

APPENDIX B.2. c., Course Surveys

Colorado State University, TH 250

Fall 2019, School Music, Theatre, & Dance 81278 TH 351-Lecture

Section 1

Instructor: Henke, Saffron (Primary)



There were: 15 possible respondents.

	Question Text	N	None	1-20%	21-40%	41-60%	61-80%	81-100%	
1	Time allocated to discussion	1	0% (0)	0% (0)	100% (1)	0% (0)	0% (0)	0% (0)	
2	Time allocated to online	1	0% (0)	100% (1)	0% (0)	0% (0)	0% (0)	0% (0)	
3	Time allocated to projects	1	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	100% (1)	
4	Time allocated to homework	1	0% (0)	0% (0)	0% (0)	0% (0)	100% (1)	0% (0)	
5	Time allocated to activities/labs	1	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	100% (1)	
6	Time allocated to lectures	1	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	100% (1)	
			Lectures	Discussions	Assignments	Activities	Labs	Instructor	Classmates
7	Topics/activities impacted your growth the most	1	100% (1)	100% (1)	100% (1)	100% (1)	100% (1)	100% (1)	100% (1)
			Not Stated	Low	Reasonable	High	Very High		
8	Classmates/peer expectations	1	0% (0)	0% (0)	0% (0)	100% (1)	0% (0)		
			Not Enough	Doable	Challenging	Not Doable			
10	Course workload	1	0% (0)	100% (1)	0% (0)	0% (0)			
			Environment	Grading	Feedback	Course	Materials	Instructor	Support
12	Strengths of this class	1	100% (1)	100% (1)	100% (1)	100% (1)	100% (1)	100% (1)	100% (1)
			No	Yes					
15	Student wishes to sign name to comments	1	0% (0)	100% (1)					
			Not Stated	Low	Reasonable	High	Very High		
22	Instructor's expectations (Henke)	1	0% (0)	0% (0)	0% (0)	100% (1)	0% (0)		
			None	Inconsistent	Not Enough	Enough	Too Much		
24	Instructor feedback (Henke)	1	0% (0)	0% (0)	0% (0)	100% (1)	0% (0)		
			Too Late	Timely	Inconsistent				

26	Instructor feedback timely (Henke)	1	0% (0)	100% (1)	0% (0)				
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Instructor	Text Responses
	<p align="right">Henke Course Surveys 3</p> <p>Question: Describe your classmates/peers' expectations for you to contribute. Please include specifics.</p>
	The time you have to give to you scene partner
	<p>Question: Describe the workload; please give specific examples.</p>
	everything was very doable it just you have to really do it!
	<p>Question: Describe the instructors' expectations. Please include specifics.</p>
Henke	She wanted us to be the best version of ourselves that we could be and pushed us to be that and we become better actors then what we were before the class
	<p>Question: If you have any other comments about the Instructor, please provide them here</p>
Henke	I just love Saffron! She has been the best acting professor I have ever had and I think i took huge steps in making myself a better actor for the future! Ans She has helped me the whole way through this semester and I cant thank her enough! She has made me feel like I have a lot more talent then I thought I had!
	<p>Question: Please explain why you chose the feature Inclusive environment and give specific details about why you feel they are strengths.</p>
	Everything we were able to do in class was very inclusive for the whole class especially with the things like warm and fuzzies and sasuki along with all the scene work that we did
	<p>Question: Please explain why you chose the feature Clarity of expectations and grading and give specific details about why you feel they are strengths.</p>
	OUr teacher did such a great job at explain what was due ands what you had to do to get that full credit and showed us what the expectations were
	<p>Question: Please explain why you chose the feature Timing of Feedback and give specific details about why you feel they are strengths.</p>
	great to see what our notes were for scene work and she explained them very well and made us better actors
	<p>Question: Please explain why you chose the feature Challenge of the course and give specific details about why you feel they are strengths.</p>
	there were things that some of have not done in the past that was challenging but it made it fun because we were stepping into a new world and got to explore something new
	<p>Question: Please explain why you chose the feature Accessibility and usefulness of course materials and give specific details about why you feel they are strengths.</p>
	very easy to get a hold of our teacher to see what the material was
	<p>Question: Please explain why you chose the feature Instructor Communication and give specific details about why you feel they are strengths.</p>
	She help us with scene work and finding scene that would give us challenges and pushed our limits to get something from us that we have never seen before
	<p>Question: Please explain why you chose the feature Support from Instructor and give specific details about why you feel they are strengths.</p>
	Just the best! Saffron was absolutely amazing
	<p>Question: You chose to sign this evaluation, Please type your name in the box below.</p>
	Jacob Bielmaier

Colorado State University

Fall 2019, School Music, Theatre, & Dance 81279 TH 351-Lab Section

L01

Instructor: Henke, Saffron (Primary)



There were: 15 possible respondents.

	Question Text	N	None	1-20%	21-40%	41-60%	61-80%	81-100%	
1	Time allocated to discussion	8	0% (0)	0% (0)	38% (3)	38% (3)	0% (0)	25% (2)	
2	Time allocated to online	8	38% (3)	25% (2)	25% (2)	0% (0)	0% (0)	13% (1)	
3	Time allocated to projects	8	0% (0)	0% (0)	0% (0)	38% (3)	25% (2)	38% (3)	
4	Time allocated to homework	8	13% (1)	13% (1)	25% (2)	38% (3)	0% (0)	13% (1)	
5	Time allocated to activities/labs	8	0% (0)	0% (0)	0% (0)	13% (1)	25% (2)	63% (5)	
6	Time allocated to lectures	8	0% (0)	63% (5)	13% (1)	13% (1)	0% (0)	13% (1)	
			Lectures	Discussions	Assignments	Activities	Labs	Instructor	Classmates
7	Topics/activities impacted your growth the most	8	13% (1)	88% (7)	88% (7)	88% (7)	63% (5)	75% (6)	50% (4)
			Not Stated	Low	Reasonable	High	Very High		
8	Classmates/peer expectations	8	0% (0)	0% (0)	75% (6)	25% (2)	0% (0)		
			Not Enough	Doable	Challenging	Not Doable			
10	Course workload	8	0% (0)	75% (6)	25% (2)	0% (0)			
			Environment	Grading	Feedback	Course	Materials	Instructor	Support
12	Strengths of this class	8	100% (8)	75% (6)	75% (6)	100% (8)	63% (5)	100% (8)	100% (8)
13	Needs improved on in this class	1	0% (0)	100% (1)	100% (1)	0% (0)	0% (0)	0% (0)	0% (0)
			No	Yes					
15	Student wishes to sign name to comments	7	71% (5)	29% (2)					
			Not Stated	Low	Reasonable	High	Very High		
22	Instructor's expectations (Henke)	7	0% (0)	0% (0)	57% (4)	43% (3)	0% (0)		
			None	Inconsistent	Not Enough	Enough	Too Much		
24	Instructor feedback (Henke)	7	0% (0)	0% (0)	0% (0)	100% (7)	0% (0)		
			Too Late	Timely	Inconsistent				
26	Instructor feedback timely (Henke)	7	14% (1)	86% (6)	0% (0)				

Instructor	Text Responses
	Question: Describe your classmates/peers' expectations for you to contribute. Please include specifics.
	Their success depends on my efforts and vice versa. So, the expectations to contribute and contribute meaningfully is high.
	As this is an acting class, we all expect each other to show up to class ready and prepared to work on scenes, including having scenes memorized when appropriate.
	Since it is an acting class, we all knew we had to contribute a good chunk of our work and participation in class.
	Since this class is mostly based around performances and scene work, the requirement for you to be present is very much required. This means that the expectations for us as classmates was to be ready and prepared to be able to work in class.
	Everyone expected everyone else to contribute.
	Question: Describe the workload; please give specific examples.
	Acting Paperwork. Specific and Intense GOTE work, Background research, and decision making in broad circumstances.
	There's an expectation to do analysis and research outside off class as well as rehearse. In class we work on our scenes and actively watch others work.
	The workload mostly consisted of scene and character breakdowns, uniting the script, and the objectives, actions, and tactics, for the character. The paperwork, while a lot, has helped me comprehend and understand where my scenes are and where they are going throughout, and it has helped me prepare for the class.
	We have scenework, which requires paperwork and memorization every day when we walk into class. We also have reflective essays to write at least twice a month.
	Memorizing, paperwork, some essays, lots of out of class rehearsal required.
	Question: If you have any other comments about the learning environment or course, please provide them here
	Great class and a great professor that we are lucky to have
	I really enjoyed the energy in the class and getting to work with Saffron was an amazing experience. It's clear she knows what she's doing and she enjoys doing it.
	I wouldn't have changed anything about this course it was incredibly well organized and I felt I learned a lot
	I loved this class so much!
	Question: Describe the instructors' expectations. Please include specifics.
Henke	Saffron expects that we come to class prepared to work on our scenes, including that we have rehearsed outside of class. It was expected that we worked 6 hours outside of class on our scenes and realistically in our major it didn't happen between conflicting schedules and rehearsals for main stage productions. Other than that, exceptions were clear and made sense for the course.
Henke	To do the work and put in everything you have.
	Question: How could the amount of feedback be improved? What might that look like? Please provide details. tip: it may help to put the amount of feedback in context with how much work you submitted to get that feedback.
Henke	Feedback was given as we worked in class which is very helpful. If there were questions on the feedback Saffron made sure to clarify.
	Question: If you have any other comments about the Instructor, please provide them here
Henke	I love Saffron and I'm glad she had been brought into the Theatre Department.
Henke	Saffron is an amazing teacher!
	Question: Please explain why you chose Clarity of expectations and grading and give specific details about how changing them could improve your experience of the learning environment.

	<p>Some expectations and assignments were muddled by misunderstanding and lack of clear expectations. Her rubric was clear and intentional, but because she was a new professor- some of the assignments were hard to distinguish or do correctly initially because they were confusing.</p>
	<p>Question: Please explain why you chose Timing of Feedback and give specific details about how changing them could improve your experience of the learning environment.</p>
	<p>Our class had a lot of students and in order to work as much as possible, a lot of in class feedback had to be pushed either to after class, or the next week- which made the notes harder to retain.</p>
	<p>Question: Please explain why you chose the feature Inclusive environment and give specific details about why you feel they are strengths.</p>
	<p>The class is very supportive. Every student is outside their comfort zone in some vicinity, so everyone is willing to be more open with thoughts and ideas.</p>
	<p>It is clear everyone is welcome in the class and it was a safe place to work and try knew things.</p>
	<p>Our professor encouraged us all to participate with certain exercises and activities, but she also respected our choices. She wanted us to feel more comfortable with the work we were doing while taking more risks, which is huge.</p>
	<p>This class was a very safe space for us to work and allowed us to take risks for us as performers. We spent time everyday with a check in that allowed us to express our feelings of the day to let us all be aware of each others head space as well.</p>
	<p>Everyone was welcomed in the class and encouraged to do their best.</p>
	<p>Question: Please explain why you chose the feature Clarity of expectations and grading and give specific details about why you feel they are strengths.</p>
	<p>Our professor had clear expectations for us to do our work throughout the semester. When</p>
	<p>The syllabus was a clear and well formulated, as well as easily accessible for us to be aware of what is expected of us from the start.</p>
	<p>Saffron was clear that she had high expectations of us from the beginning.</p>
	<p>Question: Please explain why you chose the feature Timing of Feedback and give specific details about why you feel they are strengths.</p>
	<p>Feedback was given in class immediately most of the time so we knew what to improve on .</p>
	<p>She gave feedback in the moment and it was very helpful.</p>
	<p>Question: Please explain why you chose the feature Challenge of the course and give specific details about why you feel they are strengths.</p>
	<p>I was very challenged throughout the course. The homework necessary to succeed as well as the paper writing, made the course difficult for me.</p>
	<p>We were asked to push ourselves in the class to make us better at acting.</p>
	<p>We tackled three different scenes this semester, which is more than we have have attempted in classes before. This allowed us to expand our capability of taking on scene work in the class as well as allowed for more variance in our scenes.</p>
	<p>Very challenging acting class</p>
	<p>Question: Please explain why you chose the feature Accessibility and usefulness of course materials and give specific details about why you feel they are strengths.</p>
	<p>All material needed was easily found.</p>
	<p>Use of Canvas was easy and accessible</p>
	<p>Question: Please explain why you chose the feature Instructor Communication and give specific details about why you feel they are strengths.</p>
	<p>I've become better at revealing vulnerability and finding a sweet spot in contemporary works that I didn't previously have.</p>

Saffron was strong in communicating what she wanted and in the work in class and if there was ever any confusion she made sure she knew what it was to make it clear.

Saffron was readily available for any questions had about assignments; answered emails very timely and concisely, as well as willing to understand slight discrepancies if they arose and was willing to find a commonality to solve them.

I always knew exactly what Saffron wanted from me and helped me ge there.

Question: Please explain why you chose the feature Support from Instructor and give specific details about why you feel they are strengths.

Saffron is very supportive and intuitive. She listens and is willing to work with students. She has an ability to break down walls and apprehension through thoughtful communication.

It's clear Saffron is in the classroom to cheer us on and make us better, but she also takes time to make sure we're doing okay in our daily lives.

Saffron really cares about her students and the excelling of their learning. She was always engaged and aware of us in our sessions and creat ed strong relationships and bonds with her students.

I felt incredibly supported by Saffron.

Question: You chose to sign this evaluation, Please type your name in the box below.

Dominique Mickelson

Karlie Murray

Colorado State University

Fall 2019, School Music, Theatre, & Dance 81280 TH 351-Recitation

Section R01

Instructor: Henke, Saffron (Primary)



There were: 15 possible respondents.

	Question Text	N	None	1-20%	21-40%	41-60%	61-80%	81-100%	
1	Time allocated to discussion	1	0% (0)	100% (1)	0% (0)	0% (0)	0% (0)	0% (0)	
2	Time allocated to online	1	0% (0)	100% (1)	0% (0)	0% (0)	0% (0)	0% (0)	
3	Time allocated to projects	1	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	100% (1)	
4	Time allocated to homework	1	0% (0)	0% (0)	0% (0)	100% (1)	0% (0)	0% (0)	
5	Time allocated to activities/labs	1	0% (0)	0% (0)	0% (0)	0% (0)	100% (1)	0% (0)	
6	Time allocated to lectures	1	0% (0)	100% (1)	0% (0)	0% (0)	0% (0)	0% (0)	
			Lectures	Discussions	Assignments	Activities	Labs	Instructor	Classmates
7	Topics/activities impacted your growth the most	1	0% (0)	0% (0)	100% (1)	100% (1)	100% (1)	100% (1)	0% (0)
			Not Stated	Low	Reasonable	High	Very High		
8	Classmates/peer expectations	1	0% (0)	0% (0)	100% (1)	0% (0)	0% (0)		
			Not Enough	Doable	Challenging	Not Doable			
10	Course workload	1	0% (0)	0% (0)	100% (1)	0% (0)			
			Environment	Grading	Feedback	Course	Materials	Instructor	Support
12	Strengths of this class	1	100% (1)	100% (1)	100% (1)	100% (1)	100% (1)	100% (1)	100% (1)
13	Needs improved on in this class	1	0% (0)	0% (0)	0% (0)	100% (1)	0% (0)	0% (0)	0% (0)
			No	Yes					
15	Student wishes to sign name to comments	1	0% (0)	100% (1)					

Text Responses

Question: Describe your classmates/peers' expectations for you to contribute. Please include specifics.

I think it's just an unspoken expectation of doing our best, whatever that looks like each day.

Question: Describe the workload; please give specific examples.

It wasn't awful but it was enough to make me work.

Question: If you have any other comments about the learning environment or course, please provide them here

I needed this class and I am so grateful for your presence in our department. I can see the growth in myself and my art more than I've ever seen before which is so encouraging. Thank you, thank you, thank you.

Question: Please explain why you chose Challenge of the course and give specific details about how changing them could improve your experience of the learning environment.

I just think this was more of a special topics class than was it singular to an Acting only class which we were all sort of aware of. It'll be different next semester.

Question: Please explain why you chose the feature Inclusive environment and give specific details about why you feel they are strengths.

We built a foundation of trust with one another and it was fantastic.

Question: Please explain why you chose the feature Clarity of expectations and grading and give specific details about why you feel they are strengths.

Communication was great and we always knew what was going on once we started paying attention.

Question: Please explain why you chose the feature Challenge of the course and give specific details about why you feel they are strengths.

We've never been challenged in this way and I'm very grateful for that.

Question: You chose to sign this evaluation, Please type your name in the box below.

Jaye

Colorado State University

Fall 2019, School Music, Theatre, & Dance 73211 TH 495-Ind Study

Section 2

Instructor: Henke, Saffron (Primary)



There were: 1 possible respondents.

	Question Text	N	None	1-20%	21-40%	41-60%	61-80%	81-100%	
1	Time allocated to discussion	1	0% (0)	100% (1)	0% (0)	0% (0)	0% (0)	0% (0)	
2	Time allocated to online	1	0% (0)	100% (1)	0% (0)	0% (0)	0% (0)	0% (0)	
3	Time allocated to projects	1	0% (0)	0% (0)	0% (0)	100% (1)	0% (0)	0% (0)	
4	Time allocated to homework	1	0% (0)	0% (0)	100% (1)	0% (0)	0% (0)	0% (0)	
5	Time allocated to activities/labs	1	100% (1)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	
6	Time allocated to lectures	1	100% (1)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	
			Lectures	Discussions	Assignments	Activities	Labs	Instructor	Classmates
7	Topics/activities impacted your growth the most	1	0% (0)	100% (1)	100% (1)	100% (1)	0% (0)	100% (1)	100% (1)
			Not Stated	Low	Reasonable	High	Very High		
8	Classmates/peer expectations	1	0% (0)	0% (0)	0% (0)	100% (1)	0% (0)		
			Not Enough	Doable	Challenging	Not Doable			
10	Course workload	1	0% (0)	100% (1)	0% (0)	0% (0)			
			Environment	Grading	Feedback	Course	Materials	Instructor	Support

12	Strengths of this class	1	100% (1)	100% (1)	100% (1)	100% (1)	0% (0)	100% (1)	100% (1)
13	Needs improved on in this class	1	0% (0)	0% (0)	0% (0)	0% (0)	100% (1)	0% (0)	0% (0)
			No	Yes					
15	Student wishes to sign name to comments	1	0% (0)	100% (1)					
			Not Stated	Low	Reasonable	High	Very High		
16	Instructor's expectations (Henke)	1	0% (0)	0% (0)	0% (0)	100% (1)	0% (0)		
			None	Inconsistent	Not Enough	Enough	Too Much		
18	Instructor feedback (Henke)	1	0% (0)	0% (0)	0% (0)	100% (1)	0% (0)		
			Too Late	Timely	Inconsistent				
20	Instructor feedback timely (Henke)	1	0% (0)	100% (1)	0% (0)				

Instructor	Text Responses
	Question: Describe your classmates/peers' expectations for you to contribute. Please include specifics.
	Since this class is all hands-on work, we all have to be involved and show up ready to work. A play or project doesn't work if the actors aren't present and willing to work.
	Question: Describe the workload; please give specific examples.
	For each assignment with a partner we must choose scenes and do paperwork to outline the beats and construction of the piece and how it will be handled. Then we must meet enough outside of class to come to class ready with ideas and to further the complexity and successfulness of it with our professor.
	Question: Describe the instructors' expectations. Please include specifics.
Henke	Saffron had expectations for us all to show up, participate and work on our skills. We cannot learn and adapt our skills if we are not present in the space and willing to put forth work and effort.
	Question: How could the amount of feedback be improved? What might that look like? Please provide details. tip: it may help to put the amount of feedback in context with how much work you submitted to get that feedback.
Henke	Again my class situation is different with this being an independent study so im graded differently and was expecting as such
	Question: If you have any other comments about the Instructor, please provide them here
Henke	Saffron has brought a much needed new energy into this department. She has the skills and teaching capability to make us all not only pay attention and learn, but to break out of our shells, experiment, and work hard to become better at our skills and our passions. Saffron has been an incredible instructor and I can't wait to work with her more in the future.
	Question: Please explain why you chose Accessibility and usefulness of course materials and give specific details about how changing them could improve your experience of the learning environment.
	Well I am in a different situation since this class was taken as an independent study, I did not have online access to all assignment descriptions and due dates.
	Question: Please explain why you chose the feature Inclusive environment and give specific details about why you feel they are strengths.
	On multiple occasions the professor and students have given adequate warning about sensitive material being used for assignments and have been an incredibly welcoming environment for all identities.
	Question: Please explain why you chose the feature Clarity of expectations and grading and give specific details about why you feel they are strengths.
	After the first week of class and communication was impeccable and I feel like we as students asked enough questions to cover what was needed to understand the expectations of the class.
	Question: Please explain why you chose the feature Timing of Feedback and give specific details about why you feel they are strengths.
	working in class allows for in class feedback or the possibility to meet outside of class to further understand notes and what to work on.
	Question: Please explain why you chose the feature Challenge of the course and give specific details about why you feel they are strengths.
	This class had a lot of beat work involved, which is something I have done a little bit of, but am glad to have done more. I was also challenged to step outside of my acting comfort zone with was really nice.
	Question: Please explain why you chose the feature Instructor Communication and give specific details about why you feel they are strengths.
	Saffron was always really clear and articulate about assignments and expectations of the class. In the beginning when we all fell short the first week, that was rectified and we all sat down and discussed what the class was meant to be and what it was meant to give us

Question: Please explain why you chose the feature Support from Instructor and give specific details about why you feel they are strengths.

Hecke Course Surveys 12

Saffron has been great in not only challenging us to take risks, but to be completely supporting and welcoming with struggles and concerns.

Question: You chose to sign this evaluation, Please type your name in the box below.

Alexandra Ruth

APPENDIX B.2. c., Course Surveys, Spring 2020

Colorado State University, TH 250

Saffron Henke



School Music, Theatre, & Dance 14705TH 250-Lab Section: L01 Spring 2020 Individual Evaluation: 1 out of 4

Single answer questions	Answers
Percentage of time allocated to discussion:	41% to 60%
Percentage of time allocated to online:	61% to 80%
Percentage of time allocated to project based:	81% to 100%
Percentage of time allocated to homework:	61% to 80%
Percentage of time allocated to activities labs:	81% to 100%
Percentage of time allocated to lectures:	21% to 40%
I believe my classmates/peers' expectations for me to contribute in this class are	Reasonable
The instructor's expectations for me to learn in this class are (Henke)	Reasonable
The amount of feedback I am getting to evaluate my learning progress is (Henke)	Enough
The timing of feedback I receive to evaluate my own learning progress is/has been (Henke)	Timely enough to be useful
Multiple choice questions	Answers
What are specific topics and/or activities that impacted your growth the most?	Discussions
	Activities
	Instructor
	Classmates
	Labs
The workload in this course is.	Challenging; mostly doable
From the items, please choose those you believe are strengths of this class. You may pick more than one.	Inclusive environment
	Timing of Feedback
	Challenge of the course
	Accessibility and usefulness of course materials
	Support from Instructor
From the items, please choose those you believe if improved would make the classroom environment better for you. You may pick more than one.	Clarity of expectations and grading
	Instructor Communication
Do you wish to sign your comments? By doing so, your responses will not remain anonymous to your instructor.	I would like to remain anonymous

Text response questions**Answers**

Henke Course Surveys 15

Describe the workload; please give specific examples.

When moved to online the workload became more intense and difficult to keep up.

Single answer questions		Answers
Percentage of time allocated to discussion:		81% to 100%
Percentage of time allocated to online:		81% to 100%
Percentage of time allocated to project based:		81% to 100%
Percentage of time allocated to homework:		81% to 100%
Percentage of time allocated to activities labs:		81% to 100%
Percentage of time allocated to lectures:		81% to 100%
I believe my classmates/peers' expectations for me to contribute in this class are		Reasonable
The instructor's expectations for me to learn in this class are (Henke)		Reasonable
The amount of feedback I am getting to evaluate my learning progress is (Henke)		Enough
The timing of feedback I receive to evaluate my own learning progress is/has been (Henke)		Timely enough to be useful
Multiple choice questions		Answers
What are specific topics and/or activities that impacted your growth the most?		Activities
The workload in this course is.		Challenging; mostly doable
From the items, please choose those you believe are strengths of this class. You may pick more than one.		Inclusive environment
		Clarity of expectations and grading
		Timing of Feedback
		Challenge of the course
		Accessibility and usefulness of course materials
		Instructor Communication
		Support from Instructor
Do you wish to sign your comments? By doing so, your responses will not remain anonymous to your instructor.		I would like to remain anonymous
Text response questions		Answers
Describe the workload; please give specific examples.		The workload at times was challenging but I was glad to be challenged because it means I was learning

Single answer questions	Answers
Percentage of time allocated to discussion:	81% to 100%
Percentage of time allocated to online:	1% to 20%
Percentage of time allocated to project based:	41% to 60%
Percentage of time allocated to homework:	1% to 20%
Percentage of time allocated to activities labs:	21% to 40%
Percentage of time allocated to lectures:	21% to 40%
I believe my classmates/peers' expectations for me to contribute in this class are	Reasonable
The instructor's expectations for me to learn in this class are (Henke)	Reasonable
The amount of feedback I am getting to evaluate my learning progress is (Henke)	Enough
The timing of feedback I receive to evaluate my own learning progress is/has been (Henke)	Timely enough to be useful

Multiple choice questions	Answers
What are specific topics and/or activities that impacted your growth the most?	Discussions
	Assignments
	Activities
	Classmates
The workload in this course is.	Reasonable and doable
From the items, please choose those you believe are strengths of this class. You may pick more than one.	Inclusive environment
	Challenge of the course
	Instructor Communication
	Support from Instructor
From the items, please choose those you believe if improved would make the classroom environment better for you. You may pick more than one.	Accessibility and usefulness of course materials
Do you wish to sign your comments? By doing so, your responses will not remain anonymous to your instructor.	I would like to remain anonymous

Text response questions	Answers
Please explain why you chose Accessibility and usefulness of course materials and give specific details about how changing them could improve your experience of the learning environment.	Canvas started off to a really rocky start. Other than face-to-face, this was our main way of conversation and seeing assignments. Once canvas was up and running, things became more smooth
Please explain why you chose the feature Inclusive environment and give specific details about why you feel they are strengths.	We all work really hard together and support each other.

<p>Please explain why you chose the feature Challenge of the course and give specific details about why you feel they are strengths.</p>	<p>as actors we are required to be on a physical, mental, and emotional level that is flexible and ever changing. In this class we were tested on physical movement, were constantly checking in on our mental state, and often expressed our emotions through activities.</p>
<p>Please explain why you chose the feature Instructor Communication and give specific details about why you feel they are strengths.</p>	<p>there was always communication between us and Saffron. we always sat and talked and went over what needed to be completed</p>
<p>Please explain why you chose the feature Support from Instructor and give specific details about why you feel they are strengths.</p>	<p>Saffron was very supportive and often cared about the students. We would have our daily check-ins to see how everyone was doing.</p>

Single answer questions	Answers
Percentage of time allocated to discussion:	21% to 40%
Percentage of time allocated to online:	81% to 100%
Percentage of time allocated to project based:	41% to 60%
Percentage of time allocated to homework:	61% to 80%
Percentage of time allocated to activities labs:	21% to 40%
Percentage of time allocated to lectures:	21% to 40%
I believe my classmates/peers' expectations for me to contribute in this class are	Reasonable
The instructor's expectations for me to learn in this class are (Henke)	High
The amount of feedback I am getting to evaluate my learning progress is (Henke)	Enough
The timing of feedback I receive to evaluate my own learning progress is/has been (Henke)	Timely enough to be useful

Multiple choice questions	Answers
What are specific topics and/or activities that impacted your growth the most?	Assignments
The workload in this course is.	Challenging; mostly doable
From the items, please choose those you believe are strengths of this class. You may pick more than one.	Inclusive environment
	Instructor Communication
	Support from Instructor
From the items, please choose those you believe if improved would make the classroom environment better for you. You may pick more than one.	Clarity of expectations and grading
	Timing of Feedback
	Accessibility and usefulness of course materials
Do you wish to sign your comments? By doing so, your responses will not remain anonymous to your instructor.	I would like to remain anonymous

Text response questions	Answers
Describe the workload; please give specific examples.	I definitely struggled a lot with the workload in this course. I think it would have been more manageable if it weren't all online but the courses all blend together on Canvas so there was always a lot of confusion regarding what assignments were due for what class and when.

APPENDIX B.2. c., Course Surveys, Spring 2020

Colorado State University, TH 343

Saffron Henke

School Music, Theatre, & Dance 17179TH 343-Lecture Section: 1 Spring 2020 Individual Evaluation:
1 out of 3

Single answer questions	Answers
Percentage of time allocated to discussion:	21% to 40%
Percentage of time allocated to online:	41% to 60%
Percentage of time allocated to project based:	41% to 60%
Percentage of time allocated to homework:	21% to 40%
Percentage of time allocated to activities labs:	41% to 60%
Percentage of time allocated to lectures:	21% to 40%
I believe my classmates/peers' expectations for me to contribute in this class are	Reasonable
The instructor's expectations for me to learn in this class are (Henke)	Reasonable
The amount of feedback I am getting to evaluate my learning progress is (Henke)	Enough
The timing of feedback I receive to evaluate my own learning progress is/has been (Henke)	Timely enough to be useful

Multiple choice questions	Answers
What are specific topics and/or activities that impacted your growth the most?	Assignments
	Activities
	Instructor
	Classmates
The workload in this course is.	Reasonable and doable
From the items, please choose those you believe are strengths of this class. You may pick more than one.	Inclusive environment
	Clarity of expectations and grading
	Challenge of the course
	Accessibility and usefulness of course materials
	Instructor Communication
Do you wish to sign your comments? By doing so, your responses will not remain anonymous to your instructor.	I would like to share my name with the Instructor

Text response questions	Answers
Describe the instructors' expectations. Please include specifics. (Henke)	For us to explore the nature of more modern works of theatre, and establish our own process for putting them on.

If you have any other comments about the Instructor, please provide them here (Henke)

This class was very interesting. There hasn't been a lot of focus on more modern works in this department, so getting to work with them for a while was fun!

You chose to sign this evaluation, Please type your name in the box below.

Bradford Camp

Single answer questions	Answers
Percentage of time allocated to discussion:	21% to 40%
Percentage of time allocated to online:	81% to 100%
Percentage of time allocated to project based:	21% to 40%
Percentage of time allocated to homework:	61% to 80%
Percentage of time allocated to activities labs:	21% to 40%
Percentage of time allocated to lectures:	1% to 20%
I believe my classmates/peers' expectations for me to contribute in this class are	Reasonable
The instructor's expectations for me to learn in this class are (Henke)	High
The amount of feedback I am getting to evaluate my learning progress is (Henke)	Inconsistent
The timing of feedback I receive to evaluate my own learning progress is/has been (Henke)	Too late to be useful

Multiple choice questions	Answers
What are specific topics and/or activities that impacted your growth the most?	Classmates
The workload in this course is.	Overwhelming; not doable
From the items, please choose those you believe if improved would make the classroom environment better for you. You may pick more than one.	Clarity of expectations and grading
	Timing of Feedback
	Instructor Communication
	Support from Instructor
Do you wish to sign your comments? By doing so, your responses will not remain anonymous to your instructor.	I would like to remain anonymous

Text response questions	Answers
Describe your classmates/peers' expectations for you to contribute. Please include specifics.	Reasonable considering they're classmates
Describe the workload; please give specific examples.	Overwhelming and unclear. Very little communication about expectations or explanation of how to complete them probably.
If you have any other comments about the learning environment or course, please provide them here	The only learning gained, was through working with class members to understand very confusing and unorganized projects. The skill of doing my best to figure out how to even complete the projects is the only major one I can recall from this course.

Describe the instructors' expectations. Please include specifics. (Henke)	Unclear and confusing. I always need to check multiple times to understand even the simplest assignment. And all understand if this was from classmates not the instructor.
How could the amount of feedback be improved? What might that look like? Please provide details. tip: it may help to put the amount of feedback in context with how much work you submitted to get that feedback. (Henke)	By give any feedback in a timely manner. I still have assignments ungraded and with no helpful feedback as of the start of finals week.
If you have any other comments about the Instructor, please provide them here (Henke)	Inconsistent and intimidating. Very high expectations despite not meeting those expectations themselves. Very disappointed in my "learning" experience. Often times I was made uncomfortable by the clear favoritism for some students over others, including giving said students more and better opportunities to participate in class as well as unprofessional conduct towards students.
Please explain why you chose Clarity of expectations and grading and give specific details about how changing them could improve your experience of the learning environment.	Expectations were unclear form day 1
Please explain why you chose Timing of Feedback and give specific details about how changing them could improve your experience of the learning environment.	Feedback and grading has still not been given from instructor for all projects as of the start of finals week despite no leniency for student projects. Very unfair.
Please explain why you chose Instructor Communication and give specific details about how changing them could improve your experience of the learning environment.	Very little useful communication has been given, and if so never in a time full manner.
Please explain why you chose Support from Instructor and give specific details about how changing them could improve your experience of the learning environment.	There was very few skills that were taught, most class participation was based on skills gained from previous training and class mates. More actual teaching of skills and concepts from the instructor would be nice.
How could the late timing of the feedback be improved? What might that look like? Please be specific in your comments. (Henke)	By not being late. Especially considering that we as students are given 0 extra time to finish the already difficult and confusing assignments.

Single answer questions	Answers
Percentage of time allocated to discussion:	61% to 80%
Percentage of time allocated to online:	61% to 80%
Percentage of time allocated to project based:	81% to 100%
Percentage of time allocated to homework:	61% to 80%
Percentage of time allocated to activities labs:	61% to 80%
Percentage of time allocated to lectures:	1% to 20%
I believe my classmates/peers' expectations for me to contribute in this class are	High
The instructor's expectations for me to learn in this class are (Henke)	High
The amount of feedback I am getting to evaluate my learning progress is (Henke)	Enough
The timing of feedback I receive to evaluate my own learning progress is/has been (Henke)	Timely enough to be useful

Multiple choice questions	Answers
What are specific topics and/or activities that impacted your growth the most?	Assignments
	Activities
	Instructor
	Classmates
	Labs
The workload in this course is.	Reasonable and doable
From the items, please choose those you believe are strengths of this class. You may pick more than one.	Inclusive environment
	Accessibility and usefulness of course materials
	Instructor Communication
	Support from Instructor
From the items, please choose those you believe if improved would make the classroom environment better for you. You may pick more than one.	Clarity of expectations and grading
Do you wish to sign your comments? By doing so, your responses will not remain anonymous to your instructor.	I would like to remain anonymous

Text response questions	Answers
Describe your classmates/peers' expectations for you to contribute. Please include specifics.	The classmates expectations of me are high in the senes that the work needed to do well in the class should/needed to be done before coming to class so that we could accurately do work as actors.
Describe the workload; please give specific examples.	The workload was evenly spaced and not overwhelming too much.

<p>If you have any other comments about the learning environment or course, please provide them here</p>	<p>The instructor did an incredible job at ensuring the class was a safe space and that all of the students were cared for.</p>
<p>Describe the instructors' expectations. Please include specifics. (Henke)</p>	<p>The instructor expects students to put work into the assignments outside of class so that when in class, we could work as actors. They were high, but needed tone so that the students took the class and assignments serious.</p>
<p>How could the amount of feedback be improved? What might that look like? Please provide details. tip: it may help to put the amount of feedback in context with how much work you submitted to get that feedback. (Henke)</p>	<p>The amount of feedback could improve by commenting more on the online monologues with more personalized information as to what worked well and what did not.</p>
<p>Please explain why you chose Clarity of expectations and grading and give specific details about how changing them could improve your experience of the learning environment.</p>	<p>Having a rubric for each assignment would be beneficial to understand where the points are coming from for the reflections.</p>
<p>Please explain why you chose the feature Inclusive environment and give specific details about why you feel they are strengths.</p>	<p>The classroom environment for acting needs to be a safe and open space so that we all feel comfortable with performing and committing to our work. This was felt during the productions we were able to perform in class due to how well we received and listened to the opinions and ideas of classmates.</p>
<p>Please explain why you chose the feature Accessibility and usefulness of course materials and give specific details about why you feel they are strengths.</p>	<p>The course material helped me to learn about acting as well as new plays better. This course has helped me become a better actor so that I can move on to more classes and work on my skills more.</p>
<p>Please explain why you chose the feature Instructor Communication and give specific details about why you feel they are strengths.</p>	<p>The instructor was quick to respond to emails and was open for students to speak with her when needed.</p>
<p>Please explain why you chose the feature Support from Instructor and give specific details about why you feel they are strengths.</p>	<p>The instructor did well as letting the students figure out how to produce the productions well, but stepped in when asked and when we were in clear need of help. It was a great balance of letting us learn on our own but being there to catch us when we needed it.</p>

APPENDIX B.2. c., Course Surveys, Spring 2020

Colorado State University, TH 451



Saffron Henke

School Music, Theatre, & Dance 14051TH 451-Lecture Section: 1 Spring 2020 Individual Evaluation: 1 out of 2

Single answer questions	Answers
Percentage of time allocated to discussion:	41% to 60%
Percentage of time allocated to online:	61% to 80%
Percentage of time allocated to project based:	61% to 80%
Percentage of time allocated to homework:	61% to 80%
Percentage of time allocated to activities labs:	61% to 80%
Percentage of time allocated to lectures:	1% to 20%
I believe my classmates/peers' expectations for me to contribute in this class are	Reasonable
The instructor's expectations for me to learn in this class are (Henke)	Reasonable
The amount of feedback I am getting to evaluate my learning progress is (Henke)	Enough
The timing of feedback I receive to evaluate my own learning progress is/has been (Henke)	Timely enough to be useful

Multiple choice questions	Answers
What are specific topics and/or activities that impacted your growth the most?	Discussions
	Assignments
	Activities
	Instructor
	Classmates
The workload in this course is.	Reasonable and doable
From the items, please choose those you believe are strengths of this class. You may pick more than one.	Inclusive environment
	Clarity of expectations and grading
	Timing of Feedback
	Challenge of the course
	Accessibility and usefulness of course materials
	Instructor Communication
Do you wish to sign your comments? By doing so, your responses will not remain anonymous to your instructor.	Support from Instructor
	I would like to remain anonymous

Text response questions	Answers
Describe your classmates/peers' expectations for you to contribute. Please include specifics.	To thoroughly be able to improve and contribute to the class, I'm expected to provide my work and thoughts in a timely manner

Describe the workload; please give specific examples.	changed due to the quarantine, but the adaptations fit well with scheduling and was fair
Describe the instructors' expectations. Please include specifics. (Henke)	Expects us to work with each other to ensure we have a cooperative and healthy environment for class. This includes putting in the effort to participate and provide feedback to one another. Submitting work and feedback in a timely manner
How could the amount of feedback be improved? What might that look like? Please provide details. tip: it may help to put the amount of feedback in context with how much work you submitted to get that feedback. (Henke)	The use of the discussion posts has been great, and announcements have been helpful, those would be better if notifications were tied to them when published
If you have any other comments about the Instructor, please provide them here (Henke)	She's great and I love her she has brought an amazing new outlook to the department and I've learned so much from her
Please explain why you chose the feature Inclusive environment and give specific details about why you feel they are strengths.	Have to be open to many topics and themes to do our theater work, and such discussions are done in a supportive and safe environment.
Please explain why you chose the feature Clarity of expectations and grading and give specific details about why you feel they are strengths.	Syllabus and move to quarantine we had clear communication and expectations. Even updates weekly.
Please explain why you chose the feature Timing of Feedback and give specific details about why you feel they are strengths.	Had timely feedback to all submissions from our professor and she always responded to emails and inquires
Please explain why you chose the feature Challenge of the course and give specific details about why you feel they are strengths.	with shifting dynamics and course work due to quarantine, it was a healthy challenge to do acting assignments and was really fun to dive into a new medium
Please explain why you chose the feature Accessibility and usefulness of course materials and give specific details about why you feel they are strengths.	Canvas makes everything easy
Please explain why you chose the feature Instructor Communication and give specific details about why you feel they are strengths.	as stated before, timely, respectful, and supportive with work
Please explain why you chose the feature Support from Instructor and give specific details about why you feel they are strengths.	with the quarantine situation support and clarity has been great from the instructor

Single answer questions	Answers
Percentage of time allocated to discussion:	41% to 60%
Percentage of time allocated to online:	1% to 20%
Percentage of time allocated to project based:	81% to 100%
Percentage of time allocated to homework:	61% to 80%
Percentage of time allocated to activities labs:	61% to 80%
Percentage of time allocated to lectures:	21% to 40%
I believe my classmates/peers' expectations for me to contribute in this class are	High
The instructor's expectations for me to learn in this class are (Henke)	High
The amount of feedback I am getting to evaluate my learning progress is (Henke)	Enough
The timing of feedback I receive to evaluate my own learning progress is/has been (Henke)	Timely enough to be useful

Multiple choice questions	Answers
What are specific topics and/or activities that impacted your growth the most?	Lectures
	Discussions
	Activities
	Classmates
The workload in this course is.	Reasonable and doable
From the items, please choose those you believe are strengths of this class. You may pick more than one.	Inclusive environment
	Support from Instructor
From the items, please choose those you believe if improved would make the classroom environment better for you. You may pick more than one.	Challenge of the course
Do you wish to sign your comments? By doing so, your responses will not remain anonymous to your instructor.	I would like to remain anonymous

APPENDIX B.2. c., Course Surveys, Fall 2020



Colorado State University, TH 351

Fall 2020, School Music, Theatre, & Dance 65879 TH 351-Lab Section L01

Instructor: Henke, Saffron (Primary)

	Question Text	N	None	1-20%	21-40%	41-60%	61-80%	81-100%	
1	Time allocated to discussion	5	0% (0)	0% (0)	40% (2)	20% (1)	40% (2)	0% (0)	
2	Time allocated to online	5	0% (0)	0% (0)	0% (0)	60% (3)	40% (2)	0% (0)	
3	Time allocated to projects	5	0% (0)	0% (0)	0% (0)	20% (1)	60% (3)	20% (1)	
4	Time allocated to homework	5	0% (0)	20% (1)	40% (2)	20% (1)	0% (0)	20% (1)	
5	Time allocated to activities/labs	5	0% (0)	20% (1)	0% (0)	60% (3)	0% (0)	20% (1)	
6	Time allocated to lectures	5	20% (1)	40% (2)	40% (2)	0% (0)	0% (0)	0% (0)	
			Lectures	Discussions	Assignments	Activities	Labs	Instructor	Classmates
7	Topics/activities impacted your growth the most	5	0% (0)	40% (2)	20% (1)	80% (4)	20% (1)	20% (1)	60% (3)
			Not Stated	Low	Reasonable	High	Very High		
8	Classmates/peer expectations	5	0% (0)	0% (0)	40% (2)	60% (3)	0% (0)		
			Not Enough	Doable	Challenging	Not Doable			
10	Course workload	5	0% (0)	40% (2)	60% (3)	0% (0)			
			Environment	Grading	Feedback	Course	Materials	Instructor	Support
12	Strengths of this class	5	100% (5)	40% (2)	20% (1)	60% (3)	40% (2)	60% (3)	100% (5)
13	Needs improved on in this class	4	0% (0)	25% (1)	25% (1)	25% (1)	50% (2)	50% (2)	0% (0)
			No	Yes					
15	Student wishes to sign name to comments	5	80% (4)	20% (1)					
			Not Stated	Low	Reasonable	High	Very High		
16	Instructor's expectations	5	0% (0)	0% (0)	40% (2)	60% (3)	0% (0)		
			None	Inconsistent	Not Enough	Enough	Too Much		
18	Instructor feedback	5	0% (0)	20% (1)	0% (0)	80% (4)	0% (0)		
			Too Late	Timely	Inconsistent				
20	Instructor feedback timely	5	20% (1)	60% (3)	20% (1)				

Describe your classmates/peers expectations for you to contribute. Please include specifics. TEF domains - Student Motivation

We are expected to join in fully when doing workshops, be present, be accountable for rehearsals, and do the required work.

We all worked and participated as a team I feel like, no one person was relied on to contribute. We all tried to add stuff equally.

The best part of this class to me was the bond with my classmates, and our tendency to push each other to do the best we can.

Since we are acting, it is hard to do a scene if your partner is not prepared or is not there to do it.

Describe the workload. Please give specific examples. TEF domains - Student Motivation, Feedback and Assessment

We always have something to do. Memorizing lines, reading scripts, turning in reflections, and working with peers in our own time to rehearse.

There are some very high expectations for this class. The workload in terms of scene work is very intense and not much feedback was given at all.

Three scenes that are fleshed out as much as possible and with that GOAT sheets

This was easily the most challenging acting course I have taken. The content was extremely difficult to memorize, and it required a lot of out-of-class meeting time in order to make scenes work, which wasn't always possible. However, I think it was doable.

A lot of the work is done on our own. once we get evaluated, we receive feedback and use that to improve our work.

If you have any other comments about the learning environment or course, please provide them here

Saffron had a rough semester. Every class it felt like she was too overwhelmed and stressed and it didn't feel like she was present. The times I had the most fun were when we were all just chatting and goofing around because then she was happy and encouraging.

It is a very welcoming environment. Saffron is really big on being safe but also engaging. The few times we were able to be face-to-face were absolutely lovely.

Describe the instructors' expectations. Please include specifics.

If we show up unprepared we are reprimanded and rightfully so. Doing the work is necessary and demanded in this class.

They really got that this semester was different and they just expected us to do our best.

Instructor expected me to apply notes previously discussed to the scene and improve with each performance. As well as have a thoroughly fleshed out GOAT sheet for my character and scene.

I think Saffron challenged us a lot during this course, but she cut us some necessary slack when we all were struggling. We are in crazy times right now, and I think Saffron recognized when world events were especially weighing on us all and helped us out so we could still succeed in the course.

We are expected to do our work outside of class and come prepared every time. When starting a new unit, we need to have read the play and thought about which character we want. We partner up and practice and then present what we have. We receive feedback two to three times and then we do the final performance. We still receive feedback after the final performance to hypothetically improve the scene for another time.

How could the amount of feedback be improved? What might that look like? Please provide details. tip: it may help to put the amount of feedback in context with how much work you submitted to get that feedback.

We get good feedback on what we submit and the discussions in class usually revolve around feedback

Feedback was primarily negative and not helpful.

I think that the level of feedback given varied from student to student. There were some students who received a lot of feedback on their scenes, and others that just got a comment or two. That being said, all of the feedback that was given was very helpful and helped me grow as an actor.

We get feedback no matter what it is we do. Saffron is amazing at pointing out what we did well, what we need to fix, and how to fix it. She is easy to suggest things to us but gives us enough freedom to make a decision on our own. As for papers, we receive feedback after we turn it in. She commentates on what we said and often responds to what is put in the paper as well.

Please explain why you chose Clarity of expectations and grading and give specific details about how changing them could improve your experience of the learning environment.

This class gave me almost no constructive feedback in terms of how to do better with scenework or the analysis'. I was at a loss when I approached all assignments.

Please explain why you chose Timing of Feedback and give specific details about how changing them could improve your experience of the learning environment.

I had no idea what my grade was going to be in the course until Friday of finals week. I understand that this was a difficult semester for all of us, but I believe that if assignments are expected to be turned in at a specific time, then we shouldn't have to wait months for our grade on those assignments.

Please explain why you chose Challenge of the course and give specific details about how changing them could improve your experience of the learning environment.

This course was challenging because the work was mainly focused on the individual student and class as a whole. We never really had any lectures, it was mostly just talking about how we were feeling, then running scenes and getting notes. It felt like more of a workshop than a class.

Please explain why you chose Accessibility and usefulness of course materials and give specific details about how changing them could improve your experience of the learning environment.

The textbooks for this class are very obscure and not easy to get a hold of and students were guilting by the teacher for not getting the materials.

Although the TA did an amazing job, there were a few times where uploading to canvas got a little messy. I think the best way improving this is to have everything precisely laid out and categorized so that we know exactly where to find materials and assignments.

Please explain why you chose Instructor Communication and give specific details about how changing them could improve your experience of the learning environment.

While it is always communicated clearly before the assignment is due, sometimes there is a disconnect as we leave class with what we need to work on specifically.

The amount of negative feedback I got on my scenework and my classmates' was really discouraging and surprising. We would get these notes that she didn't like what we were doing, but she wouldn't give us suggestions for how to improve which got very frustrating.

Please explain why you chose the feature Inclusive environment and give specific details about why you feel they are strengths.

This group of people is the most understanding, wonderful group ever. I never felt like an outcast.

Everyone in the class and the teacher were all caring and considerate at any time someone was having a bad day, which happened alot this semester.

Everyone from teacher to fellow students are very inclusive

I bonded strongly with my classmates in this course, and I always felt that it was a space where I could share my feelings and opinions free of judgement from my instructor or from my peers.

we always go around and get a chance to say how we are doing and be there for each other.

Please explain why you chose the feature Clarity of expectations and grading and give specific details about why you feel they are strengths.

There was never a question of how things were being graded we had an in depth rubric

we are told our assignments in zoom meetings and then the amazing TA updates the canvas page as well so that we can always go back and look at what we need to have done.

Please explain why you chose the feature Timing of Feedback and give specific details about why you feel they are strengths.

Feedback was given soon after the final scene was done.

Please explain why you chose the feature Challenge of the course and give specific details about why you feel they are strengths.

It's not too easy but not too difficult. I feel like the struggles facilitated learning.

This course was challenging but not too much so. I learned a lot of skills that will help me in my career.

I found the content of this course to be challenging, which was frustrating at times, but in the end was a good thing. I think I learned a lot about acting and a lot about myself.

Please explain why you chose the feature Accessibility and usefulness of course materials and give specific details about why you feel they are strengths.

Materials were always clearly posted and announcements were sent out frequently with specific resources.

All course material was made easily available and was easy to understand and use.

Please explain why you chose the feature Instructor Communication and give specific details about why you feel they are strengths.

The feedback we receive on our work is imperative to growth and that was very well executed throughout.

Instructor got back within a day or two and answered and questions or concerns

We can reach out to saffron about anything and everything pertaining to the course. This is really important because sometimes we need clarity on something and she is good at reiterating what it is that we need to do.

Please explain why you chose the feature Support from Instructor and give specific details about why you feel they are strengths.

Saffron is always so kind and supportive of any issues, particularly in this weird time where there are a multitude of issues that never arise normally.

She was always ready to help and aid any student who may have been in a trouble spot.

Instructor was willing to work with us if we had a concern and answer any questions.

I felt that even though I was sometimes confused by Saffron's instructions, she was still supportive and helped us out when we had questions. I also think that she offered a lot of educational, real-world experience and knowledge in her lectures, which I appreciated a lot.

Saffron is just this amazing human being that understands what we are going through and takes the time to connect with us. We do "warm fuzzies." This is when we get to say something nice to someone in the class and check up on others. This is great because it transforms the class from simply showing up for a grade into establishing relations with our peers while also learning.

You chose to sign this evaluation, Please type your name in the box below.

Tony Carr

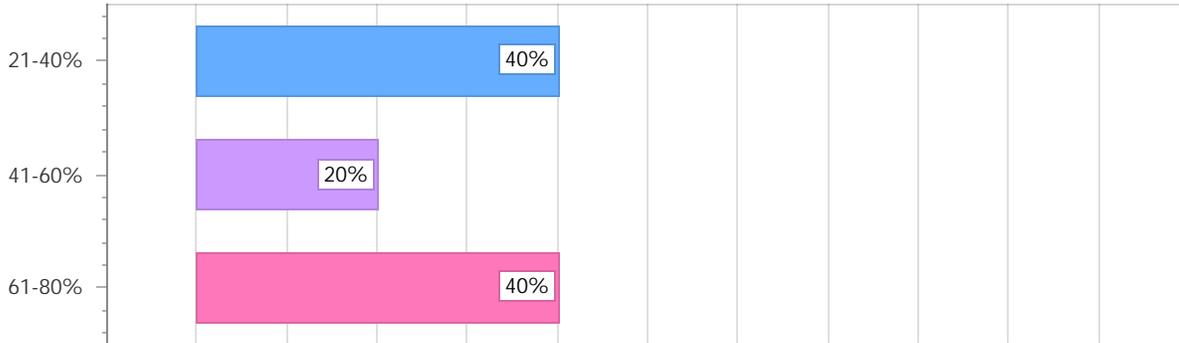
How could the late timing of the feedback be improved? What might that look like? Please be specific in your comments.

Many assignments weren't even touched until finals week.

There were: 14 possible respondents.

For Rating Scale: None to 81% to 100%

1. Time allocated to discussion

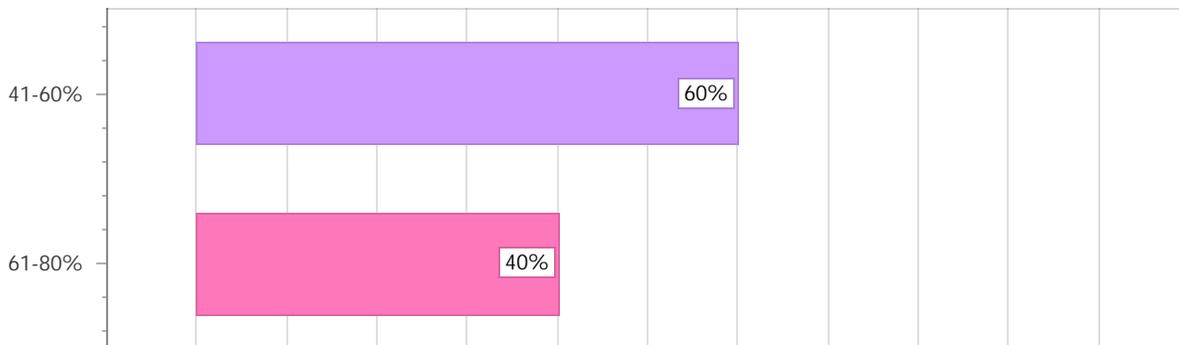


5 out of 14 responded



None	1-20%	21-40%	41-60%	61-80%	81-100%
0%	0%	40%	20%	40%	0%

2. Time allocated to online

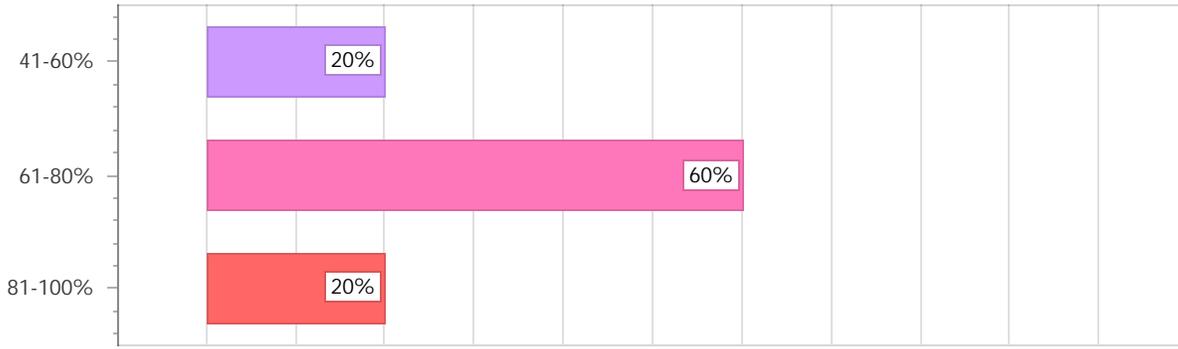


5 out of 14 responded

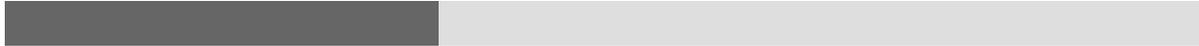


None	1-20%	21-40%	41-60%	61-80%	81-100%
0%	0%	0%	60%	40%	0%

3. Time allocated to projects

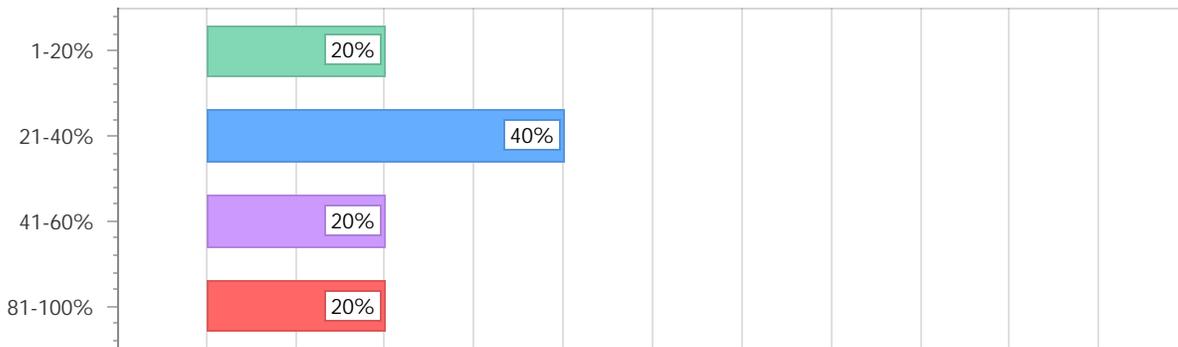


5 out of 14 responded



None	1-20%	21-40%	41-60%	61-80%	81-100%
0%	0%	0%	20%	60%	20%

4. Time allocated to homework

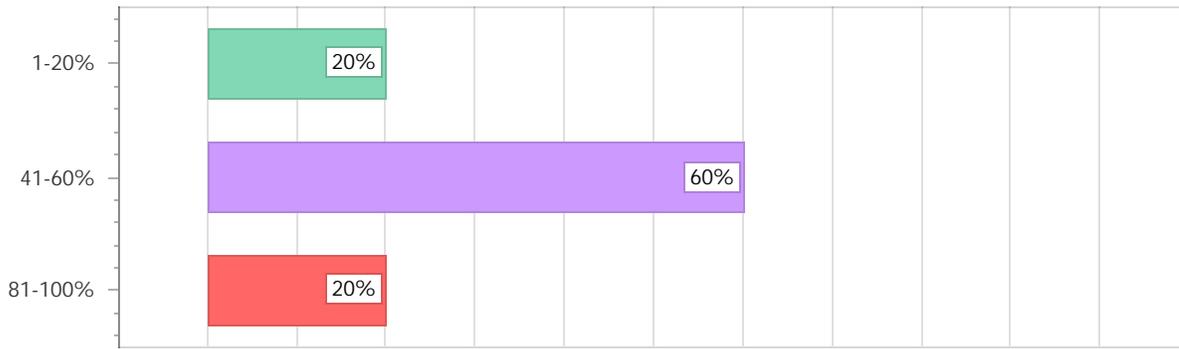


5 out of 14 responded

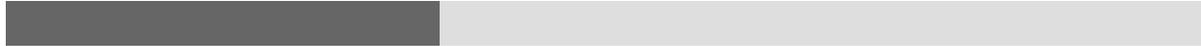


None	1-20%	21-40%	41-60%	61-80%	81-100%
0%	20%	40%	20%	0%	20%

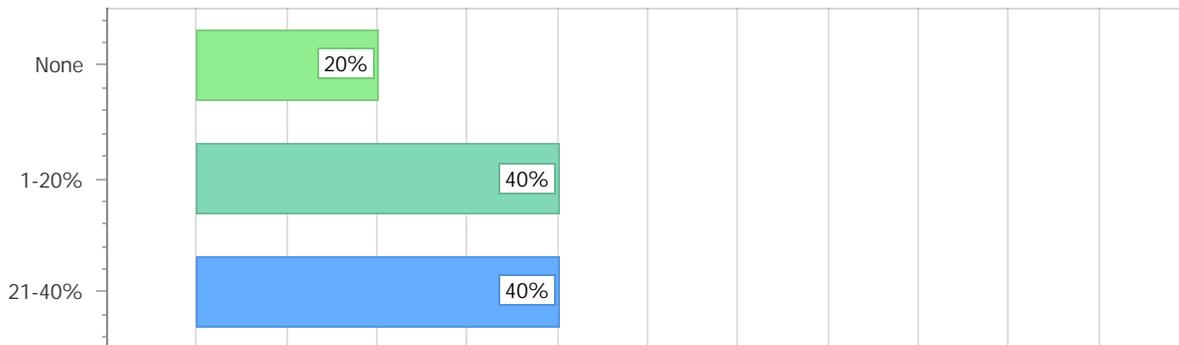
5. Time allocated to activities/labs



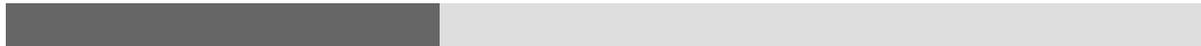
5 out of 14 responded



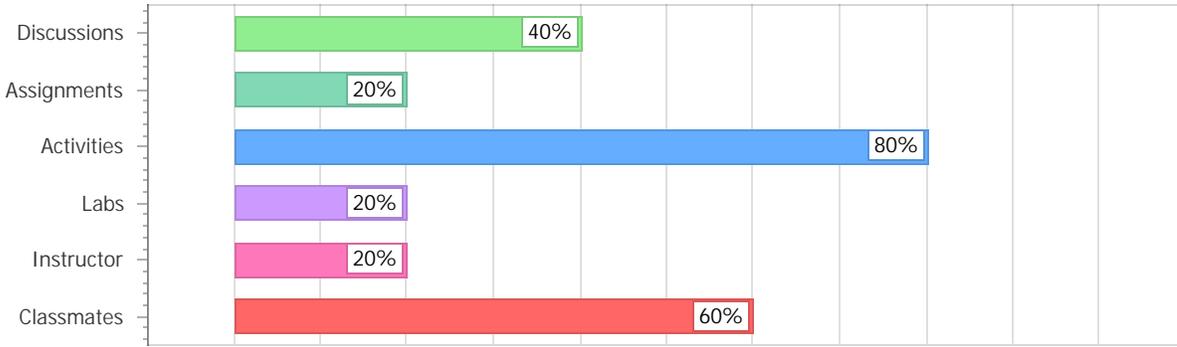
6. Time allocated to lectures



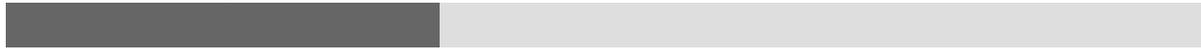
5 out of 14 responded



7. Topics/activities impacted your growth the most

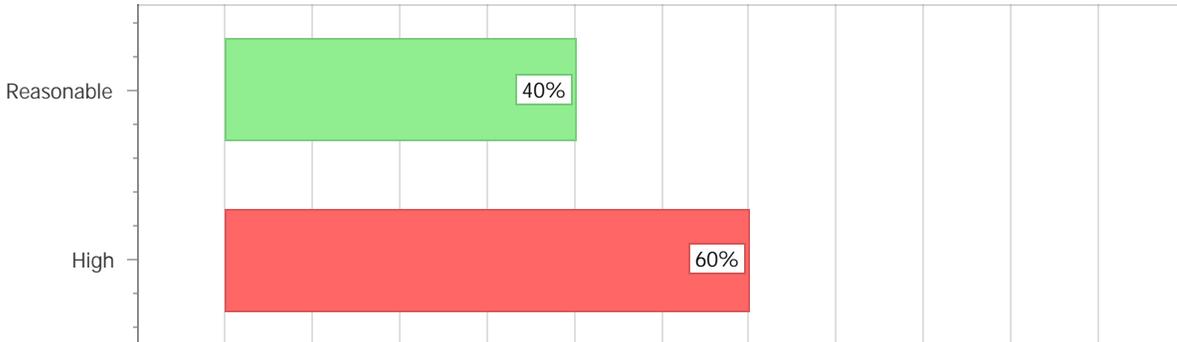


5 out of 14 responded

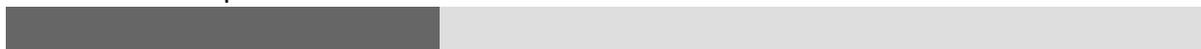


For Rating Scale: Not Stated to Unreasonably high

8. Classmates/peer expectations

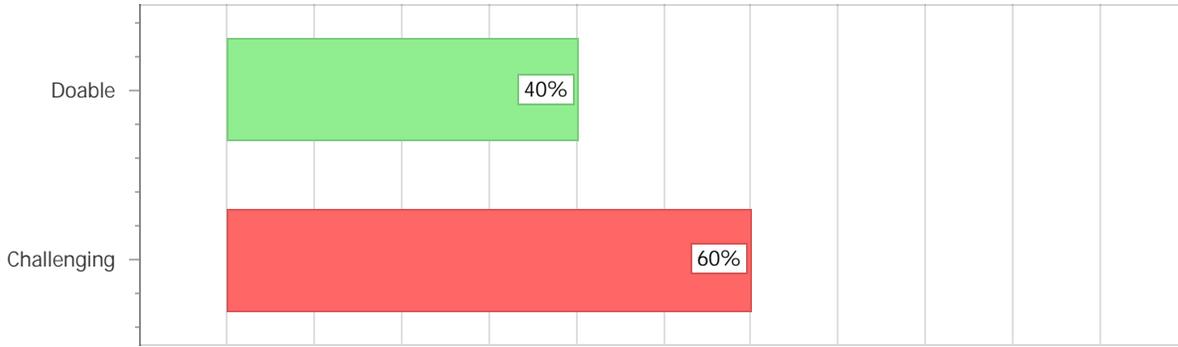


5 out of 14 responded

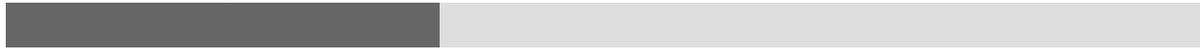


For Rating Scale: Not enough to keep me engaged to Overwhelming, not doable

9. Course workload

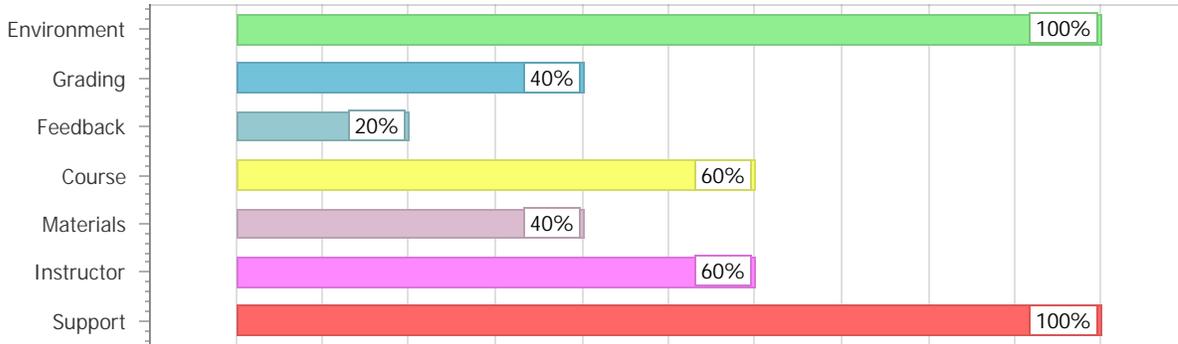


5 out of 14 responded

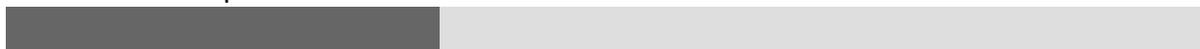


For Rating Scale: Inclusive environment to Support from Instructor

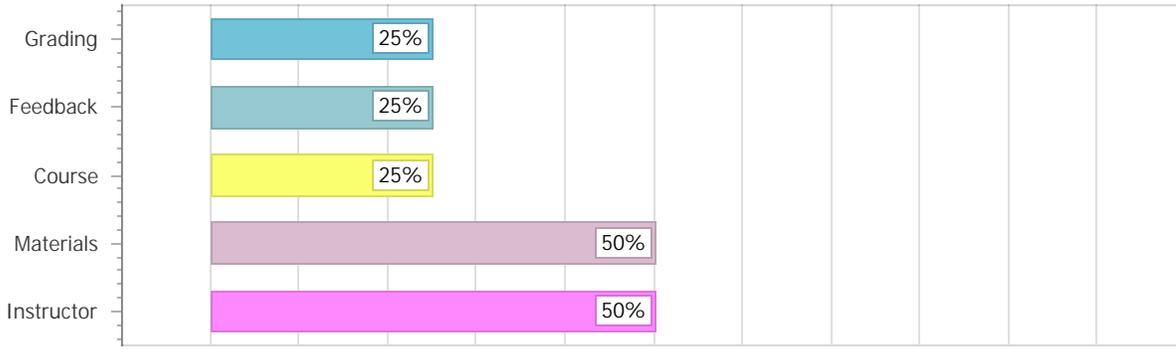
10. Strengths of this class



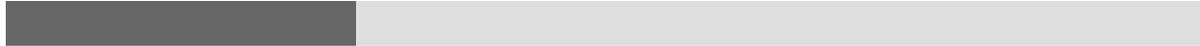
5 out of 14 responded



11. Needs improved on in this class



4 out of 14 responded



For Rating Scale: I would like to remain anonymous to I would like to share my name with the Instructor

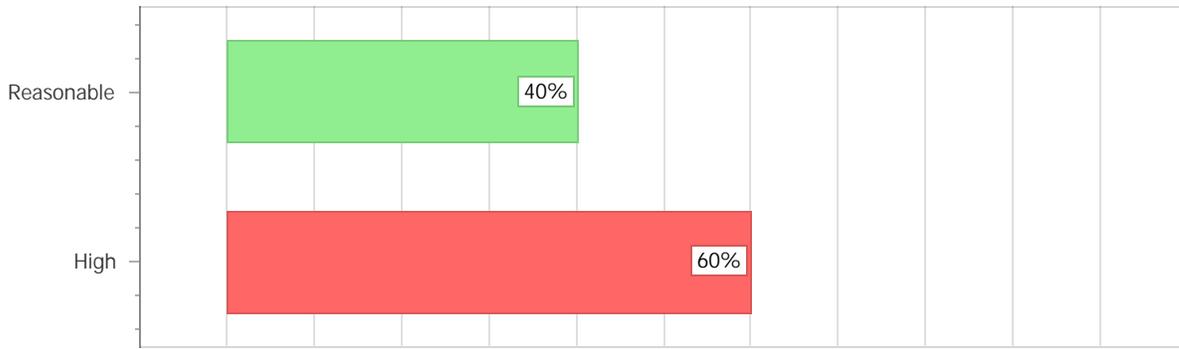
12. Student wishes to sign name to comments



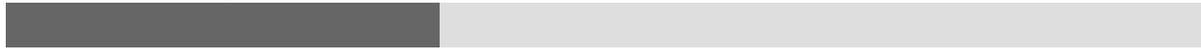
5 out of 14 responded



13. Instructor's expectations (HENKE)



5 out of 14 responded



Reasonable

40%

High

60%

14. Instructor feedback (HENKE)



5 out of 14 responded



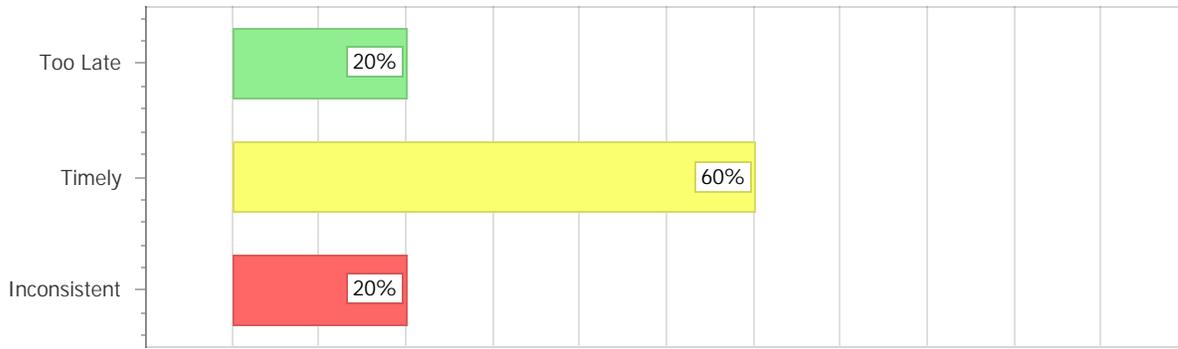
Inconsistent

20%

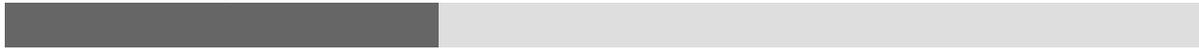
Enough

80%

15. Instructor feedback timely (HENKE)



5 out of 14 responded



Too Late
20%

Timely
60%

Inconsistent
20%

Single answer questions	Answers
Percentage of time allocated to discussion:	21% to 40%
Percentage of time allocated to online:	61% to 80%
Percentage of time allocated to project based:	41% to 60%
Percentage of time allocated to homework:	1% to 20%
Percentage of time allocated to activities labs:	41% to 60%
Percentage of time allocated to lectures:	21% to 40%
I believe my classmates/peers expectations for me to contribute in this class are: TEF domains - Student Motivation	High
The instructor's expectations for me to learn in this class are (Henke)	Reasonable
The amount of feedback I am getting to evaluate my learning progress is (Henke)	Enough
The timing of feedback I receive to evaluate my own learning progress is/has been (Henke)	Inconsistent

Multiple choice questions	Answers
What are specific topics and/or activities that impacted your growth the most?	Discussions
	Activities
	Classmates
The workload in this course is: TEF domains - Student Motivation, Feedback and Assessment	Challenging; mostly doable
From the items, please choose those you believe are strengths of this class. You may pick more than one. TEF domains - Curricular Alignment, Instructional Strategies, Inclusive Pedagogy	Inclusive environment
	Challenge of the course
	Support from Instructor
From the items, please choose those you believe if improved would make the classroom environment better for you. You may pick more than one. TEF domains - Curricular Alignment, Instructional Strategies, Inclusive Pedagogy	Timing of Feedback
Do you wish to sign your comments? By doing so, your responses will not remain anonymous to your instructor.	I would like to remain anonymous

Text response questions	Answers
Describe your classmates/peers expectations for you to contribute. Please include specifics. TEF domains - Student Motivation	The best part of this class to me was the bond with my classmates, and our tendency to push each other to do the best we can.

<p>Describe the workload. Please give specific examples. TEF domains - Student Motivation, Feedback and Assessment</p>	<p>This was easily the most challenging acting course I have taken. The content was extremely difficult to memorize, and it required a lot of out-of-class meeting time in order to make scenes work, which wasn't always possible. However, I think it was doable.</p>
<p>Describe the instructors' expectations. Please include specifics. (Henke)</p>	<p>I think Saffron challenged us a lot during this course, but she cut us some necessary slack when we all were struggling. We are in crazy times right now, and I think Saffron recognized when world events were especially weighing on us all and helped us out so we could still succeed in the course.</p>
<p>How could the amount of feedback be improved? What might that look like? Please provide details. tip: it may help to put the amount of feedback in context with how much work you submitted to get that feedback. (Henke)</p>	<p>I think that the level of feedback given varied from student to student. There were some students who received a lot of feedback on their scenes, and others that just got a comment or two. That being said, all of the feedback that was given was very helpful and helped me grow as an actor.</p>
<p>Please explain why you chose Timing of Feedback and give specific details about how changing them could improve your experience of the learning environment.</p>	<p>I had no idea what my grade was going to be in the course until Friday of finals week. I understand that this was a difficult semester for all of us, but I believe that if assignments are expected to be turned in at a specific time, then we shouldn't have to wait months for our grade on those assignments.</p>
<p>Please explain why you chose the feature Inclusive environment and give specific details about why you feel they are strengths.</p>	<p>I bonded strongly with my classmates in this course, and I always felt that it was a space where I could share my feelings and opinions free of judgement from my instructor or from my peers.</p>
<p>Please explain why you chose the feature Challenge of the course and give specific details about why you feel they are strengths.</p>	<p>I found the content of this course to be challenging, which was frustrating at times, but in the end was a good thing. I think I learned a lot about acting and a lot about myself.</p>
<p>Please explain why you chose the feature Support from Instructor and give specific details about why you feel they are strengths.</p>	<p>I felt that even though I was sometimes confused by Saffron's instructions, she was still supportive and helped us out when we had questions. I also think that she offered a lot of educational, real-world experience and knowledge in her lectures, which I appreciated a lot.</p>

Single answer questions		Answers
Percentage of time allocated to discussion:		21% to 40%
Percentage of time allocated to online:		41% to 60%
Percentage of time allocated to project based:		61% to 80%
Percentage of time allocated to homework:		21% to 40%
Percentage of time allocated to activities labs:		41% to 60%
Percentage of time allocated to lectures:		1% to 20%
I believe my classmates/peers expectations for me to contribute in this class are: TEF domains - Student Motivation		Reasonable
The instructor's expectations for me to learn in this class are (Henke)		Reasonable
The amount of feedback I am getting to evaluate my learning progress is (Henke)		Inconsistent
The timing of feedback I receive to evaluate my own learning progress is/has been (Henke)		Too late to be useful
Multiple choice questions		Answers
What are specific topics and/or activities that impacted your growth the most?		Classmates
		Labs
The workload in this course is: TEF domains - Student Motivation, Feedback and Assessment		Challenging; mostly doable
From the items, please choose those you believe are strengths of this class. You may pick more than one. TEF domains - Curricular Alignment, Instructional Strategies, Inclusive Pedagogy		Inclusive environment
		Support from Instructor
From the items, please choose those you believe if improved would make the classroom environment better for you. You may pick more than one. TEF domains - Curricular Alignment, Instructional Strategies, Inclusive Pedagogy		Clarity of expectations and grading
		Challenge of the course
		Accessibility and usefulness of course materials
		Instructor Communication
Do you wish to sign your comments? By doing so, your responses will not remain anonymous to your instructor.		I would like to remain anonymous
Text response questions		Answers
Describe your classmates/peers expectations for you to contribute. Please include specifics. TEF domains - Student Motivation		We all worked and participated as a team I feel like, no one person was relied on to contribute. We all tried to add stuff equally.
Describe the workload. Please give specific examples. TEF domains - Student Motivation, Feedback and Assessment		There are some very high expectations for this class. The workload in terms of scene work is very intense and not much feedback was given at all.

<p>If you have any other comments about the learning environment or course, please provide them here</p>	<p>Henke Course Surveys 44 Saffron had a rough semester. Every class it felt like she was too overwhelmed and stressed and it didn't feel like she was present. The times I had the most fun were when we were all just chatting and goofing around because then she was happy and encouraging.</p>
<p>Describe the instructors' expectations. Please include specifics. (Henke)</p>	<p>They really got that this semester was different and they just expected us to do our best.</p>
<p>How could the amount of feedback be improved? What might that look like? Please provide details. tip: it may help to put the amount of feedback in context with how much work you submitted to get that feedback. (Henke)</p>	<p>Feedback was primarily negative and not helpful.</p>
<p>Please explain why you chose Clarity of expectations and grading and give specific details about how changing them could improve your experience of the learning environment.</p>	<p>This class gave me almost no constructive feedback in terms of how to do better with scenework or the analysis'. I was at a loss when I approached all assignments.</p>
<p>Please explain why you chose Challenge of the course and give specific details about how changing them could improve your experience of the learning environment.</p>	<p>This course was challenging because the work was mainly focused on the individual student and class as a whole. We never really had any lectures, it was mostly just talking about how we were feeling, then running scenes and getting notes. It felt like more of a workshop than a class.</p>
<p>Please explain why you chose Accessibility and usefulness of course materials and give specific details about how changing them could improve your experience of the learning environment.</p>	<p>The textbooks for this class are very obscure and not easy to get a hold of and students were guilting by the teacher for not getting the materials.</p>
<p>Please explain why you chose Instructor Communication and give specific details about how changing them could improve your experience of the learning environment.</p>	<p>The amount of negative feedback I got on my scenework and my classmates' was really discouraging and surprising. We would get these notes that she didn't like what we were doing, but she wouldn't give us suggestions for how to improve which got very frustrating.</p>
<p>Please explain why you chose the feature Inclusive environment and give specific details about why you feel they are strengths.</p>	<p>Everyone in the class and the teacher were all caring and considerate at any time someone was having a bad day, which happened alot this semester.</p>
<p>Please explain why you chose the feature Support from Instructor and give specific details about why you feel they are strengths.</p>	<p>She was always ready to help and aid any student who may have been in a trouble spot.</p>
<p>How could the late timing of the feedback be improved? What might that look like? Please be specific in your comments. (Henke)</p>	<p>Many assignments weren't even touched until finals week.</p>

Single answer questions	Answers
Percentage of time allocated to discussion:	61% to 80%
Percentage of time allocated to online:	61% to 80%
Percentage of time allocated to project based:	61% to 80%
Percentage of time allocated to homework:	21% to 40%
Percentage of time allocated to activities labs:	1% to 20%
Percentage of time allocated to lectures:	1% to 20%
I believe my classmates/peers expectations for me to contribute in this class are: TEF domains - Student Motivation	High
The instructor's expectations for me to learn in this class are (Henke)	High
The amount of feedback I am getting to evaluate my learning progress is (Henke)	Enough
The timing of feedback I receive to evaluate my own learning progress is/has been (Henke)	Timely enough to be useful

Multiple choice questions	Answers
What are specific topics and/or activities that impacted your growth the most?	Discussions
	Activities
	Instructor
	Classmates
The workload in this course is: TEF domains - Student Motivation, Feedback and Assessment	Challenging; mostly doable
From the items, please choose those you believe are strengths of this class. You may pick more than one. TEF domains - Curricular Alignment, Instructional Strategies, Inclusive Pedagogy	Inclusive environment
	Challenge of the course
	Accessibility and usefulness of course materials
	Instructor Communication
	Support from Instructor
From the items, please choose those you believe if improved would make the classroom environment better for you. You may pick more than one. TEF domains - Curricular Alignment, Instructional Strategies, Inclusive Pedagogy	Instructor Communication
Do you wish to sign your comments? By doing so, your responses will not remain anonymous to your instructor.	I would like to share my name with the Instructor

Text response questions	Answers
Describe your classmates/peers expectations for you to contribute. Please include specifics. TEF domains - Student Motivation	We are expected to join in fully when doing workshops, be present, be accountable for rehearsals, and do the required work.

Describe the workload. Please give specific examples. TEF domains - Student Motivation, Feedback and Assessment	We always have something to do. Memorizing lines, reading scripts, turning in reflections, and working with peers in our own time to rehearse.
Describe the instructors' expectations. Please include specifics. (Henke)	If we show up unprepared we are reprimanded and rightfully so. Doing the work is necessary and demanded in this class.
How could the amount of feedback be improved? What might that look like? Please provide details. tip: it may help to put the amount of feedback in context with how much work you submitted to get that feedback. (Henke)	We get good feedback on what we submit and the discussions in class usually revolve around feedback
Please explain why you chose Instructor Communication and give specific details about how changing them could improve your experience of the learning environment.	While it is always communicated clearly before the assignment is due, sometimes there is a disconnect as we leave class with what we need to work on specifically.
Please explain why you chose the feature Inclusive environment and give specific details about why you feel they are strengths.	This group of people is the most understanding, wonderful group ever. I never felt like an outcast.
Please explain why you chose the feature Challenge of the course and give specific details about why you feel they are strengths.	It's not too easy but not too difficult. I feel like the struggles facilitated learning.
Please explain why you chose the feature Accessibility and usefulness of course materials and give specific details about why you feel they are strengths.	Materials were always clearly posted and announcements were sent out frequently with specific resources.
Please explain why you chose the feature Instructor Communication and give specific details about why you feel they are strengths.	The feedback we receive on our work is imperative to growth and that was very well executed throughout.
Please explain why you chose the feature Support from Instructor and give specific details about why you feel they are strengths.	Saffron is always so kind and supportive of any issues, particularly in this weird time where there are a multitude of issues that never arise normally.
You chose to sign this evaluation, Please type your name in the box below.	Tony Carr

Single answer questions	Answers
Percentage of time allocated to discussion:	61% to 80%
Percentage of time allocated to online:	41% to 60%
Percentage of time allocated to project based:	81% to 100%
Percentage of time allocated to homework:	81% to 100%
Percentage of time allocated to activities labs:	81% to 100%
Percentage of time allocated to lectures:	None
I believe my classmates/peers expectations for me to contribute in this class are: TEF domains - Student Motivation	High
The instructor's expectations for me to learn in this class are (Henke)	High
The amount of feedback I am getting to evaluate my learning progress is (Henke)	Enough
The timing of feedback I receive to evaluate my own learning progress is/has been (Henke)	Timely enough to be useful
Multiple choice questions	Answers
What are specific topics and/or activities that impacted your growth the most?	Activities
The workload in this course is: TEF domains - Student Motivation, Feedback and Assessment	Reasonable and doable
From the items, please choose those you believe are strengths of this class. You may pick more than one. TEF domains - Curricular Alignment, Instructional Strategies, Inclusive Pedagogy	Inclusive environment
	Clarity of expectations and grading
	Instructor Communication
	Support from Instructor
From the items, please choose those you believe if improved would make the classroom environment better for you. You may pick more than one. TEF domains - Curricular Alignment, Instructional Strategies, Inclusive Pedagogy	Accessibility and usefulness of course materials
Do you wish to sign your comments? By doing so, your responses will not remain anonymous to your instructor.	I would like to remain anonymous
Text response questions	Answers
Describe your classmates/peers expectations for you to contribute. Please include specifics. TEF domains - Student Motivation	Since we are acting, it is hard to do a scene if your partner is not prepared or is not there to do it.
Describe the workload. Please give specific examples. TEF domains - Student Motivation, Feedback and Assessment	A lot of the work is done on our own. once we get evaluated, we receive feedback and use that to improve our work.
If you have any other comments about the learning environment or course, please provide them here	It is a very welcoming environment. Saffron is really big on being safe but also engaging. The few times we were able to be face-to-face were absolutely lovely.

<p>Describe the instructors' expectations. Please include specifics. (Henke)</p>	<p>Henke Course Surveys 48</p> <p>We are expected to do our work outside of class and come prepared every time. When starting a new unit, we need to have read the play and thought about which character we want. We partner up and practice and then present what we have. We receive feedback two to three times and then we do the final performance. We still receive feedback after the final performance to hypothetically improve the scene for another time.</p>
<p>How could the amount of feedback be improved? What might that look like? Please provide details. tip: it may help to put the amount of feedback in context with how much work you submitted to get that feedback. (Henke)</p>	<p>We get feedback no matter what it is we do. Saffron is amazing at pointing out what we did well, what we need to fix, and how to fix it. She is easy to suggest things to us but gives us enough freedom to make a decision on our own. As for papers, we receive feedback after we turn it in. She commentates on what we said and often responds to what is put in the paper as well.</p>
<p>Please explain why you chose Accessibility and usefulness of course materials and give specific details about how changing them could improve your experience of the learning environment.</p>	<p>Although the TA did an amazing job, there were a few times where uploading to canvas got a little messy. I think the best way improving this is to have everything precisely laid out and categorized so that we know exactly where to find materials and assignments.</p>
<p>Please explain why you chose the feature Inclusive environment and give specific details about why you feel they are strengths.</p>	<p>we always go around and get a chance to say how we are doing and be there for each other.</p>
<p>Please explain why you chose the feature Clarity of expectations and grading and give specific details about why you feel they are strengths.</p>	<p>we are told our assignments in zoom meetings and then the amazing TA updates the canvas page as well so that we can always go back and look at what we need to have done.</p>
<p>Please explain why you chose the feature Instructor Communication and give specific details about why you feel they are strengths.</p>	<p>We can reach out to saffron about anything and everything pertaining to the course. This is really important because sometimes we need clarity on something and she is good at reiterating what it is that we need to do.</p>
<p>Please explain why you chose the feature Support from Instructor and give specific details about why you feel they are strengths.</p>	<p>Saffron is just this amazing human being that understands what we are going through and takes the time to connect with us. We do "warm fuzzies." This is when we get to say something nice to someone in the class and check up on others. This is great because it transforms the class from simply showing up for a grade into establishing relations with our peers while also learning.</p>

Single answer questions	Answers
Percentage of time allocated to discussion:	41% to 60%
Percentage of time allocated to online:	41% to 60%
Percentage of time allocated to project based:	61% to 80%
Percentage of time allocated to homework:	41% to 60%
Percentage of time allocated to activities labs:	41% to 60%
Percentage of time allocated to lectures:	21% to 40%
I believe my classmates/peers expectations for me to contribute in this class are: TEF domains - Student Motivation	Reasonable
The instructor's expectations for me to learn in this class are (Henke)	High
The amount of feedback I am getting to evaluate my learning progress is (Henke)	Enough
The timing of feedback I receive to evaluate my own learning progress is/has been (Henke)	Timely enough to be useful

Multiple choice questions	Answers
What are specific topics and/or activities that impacted your growth the most?	Assignments
	Activities
The workload in this course is: TEF domains - Student Motivation, Feedback and Assessment	Reasonable and doable
From the items, please choose those you believe are strengths of this class. You may pick more than one. TEF domains - Curricular Alignment, Instructional Strategies, Inclusive Pedagogy	Inclusive environment
	Clarity of expectations and grading
	Timing of Feedback
	Challenge of the course
	Accessibility and usefulness of course materials
	Instructor Communication
	Support from Instructor
Do you wish to sign your comments? By doing so, your responses will not remain anonymous to your instructor.	I would like to remain anonymous

Text response questions	Answers
Describe the workload. Please give specific examples. TEF domains - Student Motivation, Feedback and Assessment	Three scenes that are fleshed out as much as possible and with that GOAT sheets
Describe the instructors' expectations. Please include specifics. (Henke)	Instructor expected me to apply notes previously discussed to the scene and improve with each performance. As well as have a thoroughly fleshed out GOAT sheet for my character and scene.

<p>Please explain why you chose the feature Inclusive environment and give specific details about why you feel they are strengths.</p>	<p>Everyone from teacher to fellow students are very inclusive</p>
<p>Please explain why you chose the feature Clarity of expectations and grading and give specific details about why you feel they are strengths.</p>	<p>There was never a question of how things were being graded we had an in depth rubric</p>
<p>Please explain why you chose the feature Timing of Feedback and give specific details about why you feel they are strengths.</p>	<p>Feedback was given soon after the final scene was done.</p>
<p>Please explain why you chose the feature Challenge of the course and give specific details about why you feel they are strengths.</p>	<p>This course was challenging but not too much so. I learned a lot of skills that will help me in my career.</p>
<p>Please explain why you chose the feature Accessibility and usefulness of course materials and give specific details about why you feel they are strengths.</p>	<p>All course material was made easily available and was easy to understand and use.</p>
<p>Please explain why you chose the feature Instructor Communication and give specific details about why you feel they are strengths.</p>	<p>Instructor got back within a day or two and answered and questions or concerns</p>
<p>Please explain why you chose the feature Support from Instructor and give specific details about why you feel they are strengths.</p>	<p>Instructor was willing to work with us if we had a concern and answer any questions.</p>

APPENDIX B.2. c., Course Surveys, Spring 2021

Colorado State University, TH 250

Spring 2021, School Music, Theatre, & Dance 14704 TH 250-Lecture Section 1 Instructor: Henke, Saffron (Primary)

	Question Text	N	Agree	Do Not	Don't Know			
1	Abide by the CSU Principles of Community	4	100% (4)	0% (0)	0% (0)			
			None	1-20%	21-40%	41-60%	61-80%	81-100%
2	Time allocated to discussion	4	0% (0)	0% (0)	50% (2)	25% (1)	25% (1)	0% (0)
3	Time allocated to online	4	0% (0)	50% (2)	0% (0)	50% (2)	0% (0)	0% (0)
4	Time allocated to projects	4	0% (0)	0% (0)	25% (1)	25% (1)	50% (2)	0% (0)
5	Time allocated to homework	4	0% (0)	0% (0)	75% (3)	25% (1)	0% (0)	0% (0)
6	Time allocated to activities/labs	4	0% (0)	0% (0)	25% (1)	75% (3)	0% (0)	0% (0)
7	Time allocated to lectures	4	25% (1)	25% (1)	50% (2)	0% (0)	0% (0)	0% (0)
			Impact	No Impact				
8	Lectures	3	67% (2)	33% (1)				
9	Discussions	4	100% (4)	0% (0)				
10	Assignments	4	100% (4)	0% (0)				
11	Activities	4	100% (4)	0% (0)				
12	Labs	4	100% (4)	0% (0)				
13	Instructor	4	100% (4)	0% (0)				
14	Classmates	4	100% (4)	0% (0)				
			Not Stated	Low	Reasonable	High	Very High	
15	Classmates/peer expectations for student to contribute	4	0% (0)	0% (0)	100% (4)	0% (0)	0% (0)	
			Not Enough	Reasonable	Challenging	Overwhelming		
17	Course workload	4	0% (0)	75% (3)	25% (1)	0% (0)		
			Strength	Not Strength				
19	Inclusive environment	4	100% (4)	0% (0)				
20	Clarity of expectations and grading	4	100% (4)	0% (0)				

21	Timing of Feedback	4	100% (4)	0% (0)					Henke Course Surveys 52
22	Challenge of the course	4	100% (4)	0% (0)					
23	Accessibility and usefulness of materials	4	100% (4)	0% (0)					
24	Instructor Communication	4	100% (4)	0% (0)					
25	Support from Instructor	4	100% (4)	0% (0)					
			Enhance	Do Not Enhance					
26	Inclusive environment	4	0% (0)	100% (4)					
27	Clarity of expectations and grading	4	25% (1)	75% (3)					
28	Timing of Feedback	4	0% (0)	100% (4)					
29	Challenge of the course	4	0% (0)	100% (4)					
30	Accessibility and usefulness of materials	4	0% (0)	100% (4)					
31	Instructor Communication	4	25% (1)	75% (3)					
32	Support from Instructor	4	0% (0)	100% (4)					
			No	Yes					
34	Student wishes to sign name to comments	4	50% (2)	50% (2)					
			Not Stated	Low	Reasonable	High	Very High		
36	Instructor's expectations	4	0% (0)	0% (0)	50% (2)	50% (2)	0% (0)		
			None	Inconsistent	Not Enough	Enough	Too Much		
38	Instructor feedback	4	0% (0)	25% (1)	0% (0)	75% (3)	0% (0)		
			Too Late	Timely	Inconsistent				
40	Instructor feedback timely	4	0% (0)	75% (3)	25% (1)				

Describe your classmates/peers expectations for you to contribute. Please include specifics. TEF domains - Student Motivation

My classmates expect that I come to class with outlines or projects ready along with a willingness to try new things and put myself out there.

Classmates' expectations were to come into class prepared to move and discuss and to be a respectful audience member.

We had many group projects in which work was spread out and collaboration was needed.

Describe the workload. Please give specific examples. TEF domains - Student Motivation, Feedback and Assessment

The workload of the class is very manageable and there isn't a lot of it. When there is work like Body Map Project drawings, it is seen as a direct correlation that will help us as become better actors/actresses and understand ourself better.

The workload was laid out from day one of the class. At the beginning of the course, it is rather light, with some assignments and activities to help understand your body, but as the semester progresses, the workload becomes a little heavier to match the skills gained in class.

Our projects where we needed to dive deep in analysis involved a large portion of writing and papers with reflection. We didn't have daily or weekly assignments, but larger projects throughout the semester.

If you have any other comments about the learning environment or course, please provide them here

The learning environment is always positive and meant to push me and my peers towards the growth of being comfortable with ourselves. This course is very through in making sure each of us know as much as we can about our bodies.

The learning environment was unlike that of most classes I have taken in my college experience. Support and Communication from the instructor were the strongest I have ever experienced. You could tell that Saffron cared about the material she was teaching and wanted us to thoroughly understand the material discussed in class.

There were times when students had questions and Saffron would explain in the ways she knew how too, I would suggest expanding on different ways to explain assignments. We appreciate the honesty of "I dont know how else to explain this" But it can sometimes come off in a way where we feel stupid for not understanding. But Saffron is so supportive we know that is not the intention.

How could the timing of the feedback be improved? What might that look like? Please be specific in your comments. TEF Domains - Feedback and Assessment

The timing of the feedback was perfect. Our student communicator with Saffron always got a quick and detailed answer that helped us better prepare and present what every work we had for the class.

I believe the timing of feedback is great as-is. I think that feedback has been given consistently and enough time is used to thoroughly analyze submissions.

Timing of feed back could be increased a little but it did not hinder anything.

Describe the instructors expectations. Please include specifics. TEF Domains - Curriculum/Curricular Alignment

Saffron expects us to come to class prepared with any materials assigned the days before. We are also meant to come open to new activities. We should always have questions if something is not understood. Our bodies should be ready to work and discover new things about ourselves.

Expectations were high, in the best way. The standard expectations, to show up to class ready and willing to work and to finish assignments in a timely manner, were there, but there was more. I feel like Saffron expectations were high in that she wanted us to not only participate in activities and projects but to explore. She expected us to be self-driven in bringing the best possible performance to class. We were also expected to pay attention to others' performances to offer constructive feedback from an audience's position, which was also helpful in making sure we knew the materials.

SO much is experience based, and just showing up and trying is the whole ballgame and what saffron expects, is that we are here to learn and to try.

How could the amount of feedback be improved? What might that look like? Please provide details. tip: it may help to put the amount of feedback in context with how much work you submitted to get that feedback. TEF Domains - Feedback and Assessment

Saffron always takes her time to give an in-depth feedback to the work we are submitting. She always lists the reasons to why we got the grade that we got and I have never been confused or upset about a grade because I know what I have to improve on for next time. Henke Course Surveys 54

Amount of feedback is great already. It is specific, measurable, and attainable, and helps provide guidance to what can be improved in my performances.

The amount of feedback received is great, I would appreciate a little more variety in how that feedback is delivered to ensure understanding.

If you have any other comments about the Instructor, please provide them here

Saffron is a dedicated professor who wants the best out of her students and her students want to give her their best. Her advice and opinion is valued and appreciated deeply by me and my peers. I want to impress her because she expects and knows we can do so much better than where we are at in this moment in time.

Saffron has hands-down been the one of the three best instructors I have had at CSU. In this course, she was passionate, engaging, and understanding. She was willing to spend class time answering questions, and still was able to fit in lessons. She made sure every student understood the material before moving on, and was always willing to take accountability for any miscommunications or misunderstandings that happened on her end. She was welcoming and always made me feel like a valuable member of the class.

I loved having Saffron as a teacher. I have grown so much in this course and I am very excited to continue to work with her in the culture. She is a real asset to the faculty at CSU!!! She prioritizes us learning and always asks how she can improve in her teaching.

You chose to sign this evaluation, Please type your name in the box below.

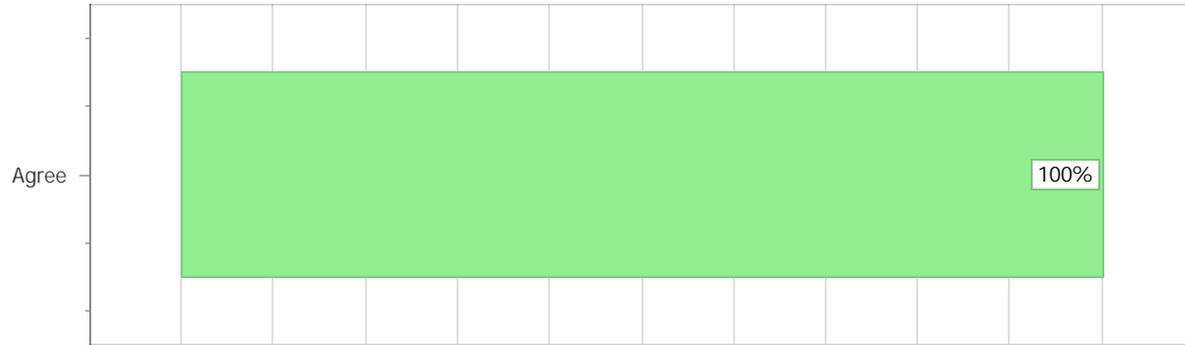
Ariana Nin

Ezert

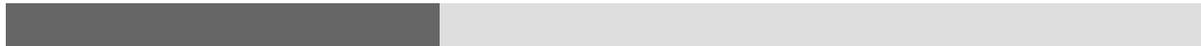
There were: 11 possible respondents.

For Rating Scale: I agree. to I do not know them therefore cannot agree.

1. Abide by the CSU Principles of Community



4 out of 11 responded

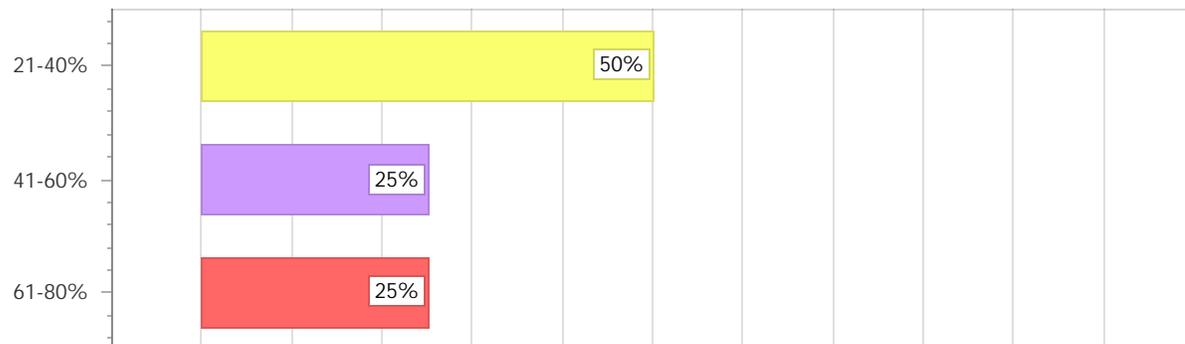


Agree

100%

For Rating Scale: None to 81% to 100%

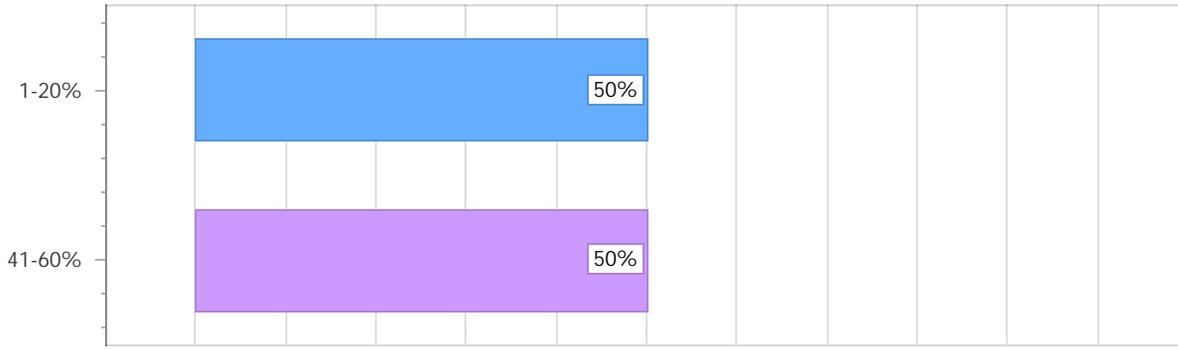
2. Time allocated to discussion



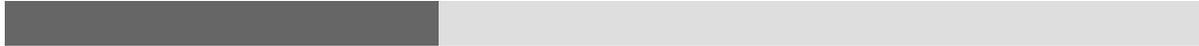
4 out of 11 responded



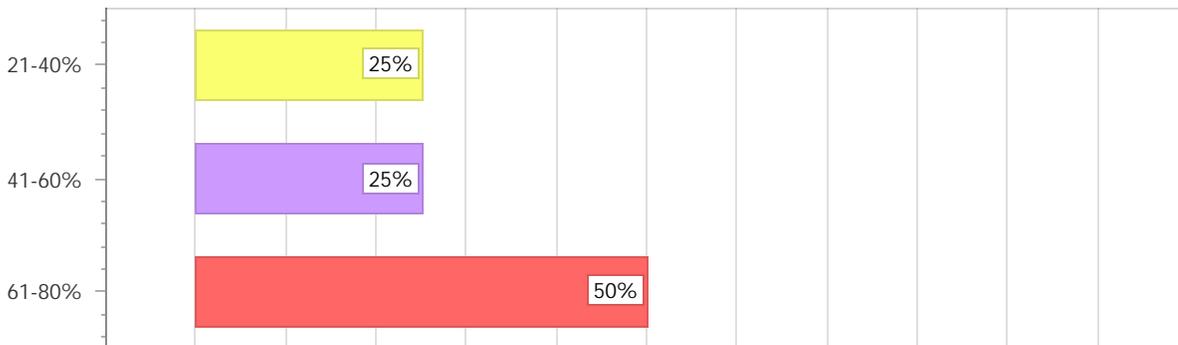
3. Time allocated to online



4 out of 11 responded



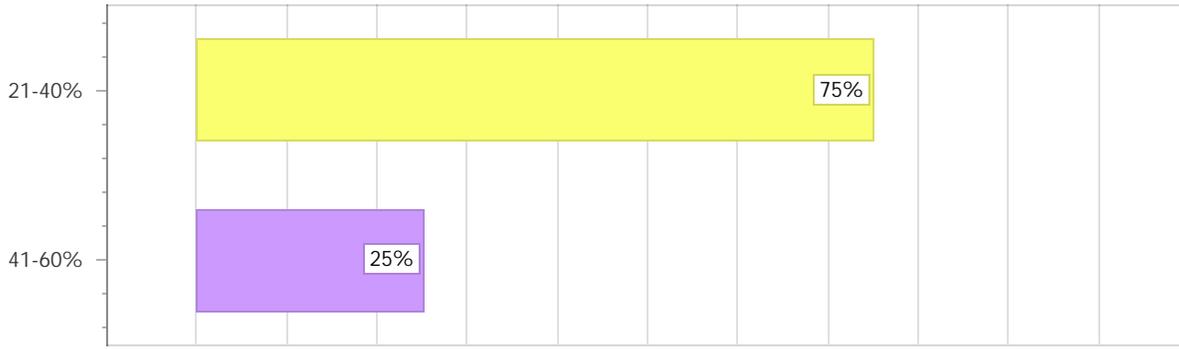
4. Time allocated to projects



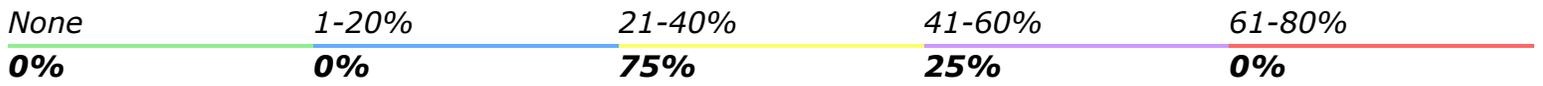
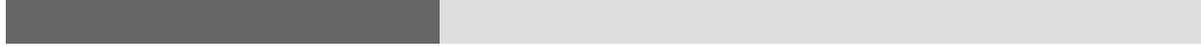
4 out of 11 responded



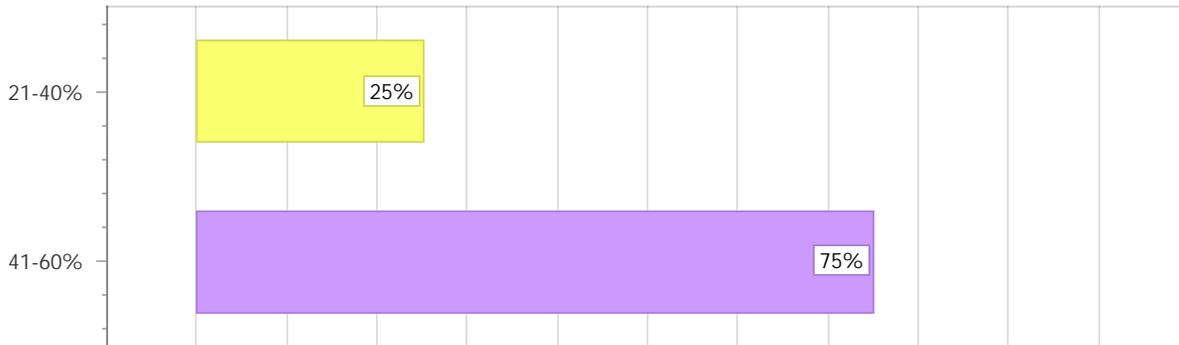
5. Time allocated to homework



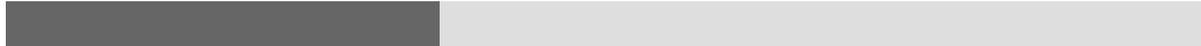
4 out of 11 responded



6. Time allocated to activities/labs

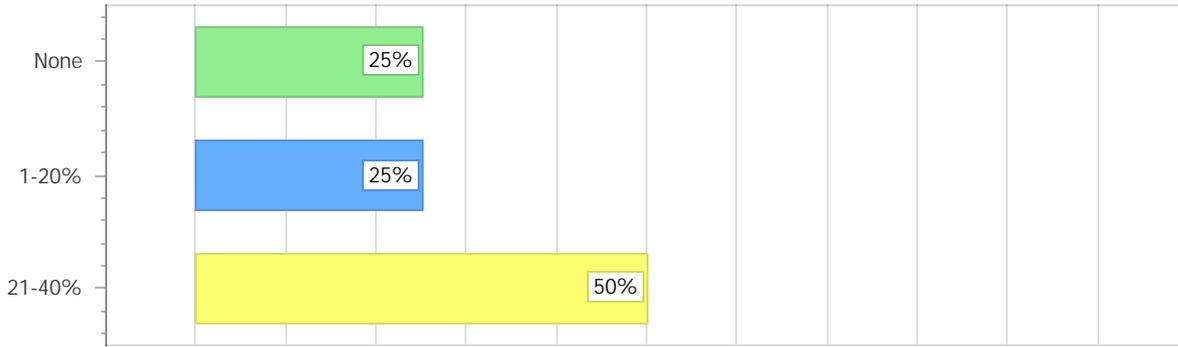


4 out of 11 responded

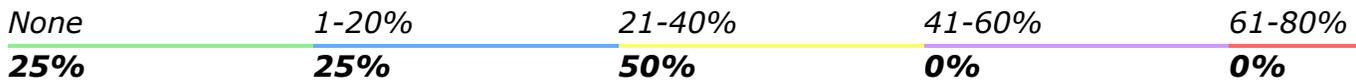
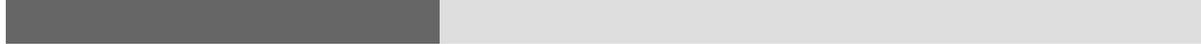


7. Time allocated to lectures

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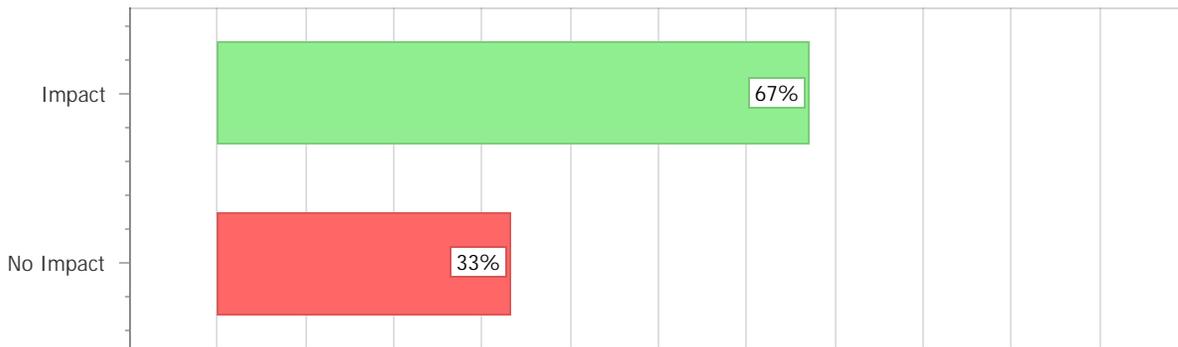


4 out of 11 responded



For Rating Scale: Impact to No impact

8. Lectures



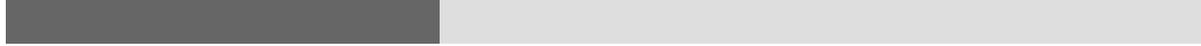
3 out of 11 responded



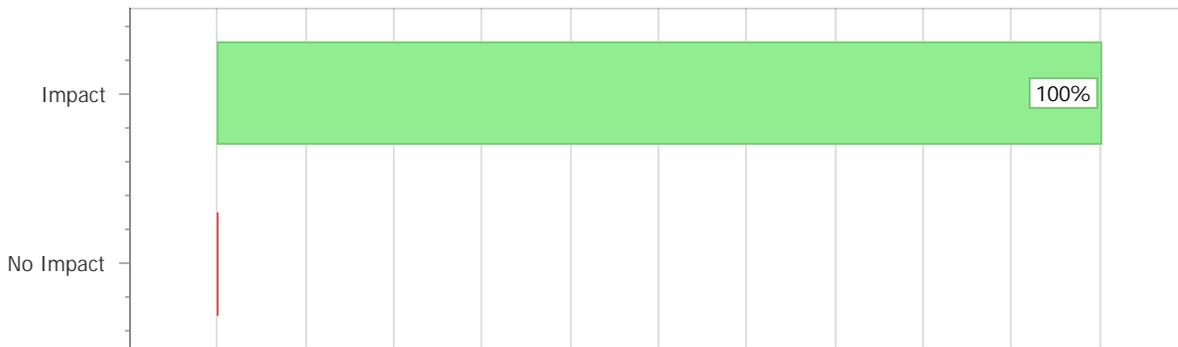
9. Discussions



4 out of 11 responded



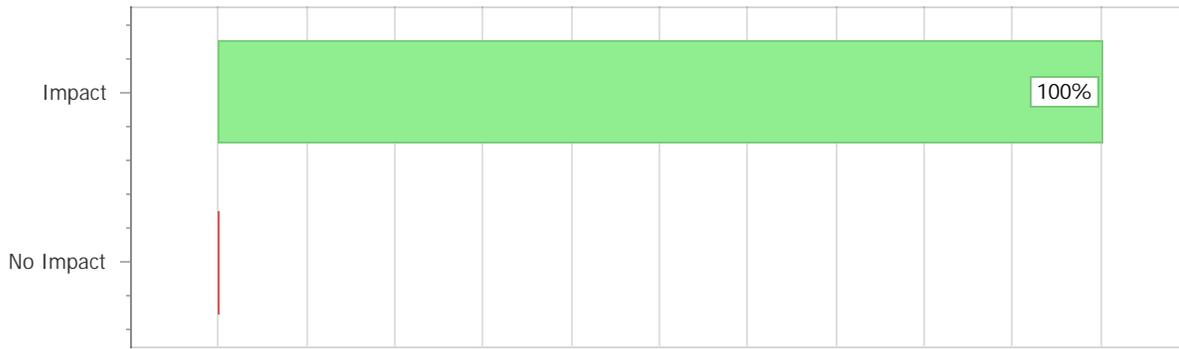
10. Assignments



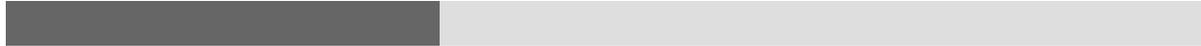
4 out of 11 responded



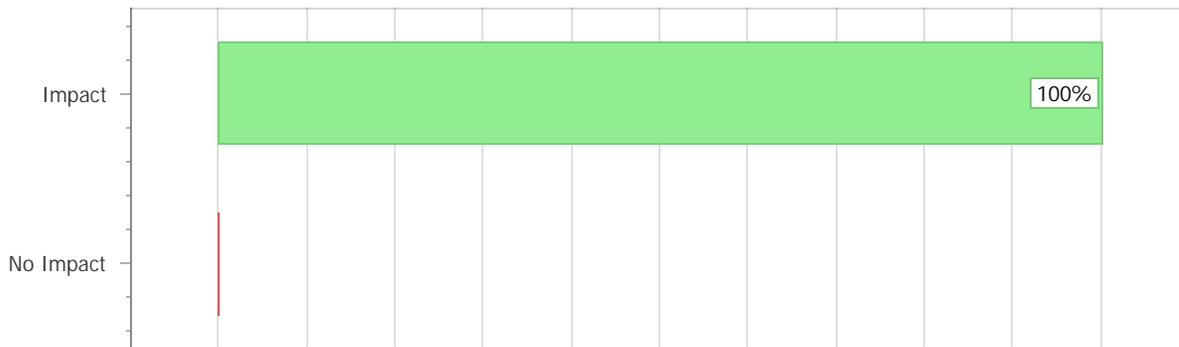
11. Activities



4 out of 11 responded



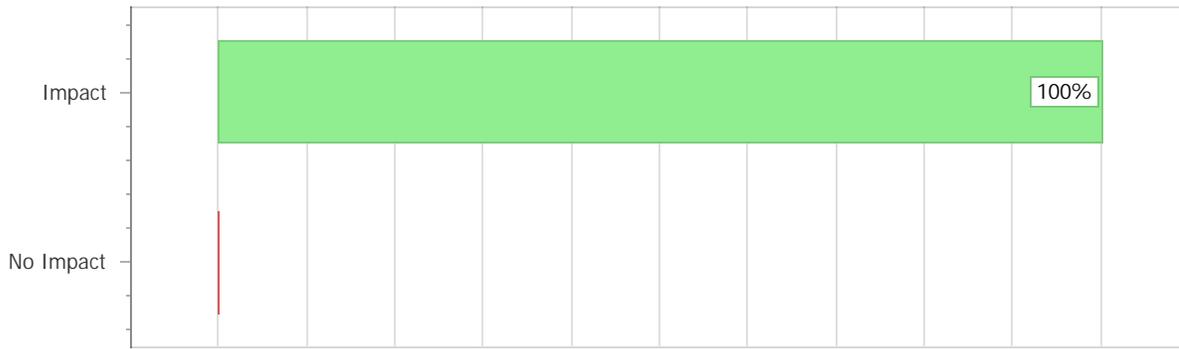
12. Labs



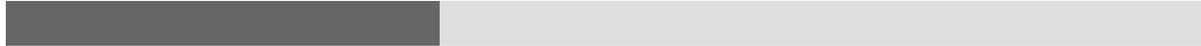
4 out of 11 responded



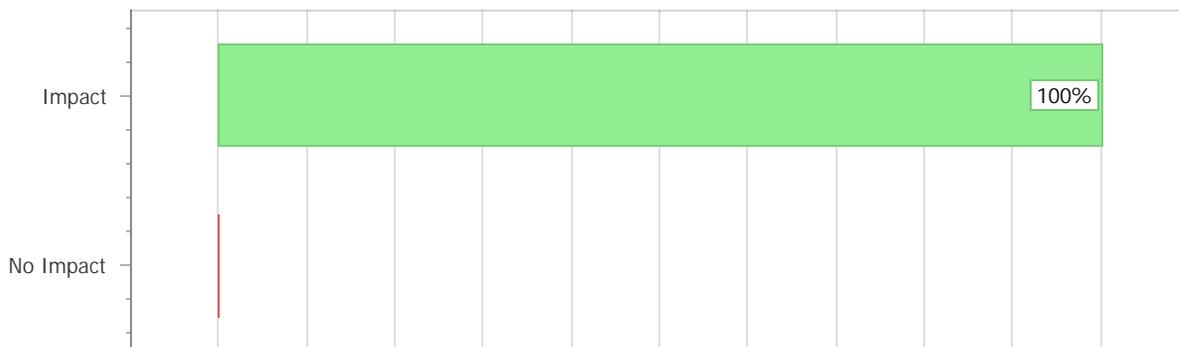
13. Instructor



4 out of 11 responded



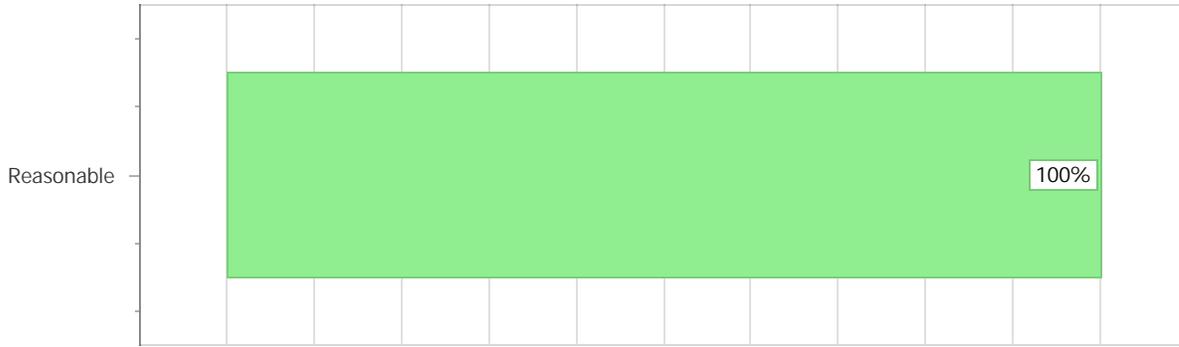
14. Classmates



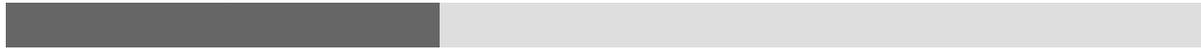
4 out of 11 responded



15. Classmates/peer expectations for student to contribute



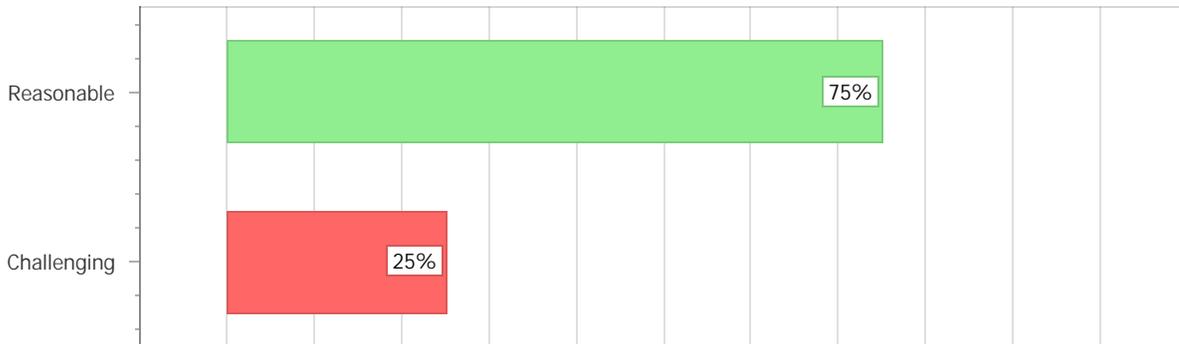
4 out of 11 responded



Reasonable

100%

16. Course workload



4 out of 11 responded



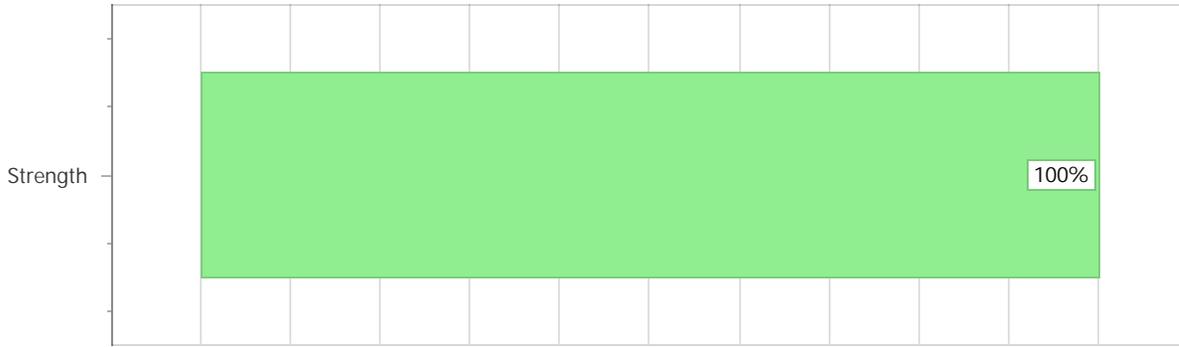
Reasonable

75%

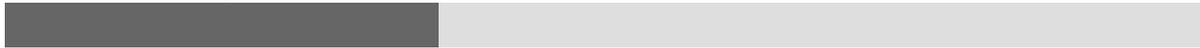
Challenging

25%

17. Inclusive environment



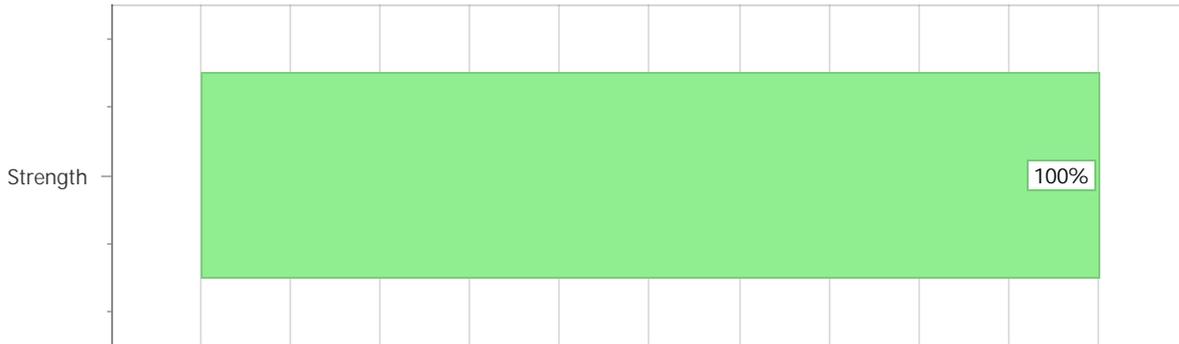
4 out of 11 responded



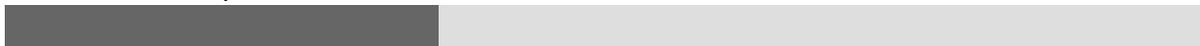
Strength

100%

18. Clarity of expectations and grading



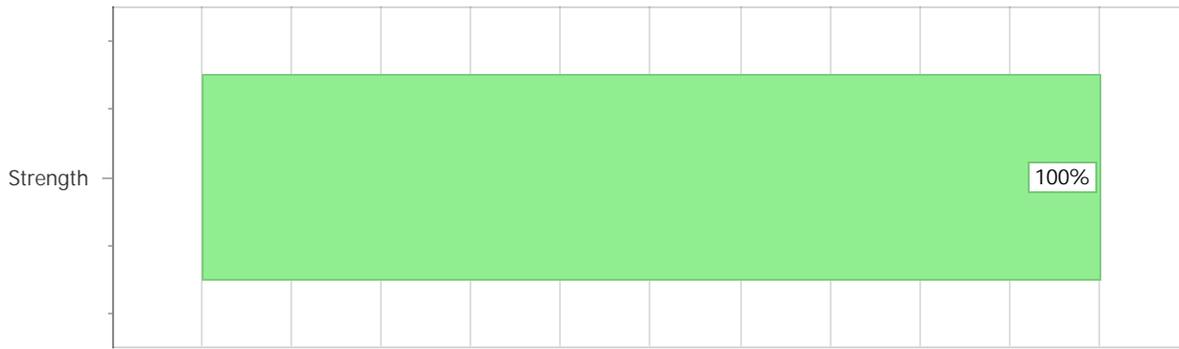
4 out of 11 responded



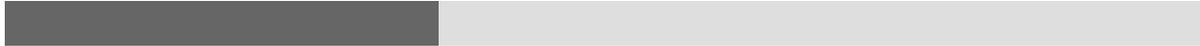
Strength

100%

19. Timing of Feedback



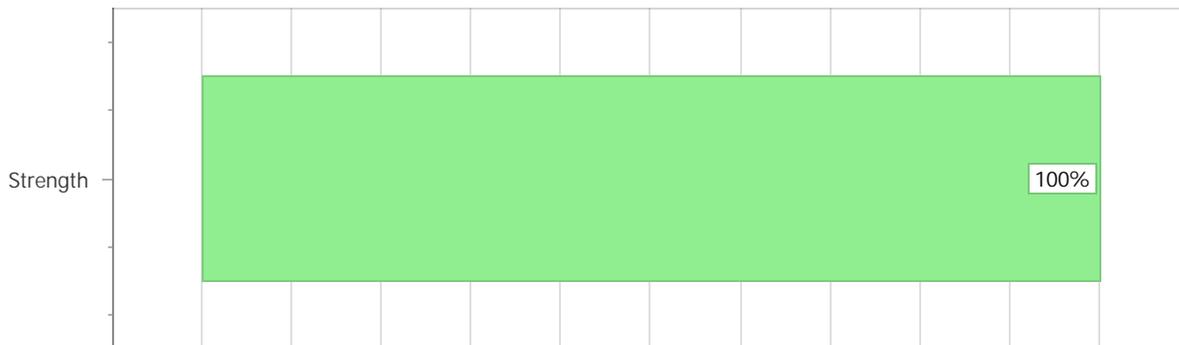
4 out of 11 responded



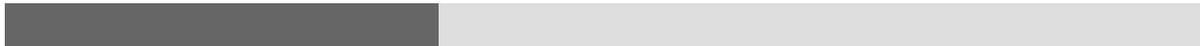
Strength

100%

20. Challenge of the course



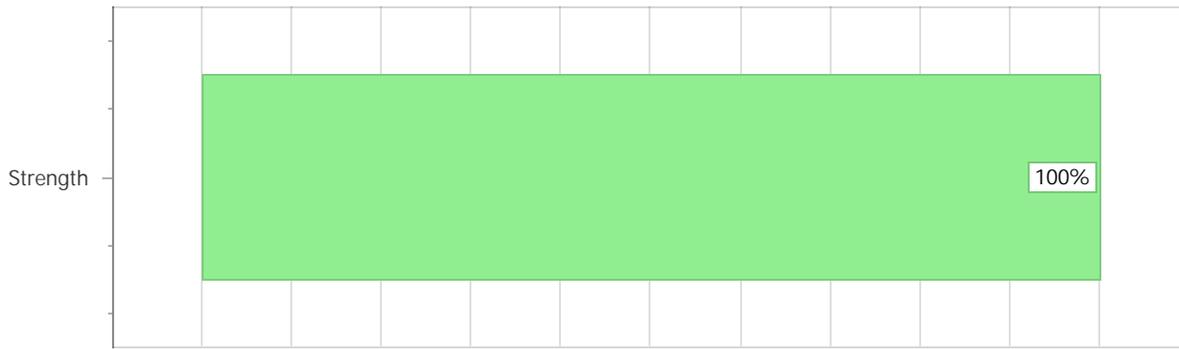
4 out of 11 responded



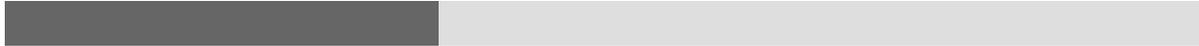
Strength

100%

21. Accessibility and usefulness of materials



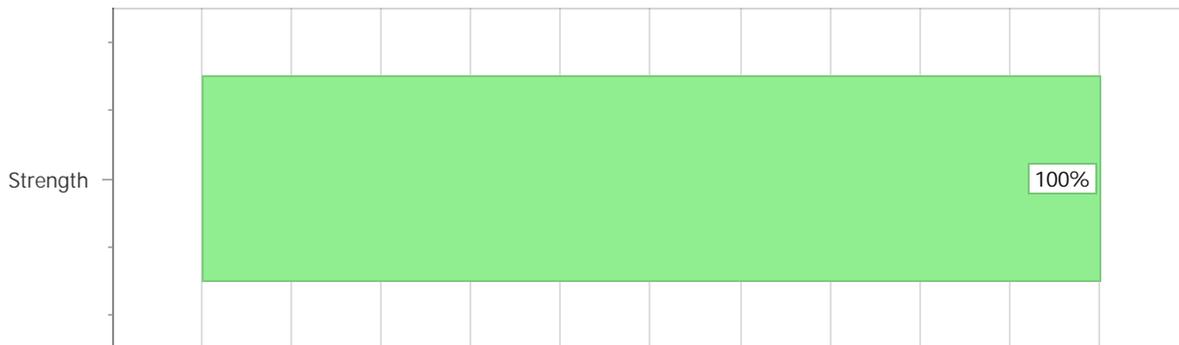
4 out of 11 responded



Strength

100%

22. Instructor Communication



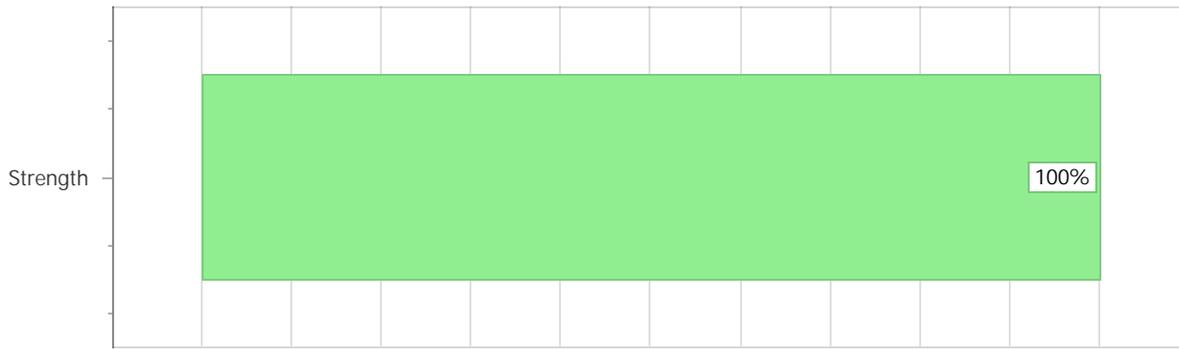
4 out of 11 responded



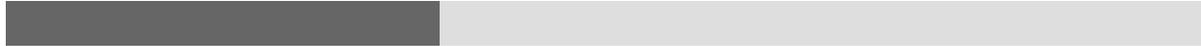
Strength

100%

23. Support from Instructor



4 out of 11 responded

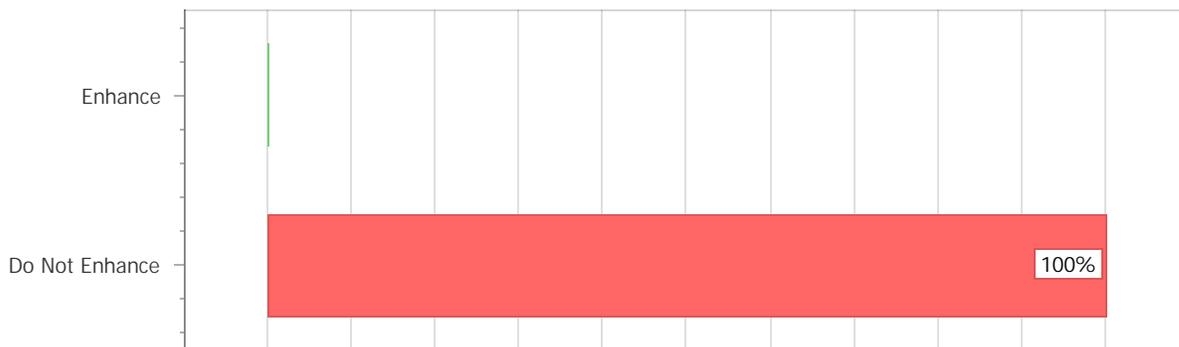


Strength

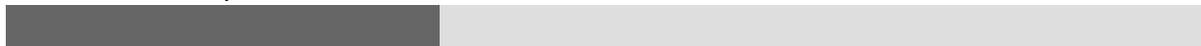
100%

For Rating Scale: Could improve. to Okay as is.

24. Inclusive environment



4 out of 11 responded



Enhance

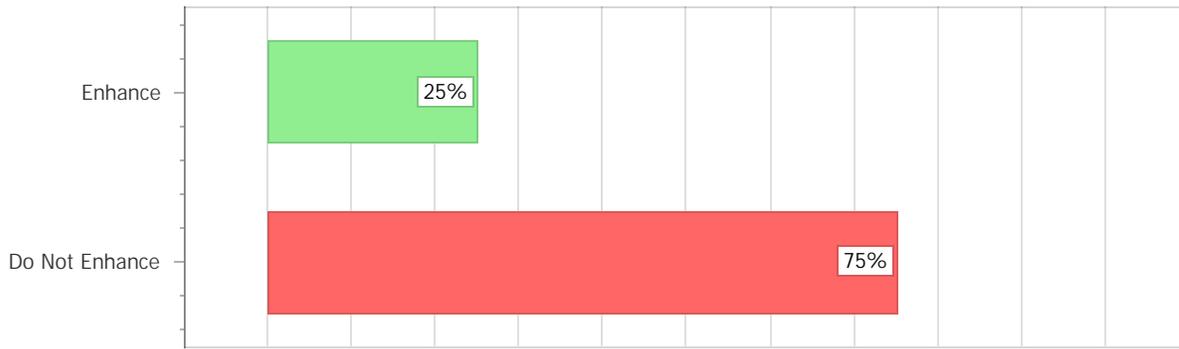
0%

Do Not Enhance

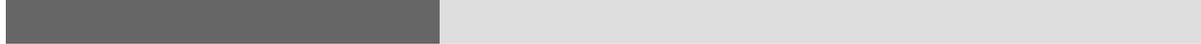
100%

25. Clarity of expectations and grading

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4 out of 11 responded



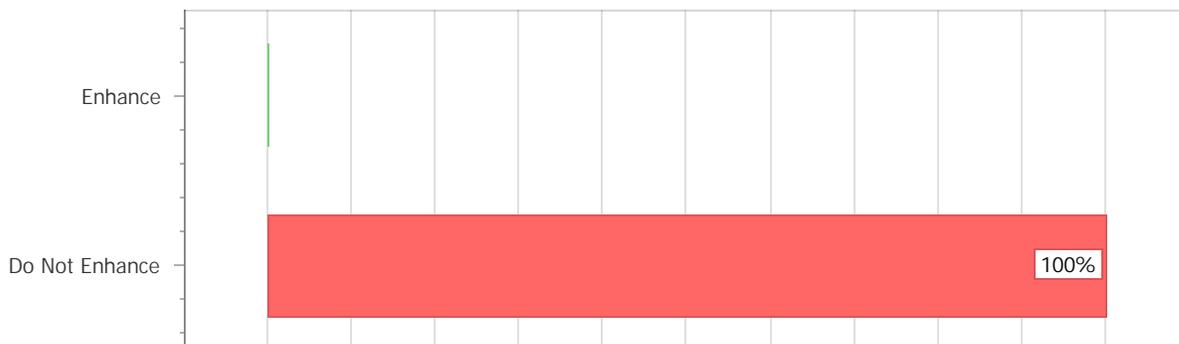
Enhance

25%

Do Not Enhance

75%

26. Timing of Feedback



4 out of 11 responded



Enhance

0%

Do Not Enhance

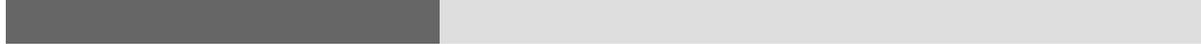
100%

27. Challenge of the course

Henke Course Surveys 68



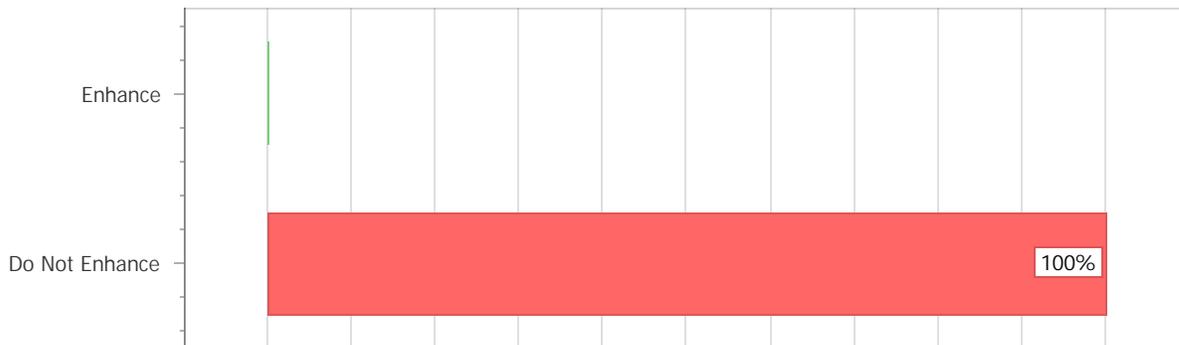
4 out of 11 responded



Enhance
0%

Do Not Enhance
100%

28. Accessibility and usefulness of materials



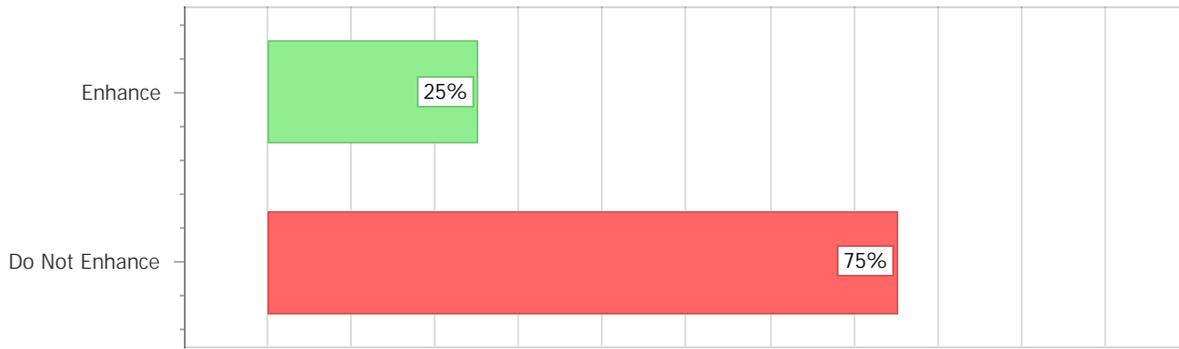
4 out of 11 responded



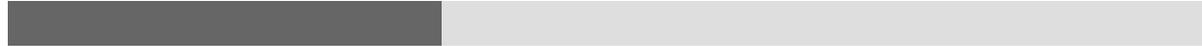
Enhance
0%

Do Not Enhance
100%

29. Instructor Communication



4 out of 11 responded



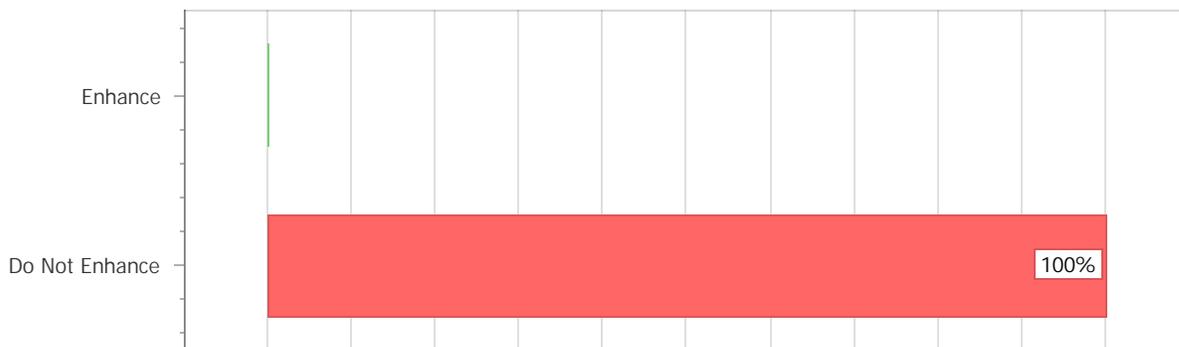
Enhance

25%

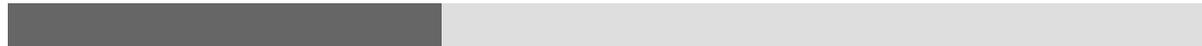
Do Not Enhance

75%

30. Support from Instructor



4 out of 11 responded



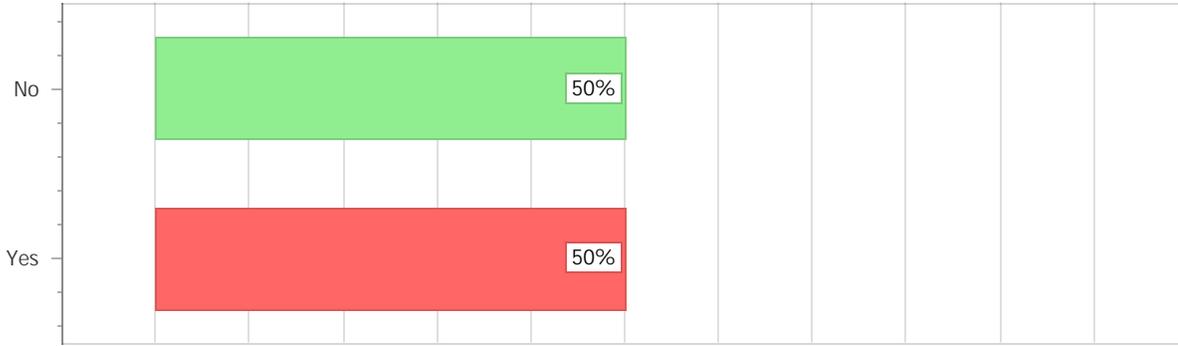
Enhance

0%

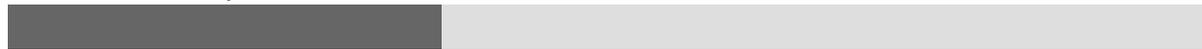
Do Not Enhance

100%

31. Student wishes to sign name to comments

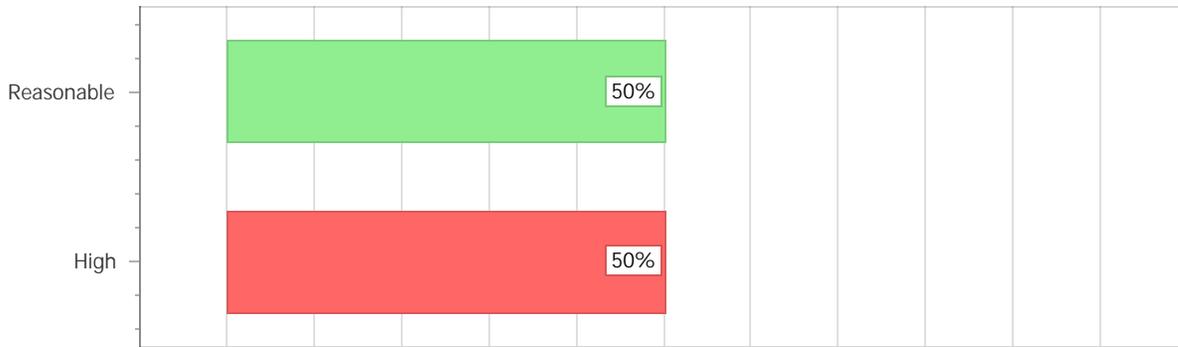


4 out of 11 responded

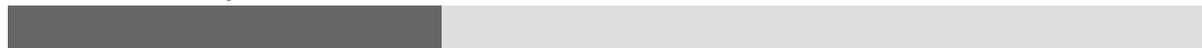


No *Yes*
50% **50%**

32. Instructor's expectations (HENKE)

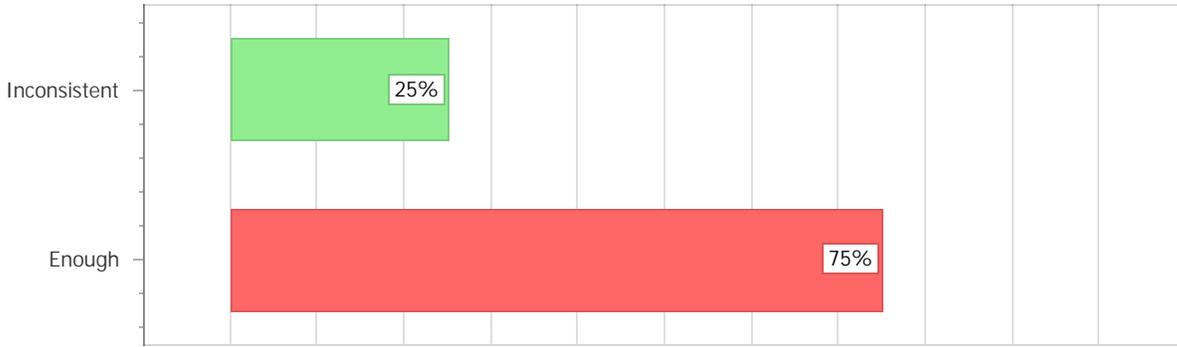


4 out of 11 responded

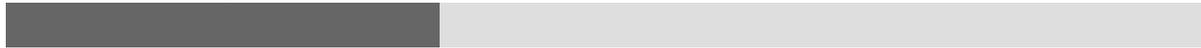


Reasonable *High*
50% **50%**

33. Instructor feedback (HENKE)



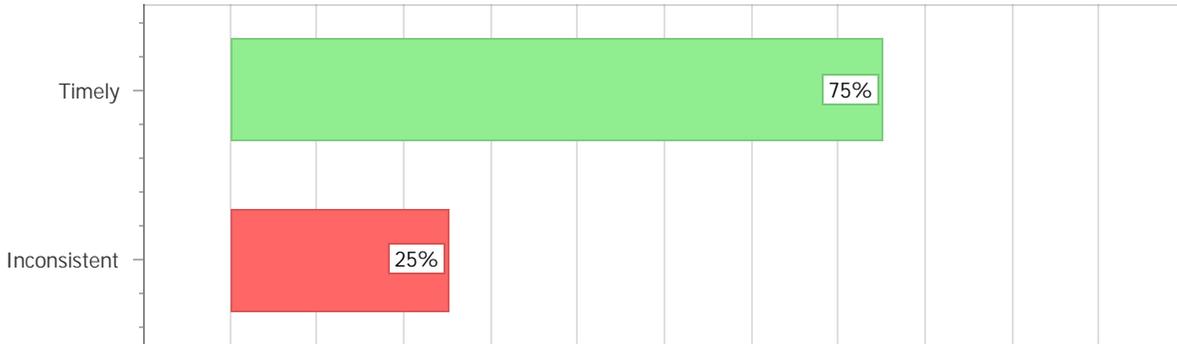
4 out of 11 responded



Inconsistent
25%

Enough
75%

34. Instructor feedback timely (HENKE)



4 out of 11 responded



Timely
75%

Inconsistent
25%

APPENDIX B.2. c., Course Surveys, Spring 2021

Colorado State University, TH 451

Saffron Henke Teaching TH 451-Lecture 14051 Upper Lecture 2021 Spring

	Question Text	N	Agree	Do Not	Don't Know			
1	Abide by the CSU Principles of Community	3	100% (3)	0% (0)	0% (0)			
			None	1-20%	21-40%	41-60%	61-80%	81-100%
2	Time allocated to discussion	3	0% (0)	0% (0)	33% (1)	33% (1)	33% (1)	0% (0)
3	Time allocated to online	3	0% (0)	33% (1)	33% (1)	33% (1)	0% (0)	0% (0)
4	Time allocated to projects	3	0% (0)	0% (0)	0% (0)	33% (1)	33% (1)	33% (1)
5	Time allocated to homework	3	0% (0)	0% (0)	0% (0)	100% (3)	0% (0)	0% (0)
6	Time allocated to activities/labs	3	0% (0)	0% (0)	0% (0)	0% (0)	100% (3)	0% (0)
7	Time allocated to lectures	3	0% (0)	67% (2)	0% (0)	0% (0)	33% (1)	0% (0)
			Impact	No Impact				
8	Lectures	3	100% (3)	0% (0)				
9	Discussions	3	100% (3)	0% (0)				
10	Assignments	3	100% (3)	0% (0)				
11	Activities	3	100% (3)	0% (0)				
12	Labs	3	100% (3)	0% (0)				
13	Instructor	3	100% (3)	0% (0)				
14	Classmates	3	100% (3)	0% (0)				
			Not Stated	Low	Reasonable	High	Very High	
15	Classmates/peer expectations for student to contribute	3	0% (0)	0% (0)	33% (1)	67% (2)	0% (0)	
			Not Enough	Reasonable	Challenging	Overwhelming		
17	Course workload	3	0% (0)	100% (3)	0% (0)	0% (0)		
			Strength	Not Strength				
19	Inclusive environment	3	100% (3)	0% (0)				

20	Clarity of expectations and grading	3	100% (3)	0% (0)				Henke Course Surveys 73
21	Timing of Feedback	3	100% (3)	0% (0)				
22	Challenge of the course	3	100% (3)	0% (0)				
23	Accessibility and usefulness of materials	3	100% (3)	0% (0)				
24	Instructor Communication	3	100% (3)	0% (0)				
25	Support from Instructor	3	100% (3)	0% (0)				
			Enhance	Do Not Enhance				
26	Inclusive environment	3	0% (0)	100% (3)				
27	Clarity of expectations and grading	3	33% (1)	67% (2)				
28	Timing of Feedback	3	0% (0)	100% (3)				
29	Challenge of the course	3	0% (0)	100% (3)				
30	Accessibility and usefulness of materials	3	0% (0)	100% (3)				
31	Instructor Communication	3	0% (0)	100% (3)				
32	Support from Instructor	3	0% (0)	100% (3)				
			No	Yes				
34	Student wishes to sign name to comments	3	67% (2)	33% (1)				
			Not Stated	Low	Reasonable	High	Very High	
36	Instructor's expectations	3	0% (0)	0% (0)	67% (2)	33% (1)	0% (0)	
			None	Inconsistent	Not Enough	Enough	Too Much	
38	Instructor feedback	3	0% (0)	0% (0)	0% (0)	100% (3)	0% (0)	
			Too Late	Timely	Inconsistent			
40	Instructor feedback timely	3	0% (0)	100% (3)	0% (0)			

Describe your classmates/peers expectations for you to contribute. Please include specifics. TEF domains - Student Motivation

It was a mutual understanding from the class that we would contribute during class as our contributions were necessary to learn.

Describe the workload. Please give specific examples. TEF domains - Student Motivation, Feedback and Assessment

There were several projects/exercises throughout the semester that covered the topics of the course and allowed us to experiment with the type of devised theatre we were covering. There was a good amount of time to complete each project, and if the class needed more time, due dates were adjusted accordingly.

If you have any other comments about the learning environment or course, please provide them here

I felt very safe and supported learning in this class.

How could the timing of the feedback be improved? What might that look like? Please be specific in your comments. TEF Domains - Feedback and Assessment

The timing of feedback was perfect for most of the work. Performance feedback was given immediately which was very helpful. The only time feedback was not given immediately was for written work but it was given before the next assignment was due.

Describe the instructors expectations. Please include specifics. TEF Domains - Curriculum/Curricular Alignment

Great work with explaining goals, very clear and open with questions outside of class time.

Saffron's expectations were to come to class prepared to share the work we were doing as well as to participate in class by giving classmates feedback.

How could the amount of feedback be improved? What might that look like? Please provide details. tip: it may help to put the amount of feedback in context with how much work you submitted to get that feedback. TEF Domains - Feedback and Assessment

I felt that the amount of feedback was enough, and in the cases when it wasn't Saffron was always willing to give more.

If you have any other comments about the Instructor, please provide them here

This instructor provided some of the highest quality instruction in a course I had at CSU. I am very thankful to be able to have called her my professor.

Saffron has a passion for teaching devised work and it shows in the classroom. She listened to what the class wanted and adjusted assignments to best suit our needs. She leaned into the fact that this is an advanced level class and let us take the lead while still teaching and guiding us.

This was probably one of my favorite classes that I've taken at CSU. Not only were we able to experiment with developing our own material from scratch, but the feedback we got from Saffron was always very intentional, and very in-depth, and displayed a real effort to understand and dissect each and every element of our performances, and to try and root out their theme— or, what the theme could be if our piece was designed to be a predominantly aesthetic experience. I feel like this class has made me not just a better or more confident artist, but, more importantly, I feel like it's made me a more confident risk-taker. It's helped me to develop an understanding of my own process, and how I develop my work, which has made me more confident to take risks in that work, because I have a better sense of how to identify and improve upon any mistakes I may have made in the first draft.

You chose to sign this evaluation, Please type your name in the box below.

Karlie Murray

There were: 12 possible respondents.

	Question Text	N	Agree	Do Not	Don't Know			
1	Abide by the CSU Principles of Community	1	100% (1)	0% (0)	0% (0)			
			None	1-20%	21-40%	41-60%	61-80%	81-100%
2	Time allocated to discussion	1	0% (0)	0% (0)	100% (1)	0% (0)	0% (0)	0% (0)
3	Time allocated to online	1	100% (1)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)
4	Time allocated to projects	1	0% (0)	0% (0)	0% (0)	100% (1)	0% (0)	0% (0)
5	Time allocated to homework	1	0% (0)	100% (1)	0% (0)	0% (0)	0% (0)	0% (0)
6	Time allocated to activities/labs	1	0% (0)	0% (0)	100% (1)	0% (0)	0% (0)	0% (0)
7	Time allocated to lectures	1	0% (0)	100% (1)	0% (0)	0% (0)	0% (0)	0% (0)
			Impact	No Impact				
8	Lectures	1	0% (0)	100% (1)				
9	Discussions	1	100% (1)	0% (0)				
10	Assignments	1	100% (1)	0% (0)				
11	Activities	1	100% (1)	0% (0)				
12	Labs	1	100% (1)	0% (0)				
13	Instructor	1	100% (1)	0% (0)				
14	Classmates	1	100% (1)	0% (0)				
			Not Stated	Low	Reasonable	High	Very High	
15	Classmates/peer expectations for student to contribute	1	0% (0)	0% (0)	100% (1)	0% (0)	0% (0)	
			Not Enough	Reasonable	Challenging	Overwhelming		
17	Course workload	1	0% (0)	0% (0)	100% (1)	0% (0)		
			Strength	Not Strength				
19	Inclusive environment	1	100% (1)	0% (0)				
20	Clarity of expectations and grading	1	100% (1)	0% (0)				

21	Timing of Feedback	1	100% (1)	0% (0)				Henke Course Surveys 76
22	Challenge of the course	1	100% (1)	0% (0)				
23	Accessibility and usefulness of materials	1	0% (0)	100% (1)				
24	Instructor Communication	1	0% (0)	100% (1)				
25	Support from Instructor	1	0% (0)	100% (1)				
			Enhance	Do Not Enhance				
26	Inclusive environment	1	100% (1)	0% (0)				
27	Clarity of expectations and grading	1	100% (1)	0% (0)				
28	Timing of Feedback	1	0% (0)	100% (1)				
29	Challenge of the course	1	0% (0)	100% (1)				
30	Accessibility and usefulness of materials	1	100% (1)	0% (0)				
31	Instructor Communication	1	100% (1)	0% (0)				
32	Support from Instructor	1	100% (1)	0% (0)				
			No	Yes				
34	Student wishes to sign name to comments	1	0% (0)	100% (1)				
			Not Stated	Low	Reasonable	High	Very High	
36	Instructor's expectations	1	0% (0)	0% (0)	0% (0)	100% (1)	0% (0)	
			None	Inconsistent	Not Enough	Enough	Too Much	
38	Instructor feedback	1	0% (0)	0% (0)	0% (0)	100% (1)	0% (0)	
			Too Late	Timely	Inconsistent			
40	Instructor feedback timely	1	0% (0)	100% (1)	0% (0)			

Describe your classmates/peers expectations for you to contribute. Please include specifics. TEF domains - Student Motivation

It's expected that we all provide feedback on each other's work, which I thought was very beneficial. The style of feedback we used I really liked.

Describe the workload. Please give specific examples. TEF domains - Student Motivation, Feedback and Assessment

Have a finished product about once every three weeks. constantly be working on and improving your work. If you put in the work it was very rewarding. However some of the written work felt unnecessary, and the presentations were not really helpful.

If you have any other comments about the learning environment or course, please provide them here

I felt safe in class, however there were other students in my class that felt unsafe and unable to do their best work. Sometimes the instructor gets distracted by her own stories and stops thinking about what is appropriate in a classroom environment. While these stories are very entertaining, they can distract from the tone of the class.

How could the timing of the feedback be improved? What might that look like? Please be specific in your comments. TEF Domains - Feedback and Assessment

We got feedback immediatly when we performed in class, but I would have liked to hear a bit more from the instructor in the final project grade on canvas.

Describe the instructors expectations. Please include specifics. TEF Domains - Curriculum/Curricular Alignment

Saffron demands that we be present and do our best work, which is usually very inspiring, but sometimes we are just sleepy.

How could the amount of feedback be improved? What might that look like? Please provide details. tip: it may help to put the amount of feedback in context with how much work you submitted to get that feedback. TEF Domains - Feedback and Assessment

Again, I would have loved to get notes on my final on canvas.

If you have any other comments about the Instructor, please provide them here

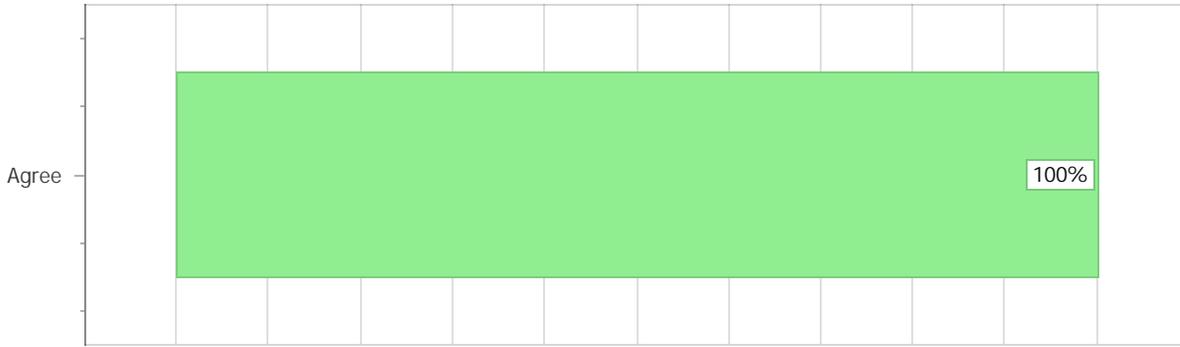
Give Saffron tenure. She's a really good teacher and inspires people to do their best work. She just needs to work a little bit on people skills. However she is what the department needs and acts as a perfect counterbalance to the styles of Noah Racey and Walt Jones.

You chose to sign this evaluation, Please type your name in the box below.

Nicole Young

For Rating Scale: I agree. to I do not know them therefore cannot agree.

1. Abide by the CSU Principles of Community



3 out of 12 responded

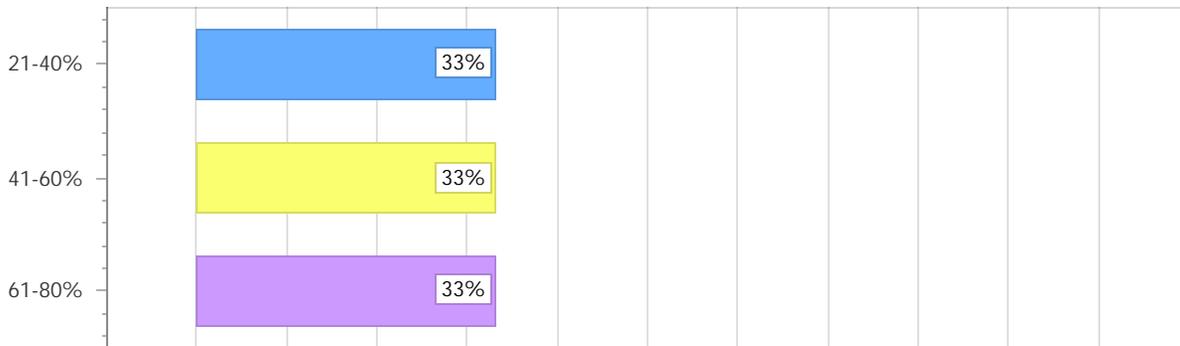


Agree

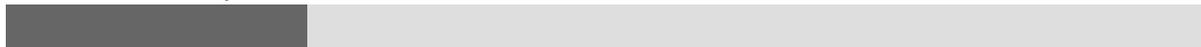
100%

For Rating Scale: None to 81% to 100%

2. Time allocated to discussion



3 out of 12 responded



1-20%

0%

21-40%

33%

41-60%

33%

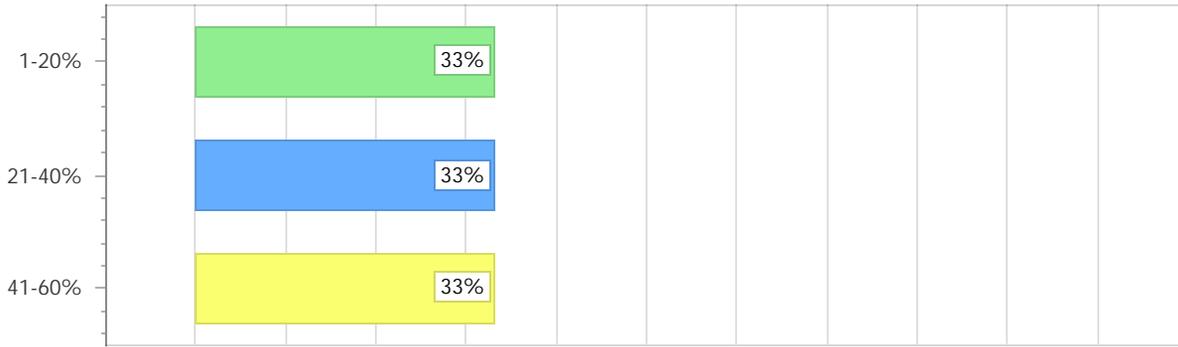
61-80%

33%

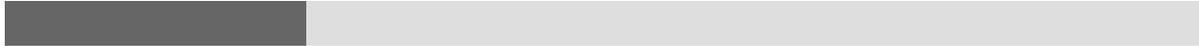
81-100%

0%

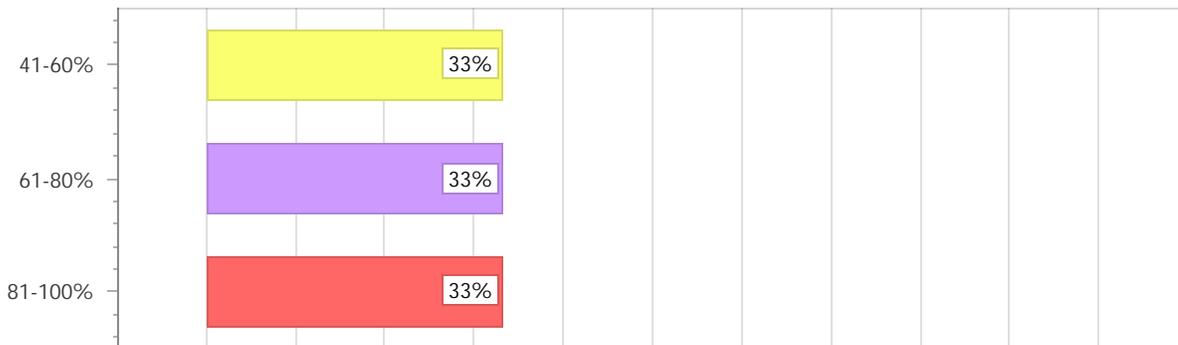
3. Time allocated to online



3 out of 12 responded



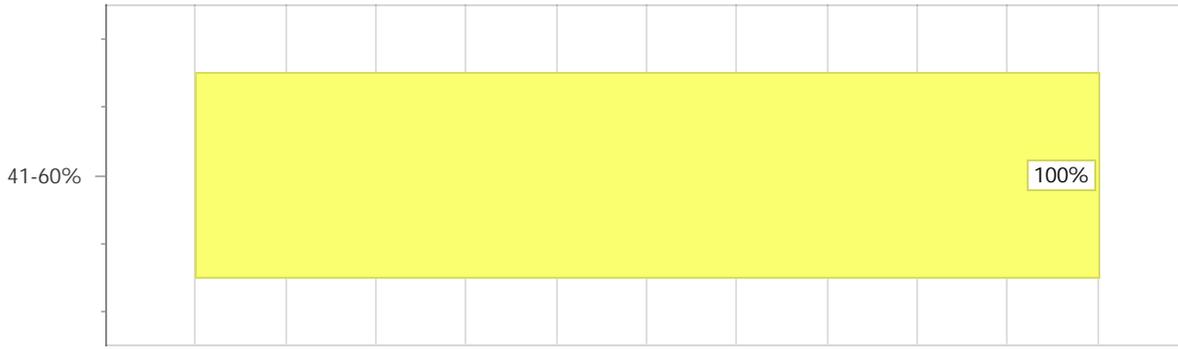
4. Time allocated to projects



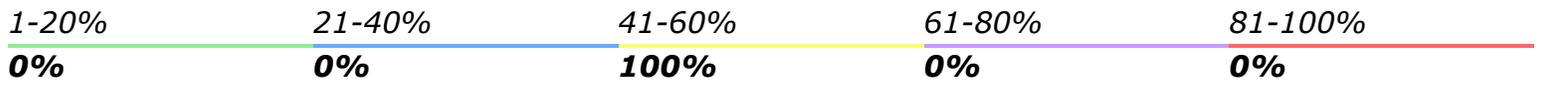
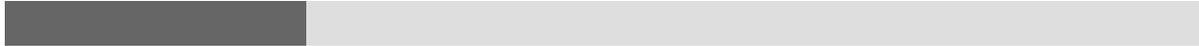
3 out of 12 responded



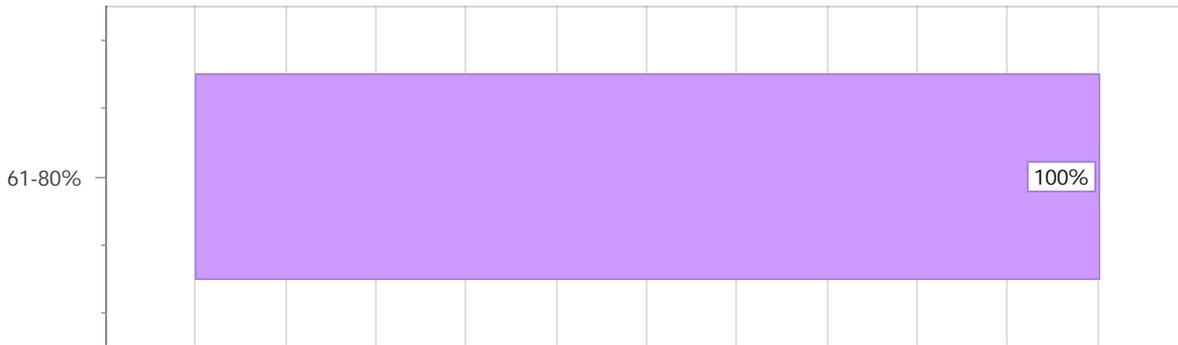
5. Time allocated to homework



3 out of 12 responded



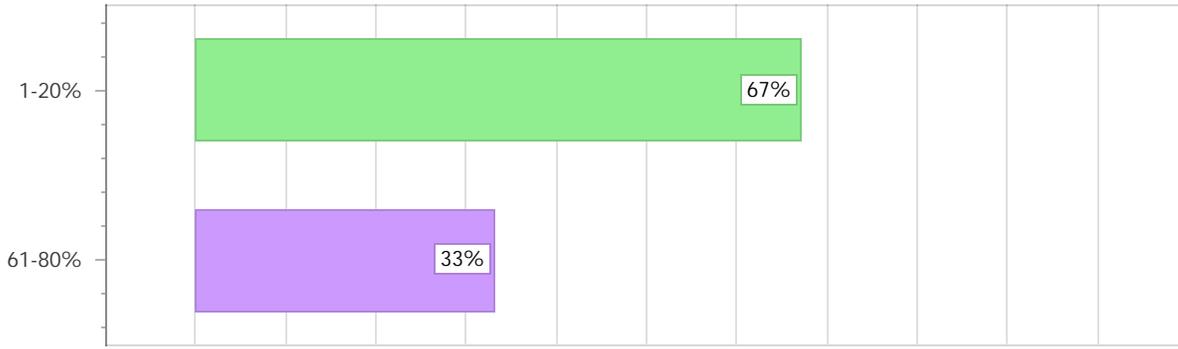
6. Time allocated to activities/labs



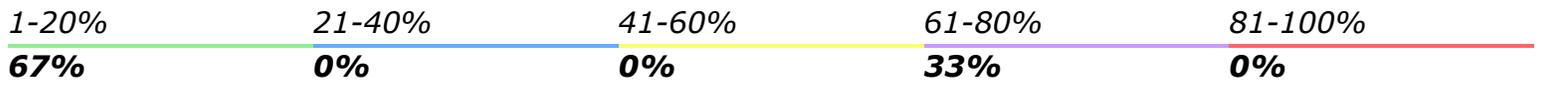
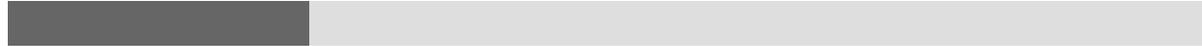
3 out of 12 responded



7. Time allocated to lectures

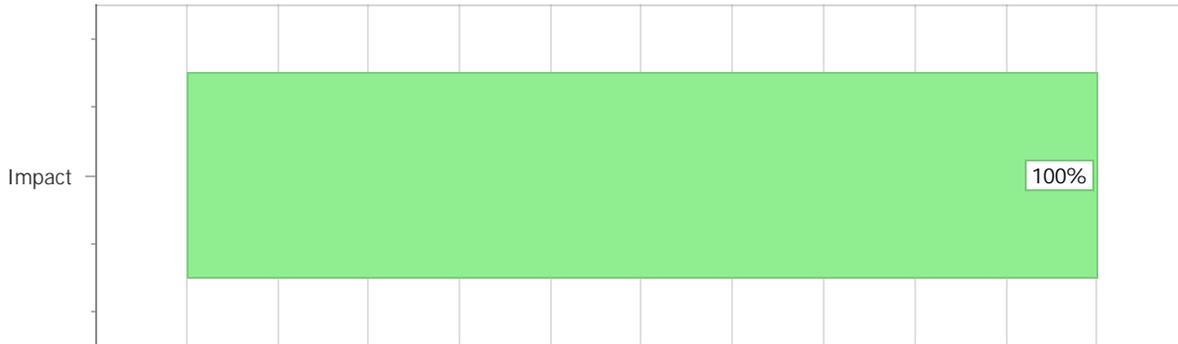


3 out of 12 responded

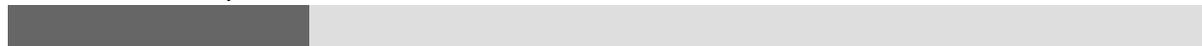


For Rating Scale: Impact to No impact

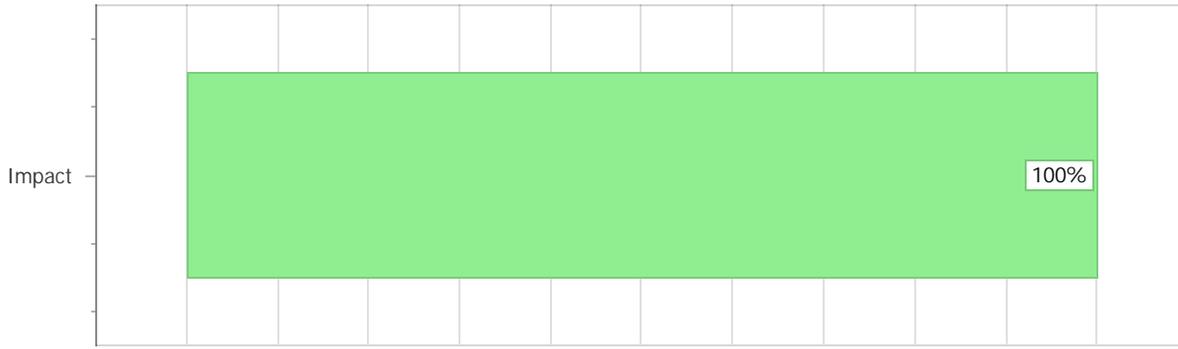
8. Lectures



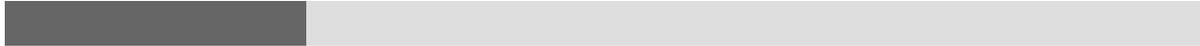
3 out of 12 responded



9. Discussions



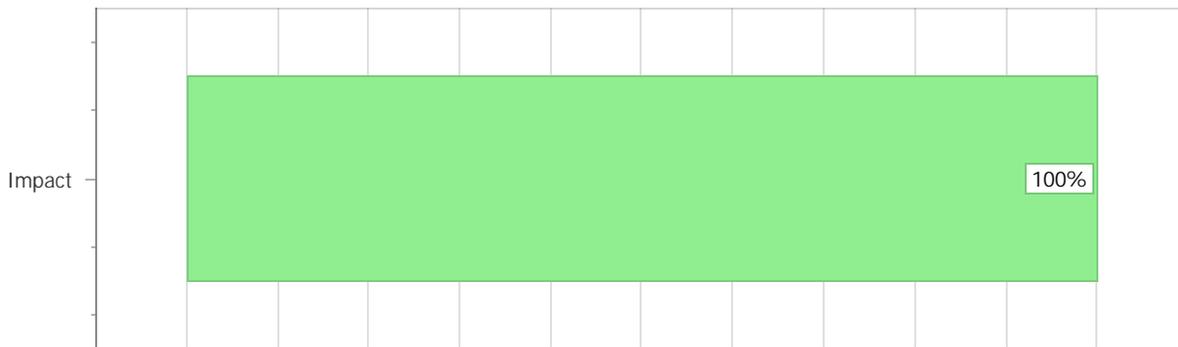
3 out of 12 responded



Impact

100%

10. Assignments



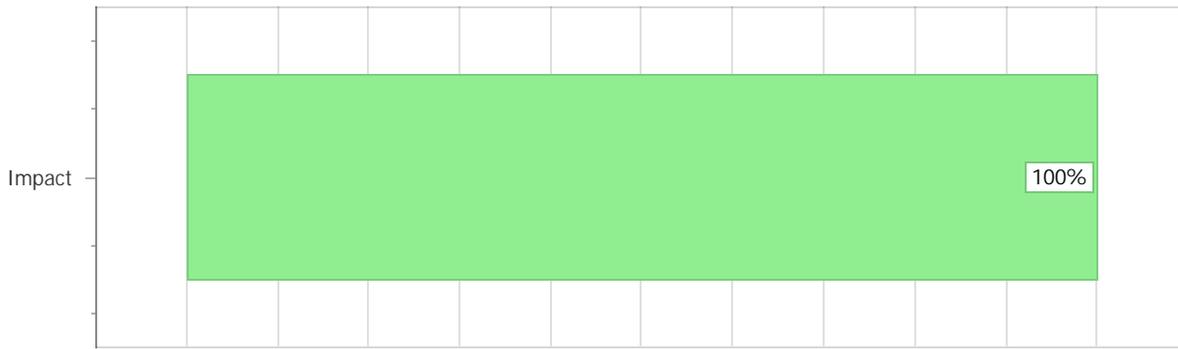
3 out of 12 responded



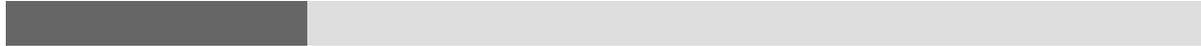
Impact

100%

11. Activities



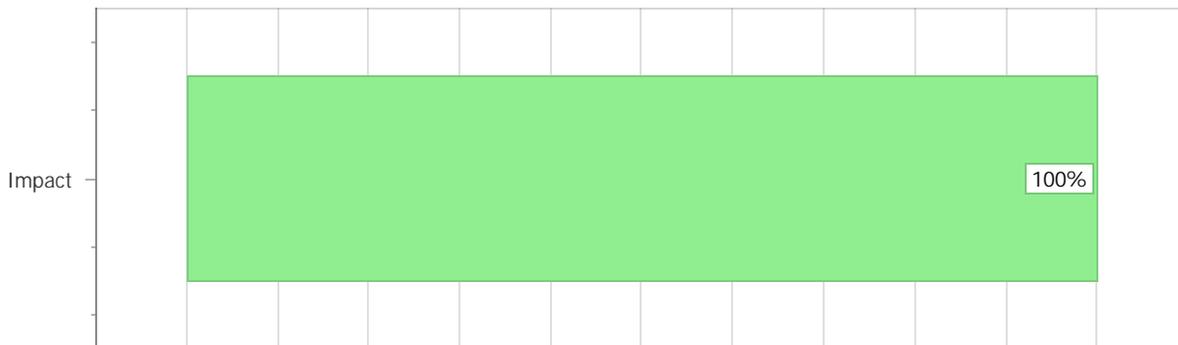
3 out of 12 responded



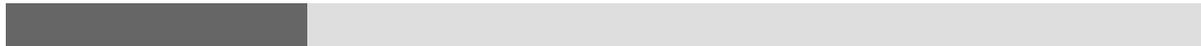
Impact

100%

12. Labs



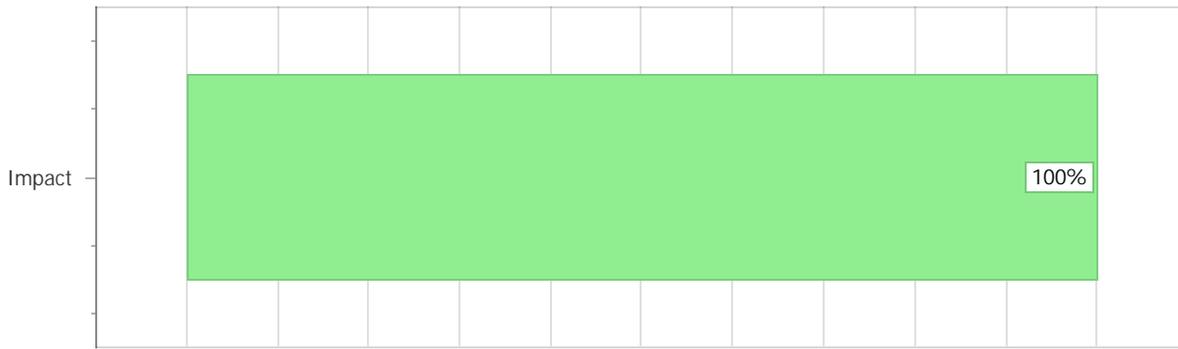
3 out of 12 responded



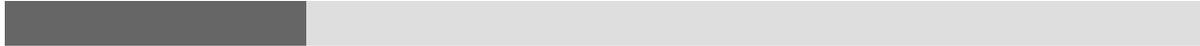
Impact

100%

13. Instructor



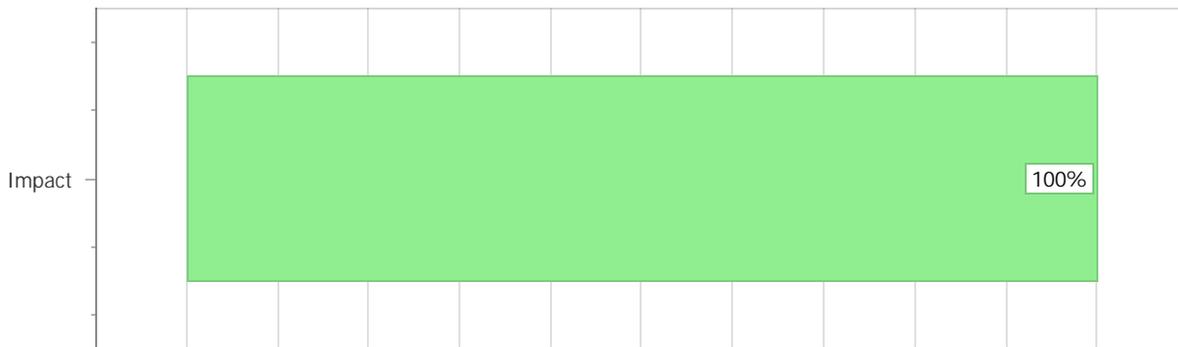
3 out of 12 responded



Impact

100%

14. Classmates



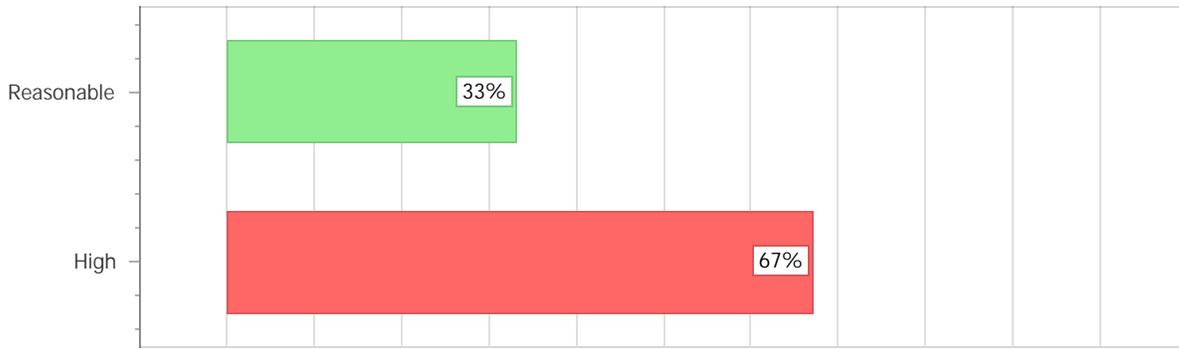
3 out of 12 responded



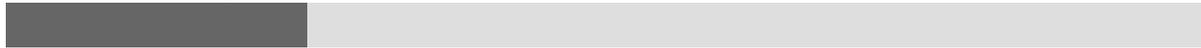
Impact

100%

15. Classmates/peer expectations for student to contribute



3 out of 12 responded



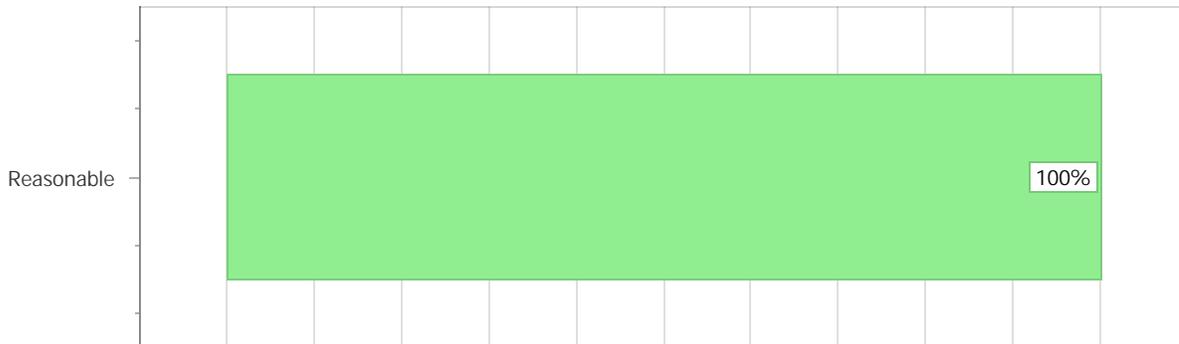
Reasonable

33%

High

67%

16. Course workload



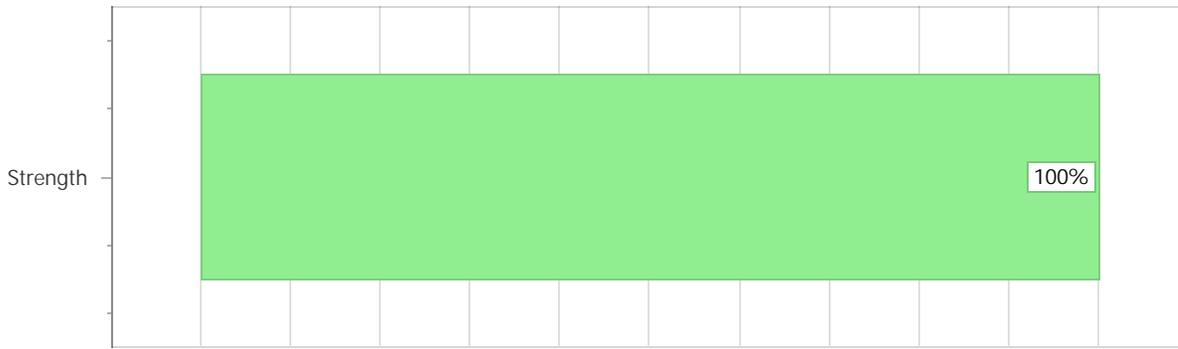
3 out of 12 responded



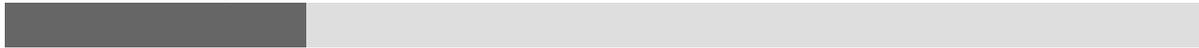
Reasonable

100%

17. Inclusive environment



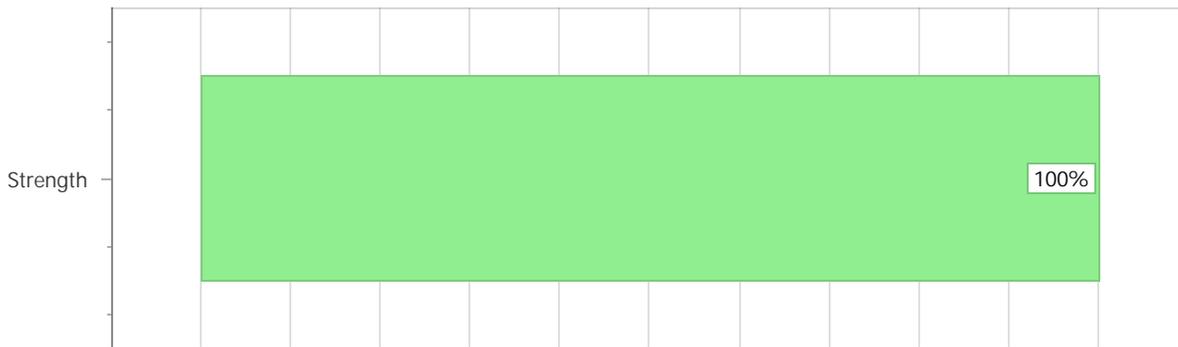
3 out of 12 responded



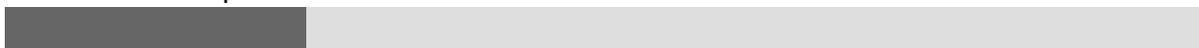
Strength

100%

18. Clarity of expectations and grading



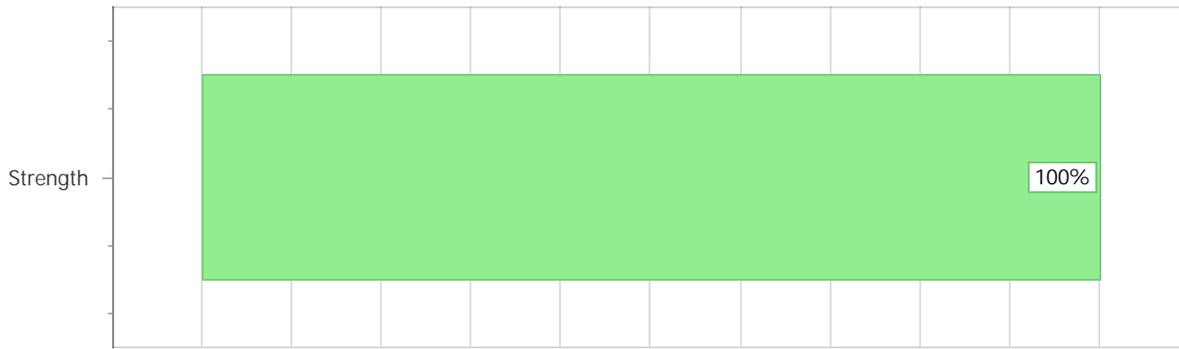
3 out of 12 responded



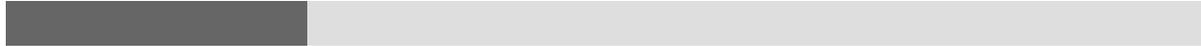
Strength

100%

19. Timing of Feedback



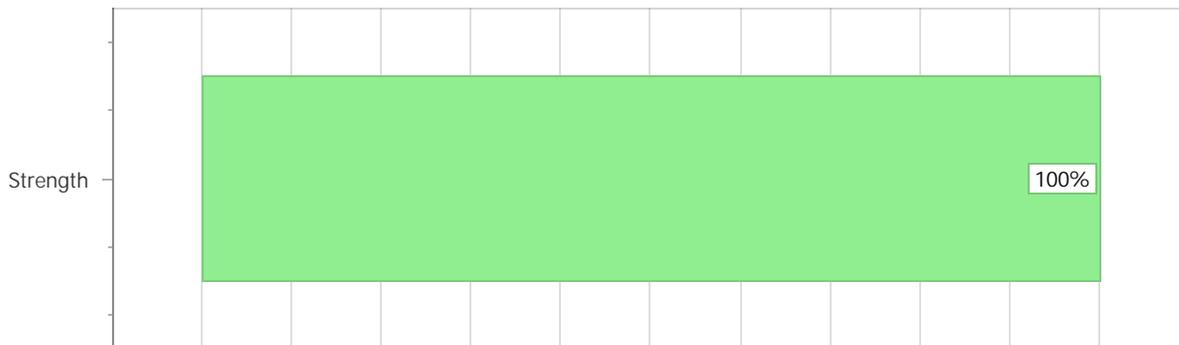
3 out of 12 responded



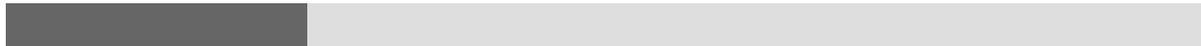
Strength

100%

20. Challenge of the course



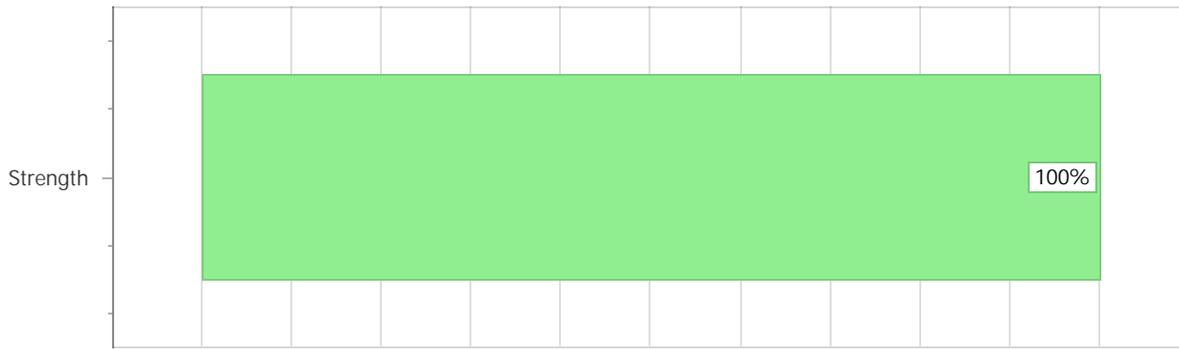
3 out of 12 responded



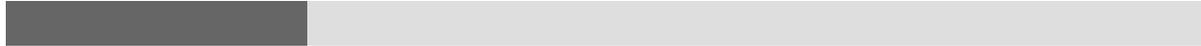
Strength

100%

21. Accessibility and usefulness of materials



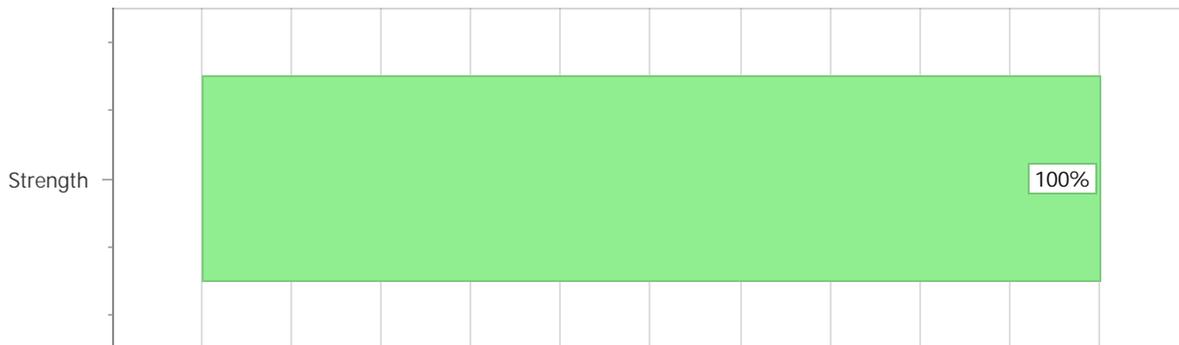
3 out of 12 responded



Strength

100%

22. Instructor Communication



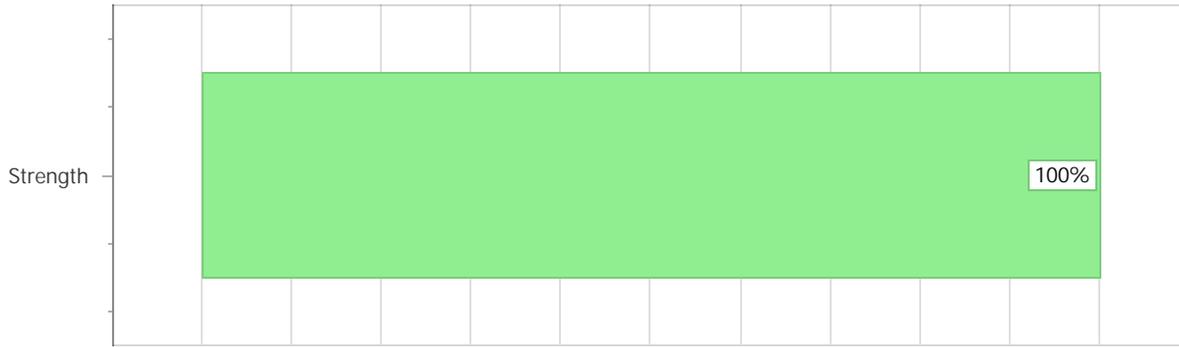
3 out of 12 responded



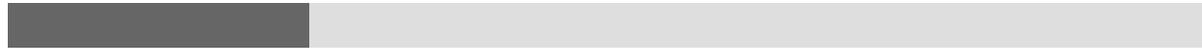
Strength

100%

23. Support from Instructor



3 out of 12 responded

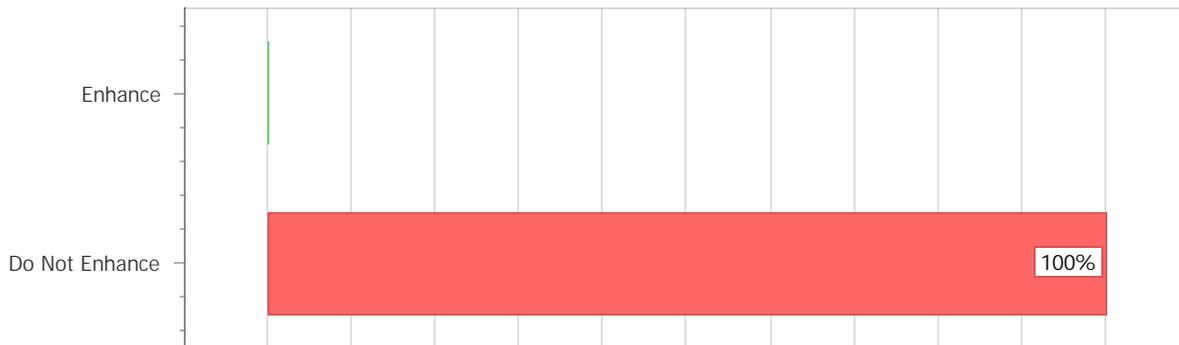


Strength

100%

For Rating Scale: Could improve. to Okay as is.

24. Inclusive environment



3 out of 12 responded



Enhance

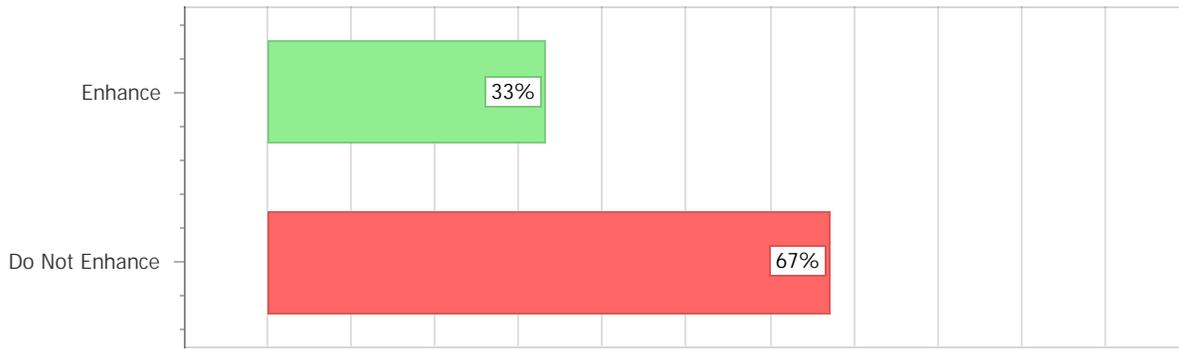
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Do Not Enhance

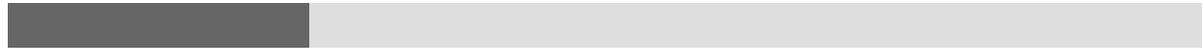
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25. Clarity of expectations and grading

Henke Course Surveys 90



3 out of 12 responded



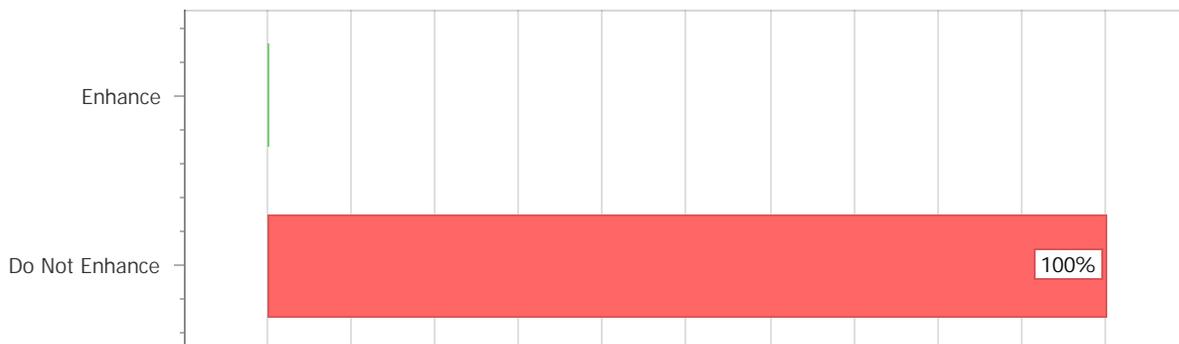
Enhance

33%

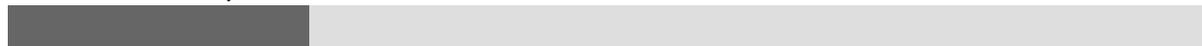
Do Not Enhance

67%

26. Timing of Feedback



3 out of 12 responded



Enhance

0%

Do Not Enhance

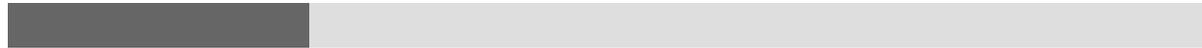
100%

27. Challenge of the course

Henke Course Surveys 91



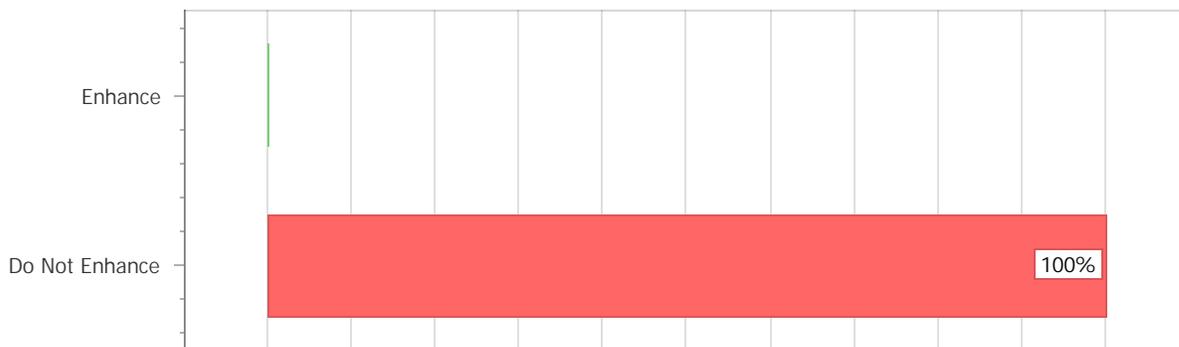
3 out of 12 responded



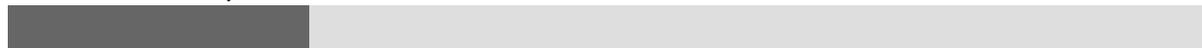
Enhance
0%

Do Not Enhance
100%

28. Accessibility and usefulness of materials



3 out of 12 responded



Enhance
0%

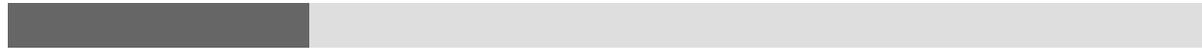
Do Not Enhance
100%

29. Instructor Communication

Henke Course Surveys 92



3 out of 12 responded



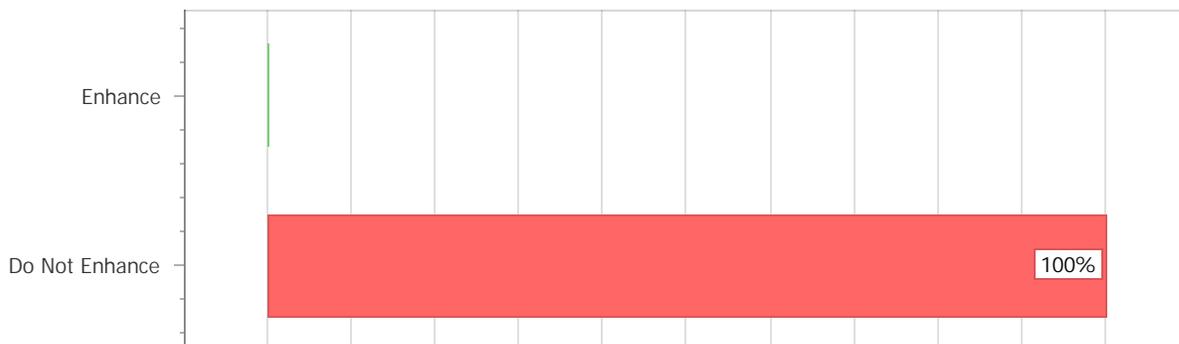
Enhance

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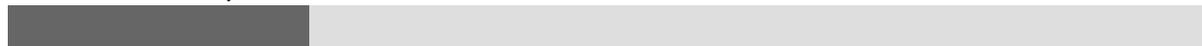
Do Not Enhance

100%

30. Support from Instructor



3 out of 12 responded



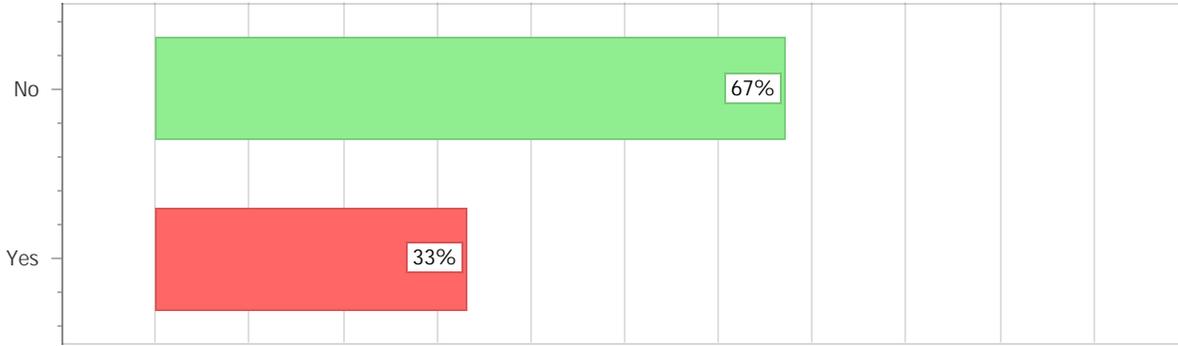
Enhance

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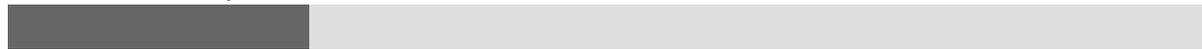
Do Not Enhance

100%

31. Student wishes to sign name to comments

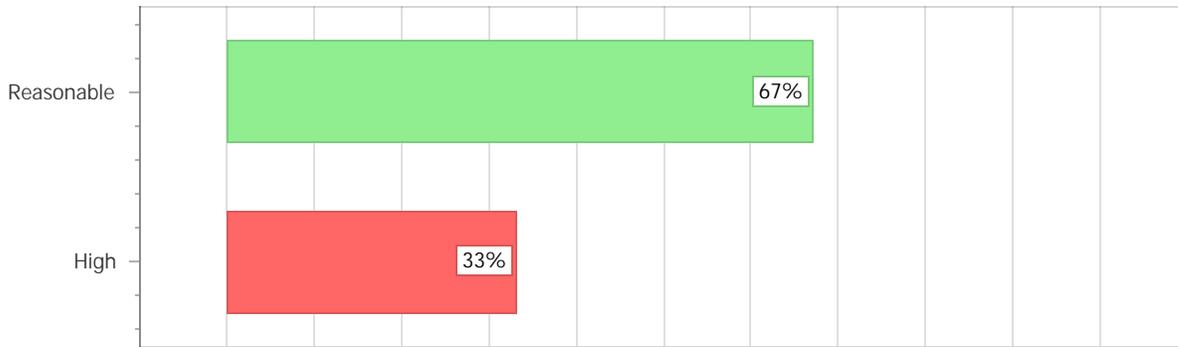


3 out of 12 responded

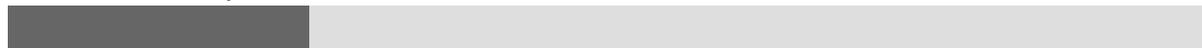


<i>No</i>	<i>Yes</i>
67%	33%

32. Instructor's expectations (HENKE)

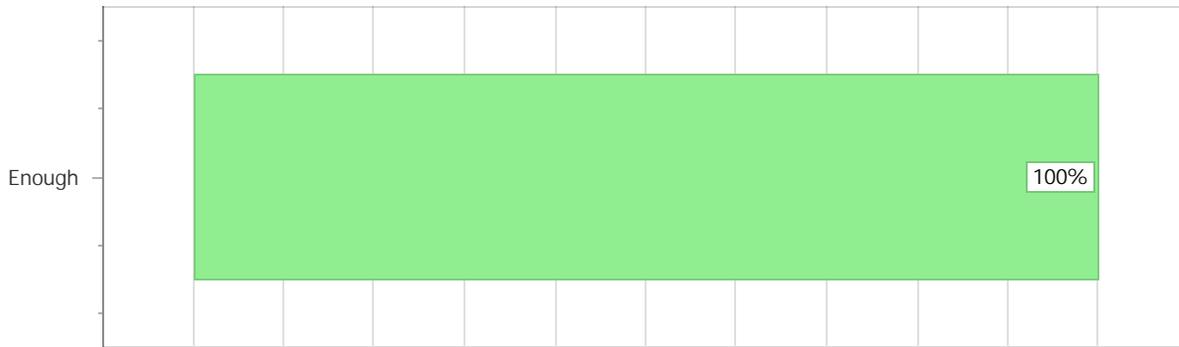


3 out of 12 responded

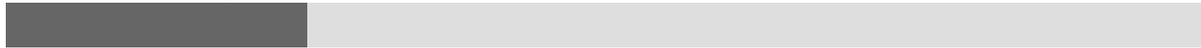


<i>Reasonable</i>	<i>High</i>
67%	33%

33. Instructor feedback (HENKE)



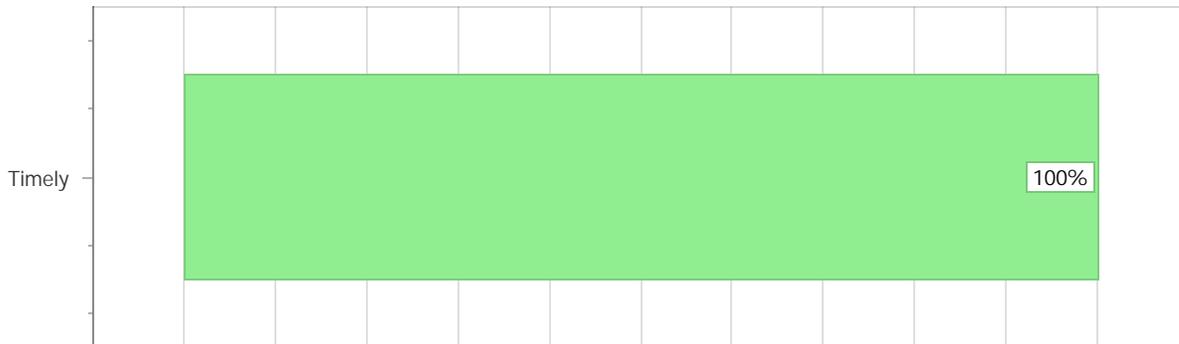
3 out of 12 responded



Enough

100%

34. Instructor feedback timely (HENKE)



3 out of 12 responded



Timely

100%