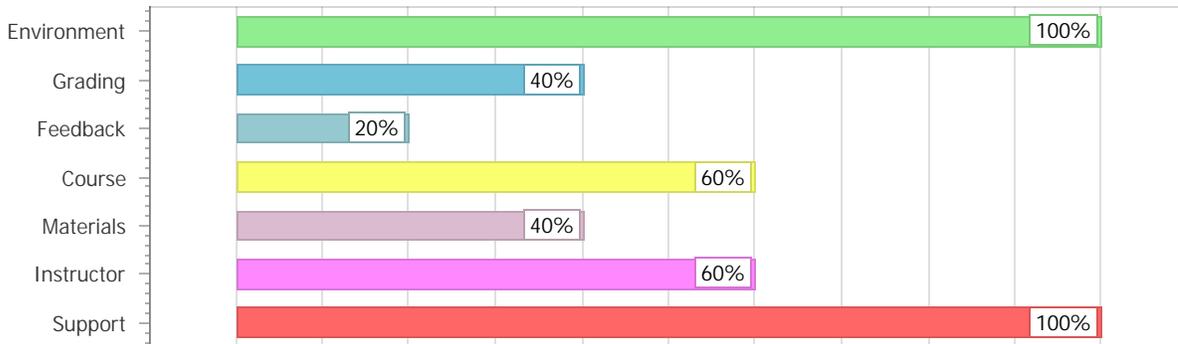


5 out of 14 responded

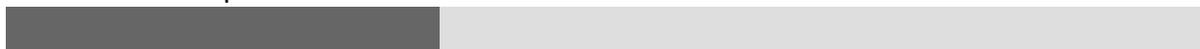


For Rating Scale: Inclusive environment to Support from Instructor

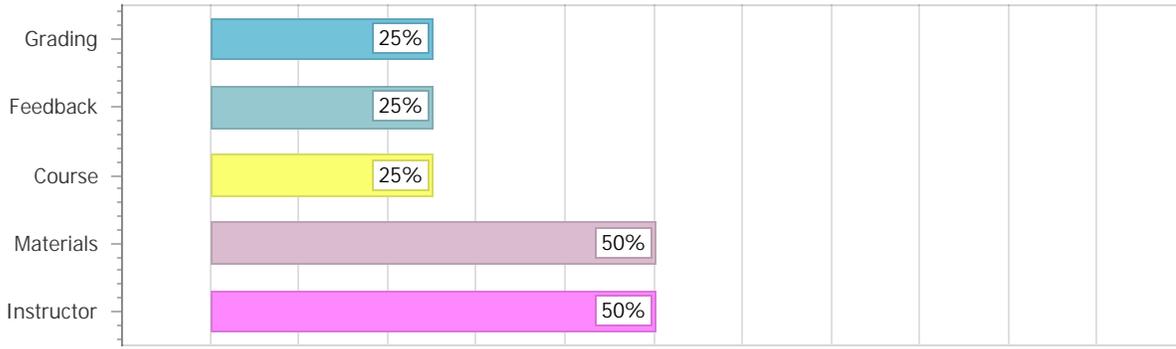
10. Strengths of this class



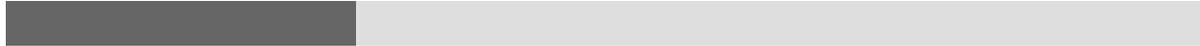
5 out of 14 responded



11. Needs improved on in this class

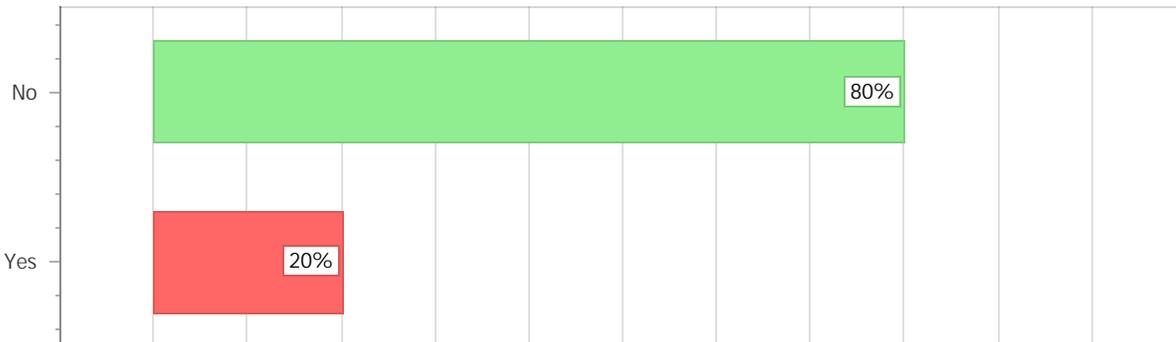


4 out of 14 responded

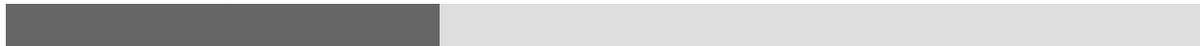


For Rating Scale: I would like to remain anonymous to I would like to share my name with the Instructor

12. Student wishes to sign name to comments

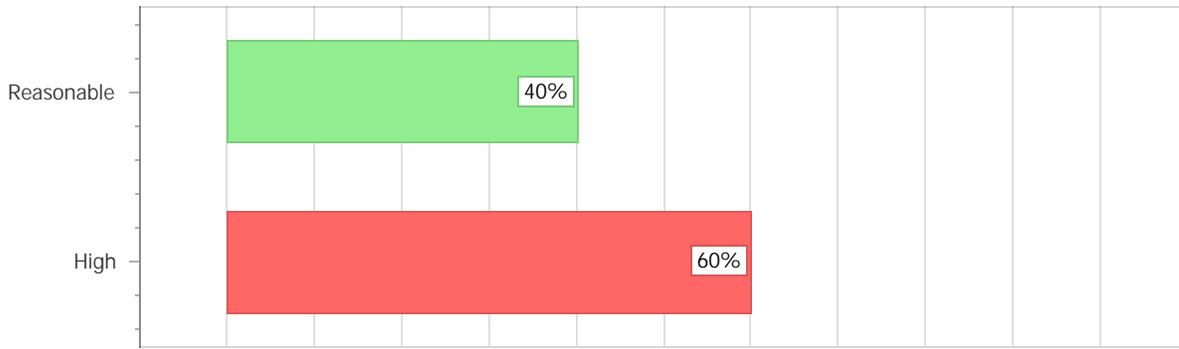


5 out of 14 responded

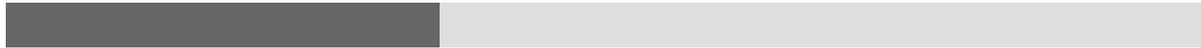


For Rating Scale: Not Stated to Unreasonably high

13. Instructor's expectations (HENKE)



5 out of 14 responded



Reasonable

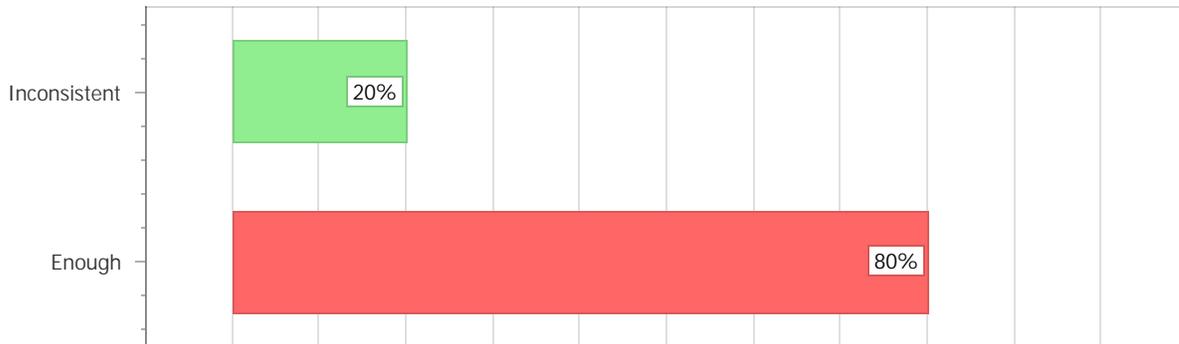
40%

High

60%

For Rating Scale: I haven't received feedback yet to Overwhelming

14. Instructor feedback (HENKE)



5 out of 14 responded



Inconsistent

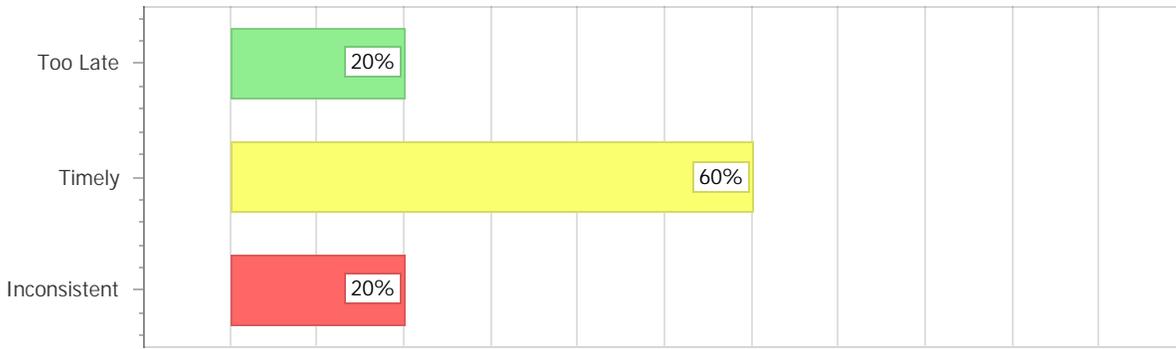
20%

Enough

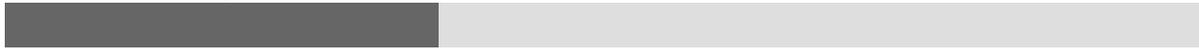
80%

For Rating Scale: Too late to be useful to Inconsistent

15. Instructor feedback timely (HENKE)



5 out of 14 responded



Too Late
20%

Timely
60%

Inconsistent
20%

Single answer questions	Answers
Percentage of time allocated to discussion:	21% to 40%
Percentage of time allocated to online:	61% to 80%
Percentage of time allocated to project based:	41% to 60%
Percentage of time allocated to homework:	1% to 20%
Percentage of time allocated to activities labs:	41% to 60%
Percentage of time allocated to lectures:	21% to 40%
I believe my classmates/peers expectations for me to contribute in this class are: TEF domains - Student Motivation	High
The instructor's expectations for me to learn in this class are (Henke)	Reasonable
The amount of feedback I am getting to evaluate my learning progress is (Henke)	Enough
The timing of feedback I receive to evaluate my own learning progress is/has been (Henke)	Inconsistent

Multiple choice questions	Answers
What are specific topics and/or activities that impacted your growth the most?	Discussions
	Activities
	Classmates
The workload in this course is: TEF domains - Student Motivation, Feedback and Assessment	Challenging; mostly doable
From the items, please choose those you believe are strengths of this class. You may pick more than one. TEF domains - Curricular Alignment, Instructional Strategies, Inclusive Pedagogy	Inclusive environment
	Challenge of the course
	Support from Instructor
From the items, please choose those you believe if improved would make the classroom environment better for you. You may pick more than one. TEF domains - Curricular Alignment, Instructional Strategies, Inclusive Pedagogy	Timing of Feedback
Do you wish to sign your comments? By doing so, your responses will not remain anonymous to your instructor.	I would like to remain anonymous

Text response questions	Answers
Describe your classmates/peers expectations for you to contribute. Please include specifics. TEF domains - Student Motivation	The best part of this class to me was the bond with my classmates, and our tendency to push each other to do the best we can.

<p>Describe the workload. Please give specific examples. TEF domains - Student Motivation, Feedback and Assessment</p>	<p>This was easily the most challenging acting course I have taken. The content was extremely difficult to memorize, and it required a lot of out-of-class meeting time in order to make scenes work, which wasn't always possible. However, I think it was doable.</p>
<p>Describe the instructors' expectations. Please include specifics. (Henke)</p>	<p>I think Saffron challenged us a lot during this course, but she cut us some necessary slack when we all were struggling. We are in crazy times right now, and I think Saffron recognized when world events were especially weighing on us all and helped us out so we could still succeed in the course.</p>
<p>How could the amount of feedback be improved? What might that look like? Please provide details. tip: it may help to put the amount of feedback in context with how much work you submitted to get that feedback. (Henke)</p>	<p>I think that the level of feedback given varied from student to student. There were some students who received a lot of feedback on their scenes, and others that just got a comment or two. That being said, all of the feedback that was given was very helpful and helped me grow as an actor.</p>
<p>Please explain why you chose Timing of Feedback and give specific details about how changing them could improve your experience of the learning environment.</p>	<p>I had no idea what my grade was going to be in the course until Friday of finals week. I understand that this was a difficult semester for all of us, but I believe that if assignments are expected to be turned in at a specific time, then we shouldn't have to wait months for our grade on those assignments.</p>
<p>Please explain why you chose the feature Inclusive environment and give specific details about why you feel they are strengths.</p>	<p>I bonded strongly with my classmates in this course, and I always felt that it was a space where I could share my feelings and opinions free of judgement from my instructor or from my peers.</p>
<p>Please explain why you chose the feature Challenge of the course and give specific details about why you feel they are strengths.</p>	<p>I found the content of this course to be challenging, which was frustrating at times, but in the end was a good thing. I think I learned a lot about acting and a lot about myself.</p>
<p>Please explain why you chose the feature Support from Instructor and give specific details about why you feel they are strengths.</p>	<p>I felt that even though I was sometimes confused by Saffron's instructions, she was still supportive and helped us out when we had questions. I also think that she offered a lot of educational, real-world experience and knowledge in her lectures, which I appreciated a lot.</p>

Single answer questions	Answers
Percentage of time allocated to discussion:	21% to 40%
Percentage of time allocated to online:	41% to 60%
Percentage of time allocated to project based:	61% to 80%
Percentage of time allocated to homework:	21% to 40%
Percentage of time allocated to activities labs:	41% to 60%
Percentage of time allocated to lectures:	1% to 20%
I believe my classmates/peers expectations for me to contribute in this class are: TEF domains - Student Motivation	Reasonable
The instructor's expectations for me to learn in this class are (Henke)	Reasonable
The amount of feedback I am getting to evaluate my learning progress is (Henke)	Inconsistent
The timing of feedback I receive to evaluate my own learning progress is/has been (Henke)	Too late to be useful

Multiple choice questions	Answers
What are specific topics and/or activities that impacted your growth the most?	Classmates
	Labs
The workload in this course is: TEF domains - Student Motivation, Feedback and Assessment	Challenging; mostly doable
From the items, please choose those you believe are strengths of this class. You may pick more than one. TEF domains - Curricular Alignment, Instructional Strategies, Inclusive Pedagogy	Inclusive environment
	Support from Instructor
From the items, please choose those you believe if improved would make the classroom environment better for you. You may pick more than one. TEF domains - Curricular Alignment, Instructional Strategies, Inclusive Pedagogy	Clarity of expectations and grading
	Challenge of the course
	Accessibility and usefulness of course materials
	Instructor Communication
Do you wish to sign your comments? By doing so, your responses will not remain anonymous to your instructor.	I would like to remain anonymous

Text response questions	Answers
Describe your classmates/peers expectations for you to contribute. Please include specifics. TEF domains - Student Motivation	We all worked and participated as a team I feel like, no one person was relied on to contribute. We all tried to add stuff equally.
Describe the workload. Please give specific examples. TEF domains - Student Motivation, Feedback and Assessment	There are some very high expectations for this class. The workload in terms of scene work is very intense and not much feedback was given at all.

<p>If you have any other comments about the learning environment or course, please provide them here</p>	<p>Saffron had a rough semester. Every class it felt like she was too overwhelmed and stressed and it didn't feel like she was present. The times I had the most fun were when we were all just chatting and goofing around because then she was happy and encouraging.</p>
<p>Describe the instructors' expectations. Please include specifics. (Henke)</p>	<p>They really got that this semester was different and they just expected us to do our best.</p>
<p>How could the amount of feedback be improved? What might that look like? Please provide details. tip: it may help to put the amount of feedback in context with how much work you submitted to get that feedback. (Henke)</p>	<p>Feedback was primarily negative and not helpful.</p>
<p>Please explain why you chose Clarity of expectations and grading and give specific details about how changing them could improve your experience of the learning environment.</p>	<p>This class gave me almost no constructive feedback in terms of how to do better with scenework or the analysis'. I was at a loss when I approached all assignments.</p>
<p>Please explain why you chose Challenge of the course and give specific details about how changing them could improve your experience of the learning environment.</p>	<p>This course was challenging because the work was mainly focused on the individual student and class as a whole. We never really had any lectures, it was mostly just talking about how we were feeling, then running scenes and getting notes. It felt like more of a workshop than a class.</p>
<p>Please explain why you chose Accessibility and usefulness of course materials and give specific details about how changing them could improve your experience of the learning environment.</p>	<p>The textbooks for this class are very obscure and not easy to get a hold of and students were guilting by the teacher for not getting the materials.</p>
<p>Please explain why you chose Instructor Communication and give specific details about how changing them could improve your experience of the learning environment.</p>	<p>The amount of negative feedback I got on my scenework and my classmates' was really discouraging and surprising. We would get these notes that she didn't like what we were doing, but she wouldn't give us suggestions for how to improve which got very frustrating.</p>
<p>Please explain why you chose the feature Inclusive environment and give specific details about why you feel they are strengths.</p>	<p>Everyone in the class and the teacher were all caring and considerate at any time someone was having a bad day, which happened alot this semester.</p>
<p>Please explain why you chose the feature Support from Instructor and give specific details about why you feel they are strengths.</p>	<p>She was always ready to help and aid any student who may have been in a trouble spot.</p>
<p>How could the late timing of the feedback be improved? What might that look like? Please be specific in your comments. (Henke)</p>	<p>Many assignments weren't even touched until finals week.</p>

Single answer questions	Answers
Percentage of time allocated to discussion:	61% to 80%
Percentage of time allocated to online:	61% to 80%
Percentage of time allocated to project based:	61% to 80%
Percentage of time allocated to homework:	21% to 40%
Percentage of time allocated to activities labs:	1% to 20%
Percentage of time allocated to lectures:	1% to 20%
I believe my classmates/peers expectations for me to contribute in this class are: TEF domains - Student Motivation	High
The instructor's expectations for me to learn in this class are (Henke)	High
The amount of feedback I am getting to evaluate my learning progress is (Henke)	Enough
The timing of feedback I receive to evaluate my own learning progress is/has been (Henke)	Timely enough to be useful

Multiple choice questions	Answers
What are specific topics and/or activities that impacted your growth the most?	Discussions
	Activities
	Instructor
	Classmates
The workload in this course is: TEF domains - Student Motivation, Feedback and Assessment	Challenging; mostly doable
From the items, please choose those you believe are strengths of this class. You may pick more than one. TEF domains - Curricular Alignment, Instructional Strategies, Inclusive Pedagogy	Inclusive environment
	Challenge of the course
	Accessibility and usefulness of course materials
	Instructor Communication
	Support from Instructor
From the items, please choose those you believe if improved would make the classroom environment better for you. You may pick more than one. TEF domains - Curricular Alignment, Instructional Strategies, Inclusive Pedagogy	Instructor Communication
Do you wish to sign your comments? By doing so, your responses will not remain anonymous to your instructor.	I would like to share my name with the Instructor

Text response questions	Answers
Describe your classmates/peers expectations for you to contribute. Please include specifics. TEF domains - Student Motivation	We are expected to join in fully when doing workshops, be present, be accountable for rehearsals, and do the required work.

Describe the workload. Please give specific examples. TEF domains - Student Motivation, Feedback and Assessment	We always have something to do. Memorizing lines, reading scripts, turning in reflections, and working with peers in our own time to rehearse.
Describe the instructors' expectations. Please include specifics. (Henke)	If we show up unprepared we are reprimanded and rightfully so. Doing the work is necessary and demanded in this class.
How could the amount of feedback be improved? What might that look like? Please provide details. tip: it may help to put the amount of feedback in context with how much work you submitted to get that feedback. (Henke)	We get good feedback on what we submit and the discussions in class usually revolve around feedback
Please explain why you chose Instructor Communication and give specific details about how changing them could improve your experience of the learning environment.	While it is always communicated clearly before the assignment is due, sometimes there is a disconnect as we leave class with what we need to work on specifically.
Please explain why you chose the feature Inclusive environment and give specific details about why you feel they are strengths.	This group of people is the most understanding, wonderful group ever. I never felt like an outcast.
Please explain why you chose the feature Challenge of the course and give specific details about why you feel they are strengths.	It's not too easy but not too difficult. I feel like the struggles facilitated learning.
Please explain why you chose the feature Accessibility and usefulness of course materials and give specific details about why you feel they are strengths.	Materials were always clearly posted and announcements were sent out frequently with specific resources.
Please explain why you chose the feature Instructor Communication and give specific details about why you feel they are strengths.	The feedback we receive on our work is imperative to growth and that was very well executed throughout.
Please explain why you chose the feature Support from Instructor and give specific details about why you feel they are strengths.	Saffron is always so kind and supportive of any issues, particularly in this weird time where there are a multitude of issues that never arise normally.
You chose to sign this evaluation, Please type your name in the box below.	Tony Carr

Single answer questions	Answers
Percentage of time allocated to discussion:	61% to 80%
Percentage of time allocated to online:	41% to 60%
Percentage of time allocated to project based:	81% to 100%
Percentage of time allocated to homework:	81% to 100%
Percentage of time allocated to activities labs:	81% to 100%
Percentage of time allocated to lectures:	None
I believe my classmates/peers expectations for me to contribute in this class are: TEF domains - Student Motivation	High
The instructor's expectations for me to learn in this class are (Henke)	High
The amount of feedback I am getting to evaluate my learning progress is (Henke)	Enough
The timing of feedback I receive to evaluate my own learning progress is/has been (Henke)	Timely enough to be useful
Multiple choice questions	Answers
What are specific topics and/or activities that impacted your growth the most?	Activities
The workload in this course is: TEF domains - Student Motivation, Feedback and Assessment	Reasonable and doable
From the items, please choose those you believe are strengths of this class. You may pick more than one. TEF domains - Curricular Alignment, Instructional Strategies, Inclusive Pedagogy	Inclusive environment
	Clarity of expectations and grading
	Instructor Communication
	Support from Instructor
From the items, please choose those you believe if improved would make the classroom environment better for you. You may pick more than one. TEF domains - Curricular Alignment, Instructional Strategies, Inclusive Pedagogy	Accessibility and usefulness of course materials
Do you wish to sign your comments? By doing so, your responses will not remain anonymous to your instructor.	I would like to remain anonymous
Text response questions	Answers
Describe your classmates/peers expectations for you to contribute. Please include specifics. TEF domains - Student Motivation	Since we are acting, it is hard to do a scene if your partner is not prepared or is not there to do it.
Describe the workload. Please give specific examples. TEF domains - Student Motivation, Feedback and Assessment	A lot of the work is done on our own. once we get evaluated, we receive feedback and use that to improve our work.
If you have any other comments about the learning environment or course, please provide them here	It is a very welcoming environment. Saffron is really big on being safe but also engaging. The few times we were able to be face-to-face were absolutely lovely.

<p>Describe the instructors' expectations. Please include specifics. (Henke)</p>	<p>We are expected to do our work outside of class and come prepared every time. When starting a new unit, we need to have read the play and thought about which character we want. We partner up and practice and then present what we have. We receive feedback two to three times and then we do the final performance. We still receive feedback after the final performance to hypothetically improve the scene for another time.</p>
<p>How could the amount of feedback be improved? What might that look like? Please provide details. tip: it may help to put the amount of feedback in context with how much work you submitted to get that feedback. (Henke)</p>	<p>We get feedback no matter what it is we do. Saffron is amazing at pointing out what we did well, what we need to fix, and how to fix it. She is easy to suggest things to us but gives us enough freedom to make a decision on our own. As for papers, we receive feedback after we turn it in. She commentates on what we said and often responds to what is put in the paper as well.</p>
<p>Please explain why you chose Accessibility and usefulness of course materials and give specific details about how changing them could improve your experience of the learning environment.</p>	<p>Although the TA did an amazing job, there were a few times where uploading to canvas got a little messy. I think the best way improving this is to have everything precisely laid out and categorized so that we know exactly where to find materials and assignments.</p>
<p>Please explain why you chose the feature Inclusive environment and give specific details about why you feel they are strengths.</p>	<p>we always go around and get a chance to say how we are doing and be there for each other.</p>
<p>Please explain why you chose the feature Clarity of expectations and grading and give specific details about why you feel they are strengths.</p>	<p>we are told our assignments in zoom meetings and then the amazing TA updates the canvas page as well so that we can always go back and look at what we need to have done.</p>
<p>Please explain why you chose the feature Instructor Communication and give specific details about why you feel they are strengths.</p>	<p>We can reach out to saffron about anything and everything pertaining to the course. This is really important because sometimes we need clarity on something and she is good at reiterating what it is that we need to do.</p>
<p>Please explain why you chose the feature Support from Instructor and give specific details about why you feel they are strengths.</p>	<p>Saffron is just this amazing human being that understands what we are going through and takes the time to connect with us. We do "warm fuzzies." This is when we get to say something nice to someone in the class and check up on others. This is great because it transforms the class from simply showing up for a grade into establishing relations with our peers while also learning.</p>

Single answer questions	Answers
Percentage of time allocated to discussion:	41% to 60%
Percentage of time allocated to online:	41% to 60%
Percentage of time allocated to project based:	61% to 80%
Percentage of time allocated to homework:	41% to 60%
Percentage of time allocated to activities labs:	41% to 60%
Percentage of time allocated to lectures:	21% to 40%
I believe my classmates/peers expectations for me to contribute in this class are: TEF domains - Student Motivation	Reasonable
The instructor's expectations for me to learn in this class are (Henke)	High
The amount of feedback I am getting to evaluate my learning progress is (Henke)	Enough
The timing of feedback I receive to evaluate my own learning progress is/has been (Henke)	Timely enough to be useful

Multiple choice questions	Answers
What are specific topics and/or activities that impacted your growth the most?	Assignments
	Activities
The workload in this course is: TEF domains - Student Motivation, Feedback and Assessment	Reasonable and doable
From the items, please choose those you believe are strengths of this class. You may pick more than one. TEF domains - Curricular Alignment, Instructional Strategies, Inclusive Pedagogy	Inclusive environment
	Clarity of expectations and grading
	Timing of Feedback
	Challenge of the course
	Accessibility and usefulness of course materials
	Instructor Communication
	Support from Instructor
Do you wish to sign your comments? By doing so, your responses will not remain anonymous to your instructor.	I would like to remain anonymous

Text response questions	Answers
Describe the workload. Please give specific examples. TEF domains - Student Motivation, Feedback and Assessment	Three scenes that are fleshed out as much as possible and with that GOAT sheets
Describe the instructors' expectations. Please include specifics. (Henke)	Instructor expected me to apply notes previously discussed to the scene and improve with each performance. As well as have a thoroughly fleshed out GOAT sheet for my character and scene.

Please explain why you chose the feature Inclusive environment and give specific details about why you feel they are strengths.	Everyone from teacher to fellow students are very inclusive
Please explain why you chose the feature Clarity of expectations and grading and give specific details about why you feel they are strengths.	There was never a question of how things were being graded we had an in depth rubric
Please explain why you chose the feature Timing of Feedback and give specific details about why you feel they are strengths.	Feedback was given soon after the final scene was done.
Please explain why you chose the feature Challenge of the course and give specific details about why you feel they are strengths.	This course was challenging but not too much so. I learned a lot of skills that will help me in my career.
Please explain why you chose the feature Accessibility and usefulness of course materials and give specific details about why you feel they are strengths.	All course material was made easily available and was easy to understand and use.
Please explain why you chose the feature Instructor Communication and give specific details about why you feel they are strengths.	Instructor got back within a day or two and answered and questions or concerns
Please explain why you chose the feature Support from Instructor and give specific details about why you feel they are strengths.	Instructor was willing to work with us if we had a concern and answer any questions.